

DEPUTY MAYOR FOR EDUCATION



# EDC! Taskforce

MAYOR BOWSER PRESENTS



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June 20, 2023

# Agenda

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- **SY22-23 Chronic Absenteeism**
- **Attendance Playbook**
- **Attendance Initiatives: EveryDay Labs & SSTs**
- **Every Day Counts! Task Force Strategic Future**
- **Next Steps & Closing**

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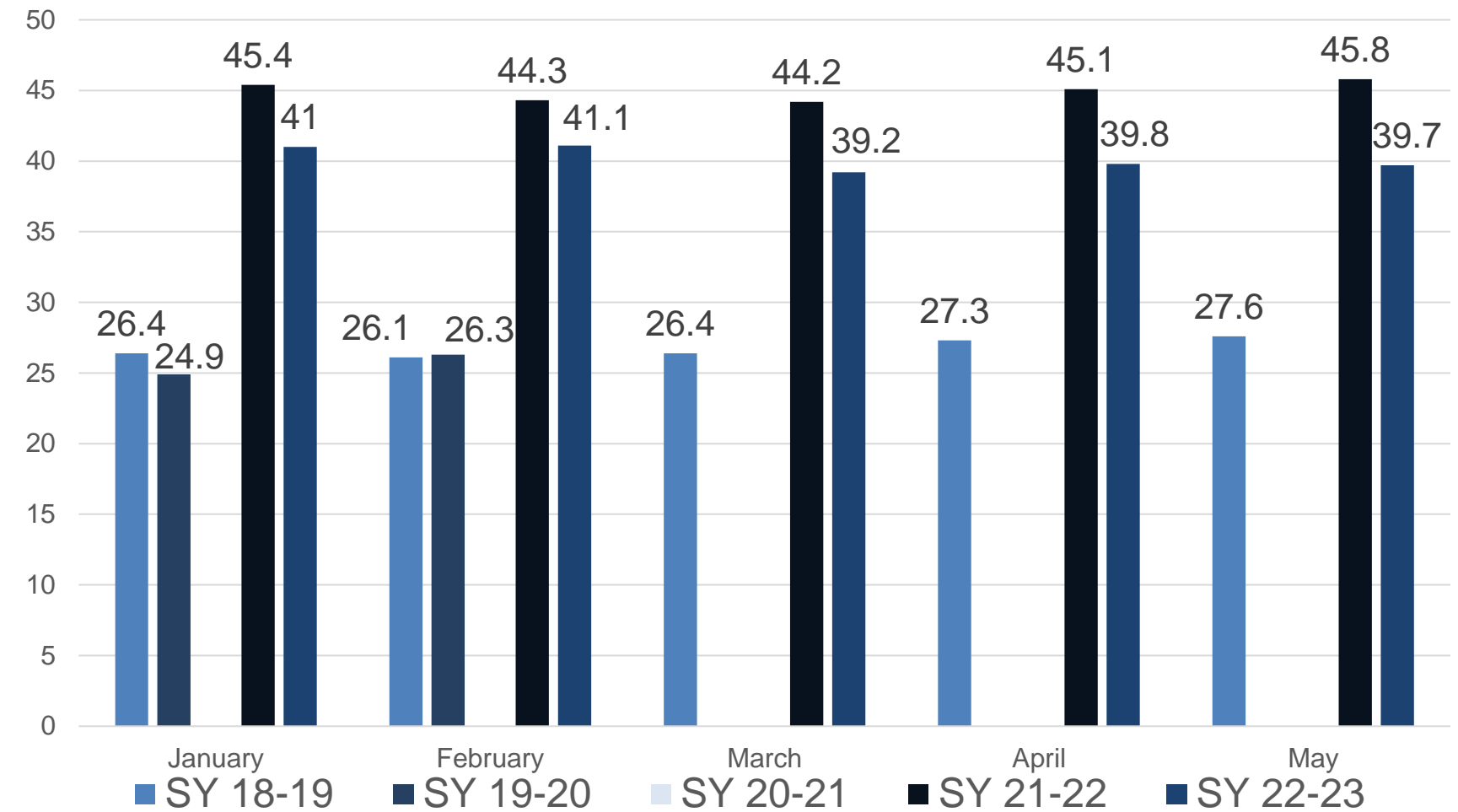
# SY22-23 Chronic Absenteeism

Policy & Data Analyst, Carlo Castillo

# Chronic Absenteeism in Washington, D.C.

## Attendance outcomes in Washington, D.C. in SY22-23 have not yet returned to pre-pandemic levels.

By end of May 2023, chronic absenteeism had reached 39.7%, which was 6 percentage points lower than it was at the same point last year, but still 12 points higher than it was in May 2019, before the onset of the pandemic.



Attendance was not collected after March 13, 2020 in SY19-20.

Attendance outcomes from SY20-21 are not comparable to others as nearly all instructional days occurred remotely in that school year, and there was a different threshold for being present in that learning posture.

Attendance outcomes for SY22-23 have not been validated and finalized.

*Chronic Absenteeism Across School Years, by Month*

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# Attendance Playbook: Smart Strategies for Reducing Student Absenteeism Post-Pandemic

Associate Director at FutureEd , Phyliss Jordan

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# Attendance Initiatives

Policy & Data Analyst, Carlo Castillo

# EveryDay Labs

In SY22-23, the Office of the Deputy Mayor for Education (DME) expanded its partnership with EveryDay Labs (EDL) to offer every public school serving K-12 students access to an intervention that has proven to be effective at reducing chronic absenteeism in other localities.

- 177 schools across both sectors opted in to working with the DME and EDL to implement this intervention.
- The cost of this intervention to the city is less than \$6 per student.

## How EveryDay Intervention Works

**EveryDay Intervention** supplements the work of attendance teams by providing Tier 1 prevention and support for Tier 2 early intervention.

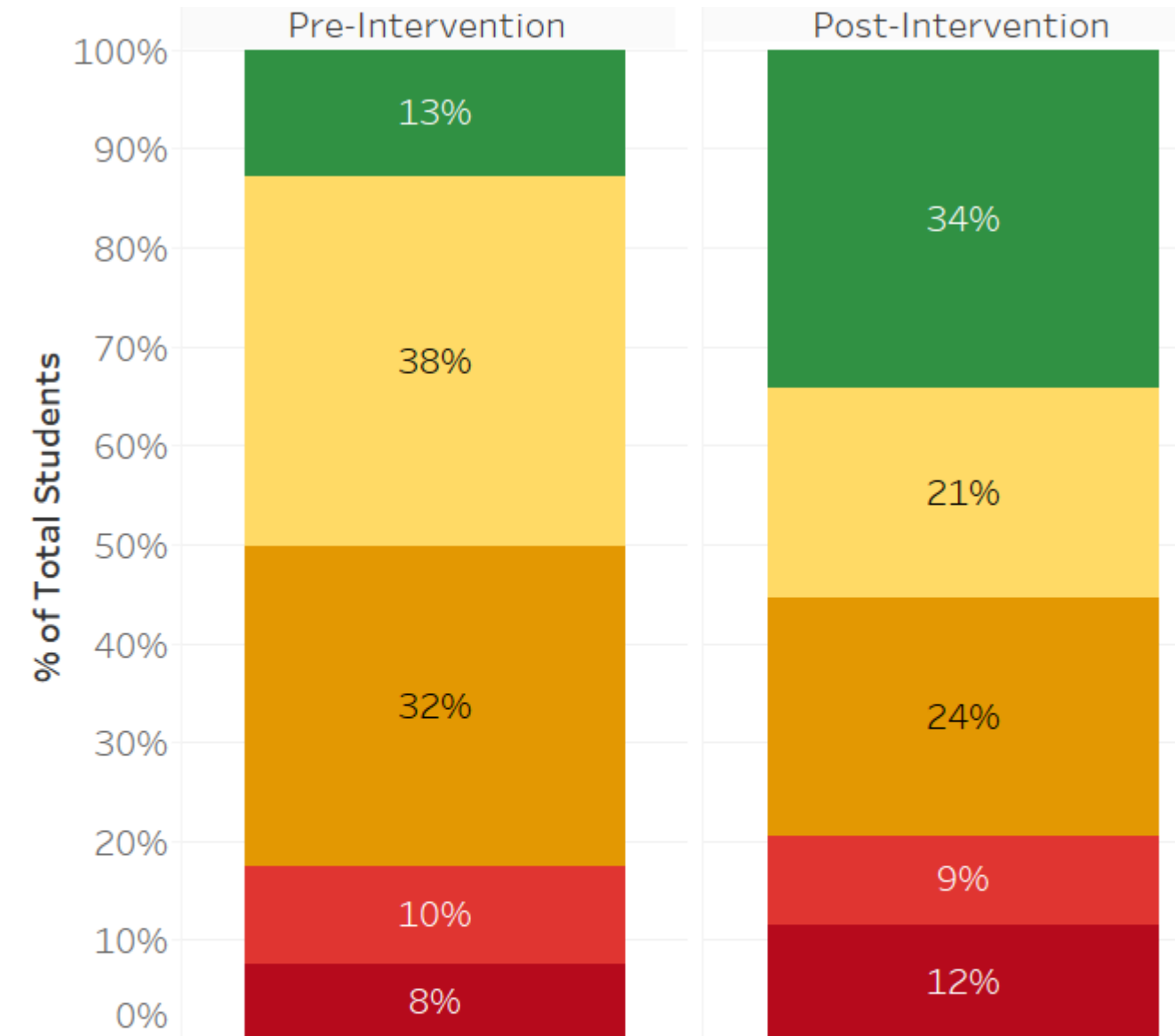
- ✓ Our data analysts monitor district attendance.
- ✓ When a student becomes at risk of chronic absenteeism, our team sends personalized text and mail nudges to the student's family.
- ✓ Families can reply to texts for 24/7 support.
- ✓ Our multilingual Family Support team can be reached during school hours for personalized help in finding district resources.



# EveryDay Labs

Of the 43,629 K-12 students that received the intervention:

- 58% improved their attendance rate
- 16% of students went from being chronically absent before the intervention to not being chronically absent after the treatment.

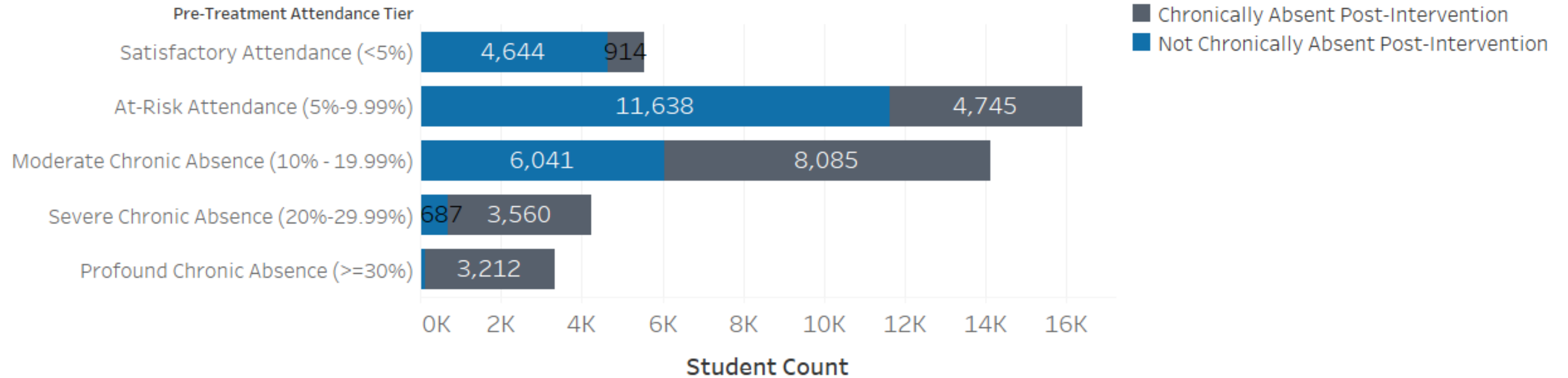


Attendance Tier (n= 43,629)

- Satisfactory Attendance (<5%)
- At-Risk Attendance (5%-9.99%)
- Moderate Chronic Absence (10% - 19.99%)
- Severe Chronic Absence (20%-29.99%)
- Profound Chronic Absence (>=30%)



# EveryDay Labs



Impact data suggest intervention works best for students who had missed between 5% and 30% of school days prior to the intervention. There were, however, about 24% of students in this range whose attendance tier worsened between the start of the intervention and when the data was pulled.

# Student Support Teams (SSTs)

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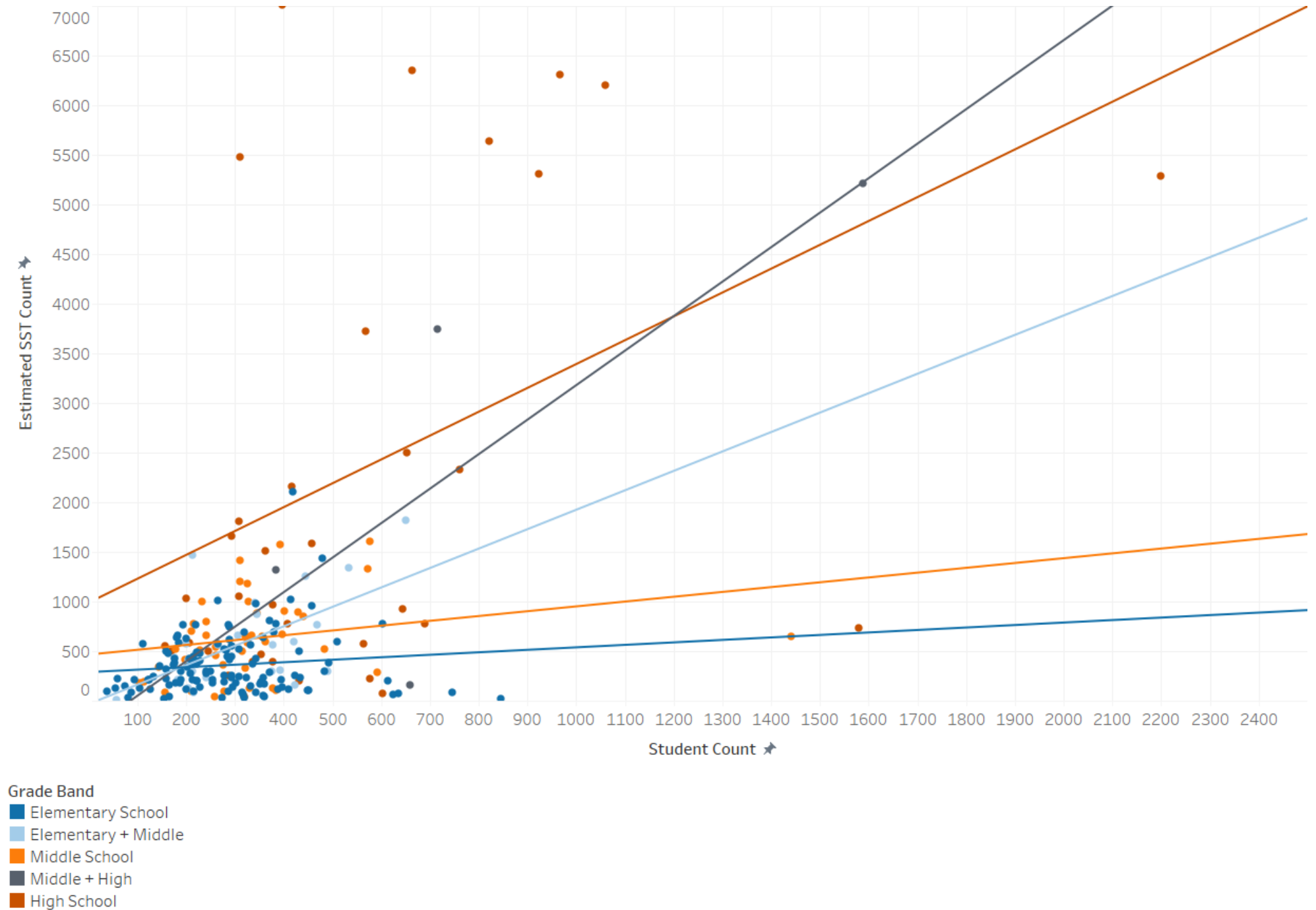
During SY22-23, the Office of the Deputy Mayor for Education (DME) interviewed attendance points of contact at 11 DC schools across both sectors to better understand the role “Student Support Teams” (SSTs) play in improving attendance outcomes, and what additional resources might be needed.

- SSTs are a school-based team formed to support individual students by developing and implementing action plans and strategies that are school-or community-based, to enhance the student’s success broadly.
- SSTs are legally required to meet to work to address and remediate barriers to attendance in partnership with the student’s parents or guardians after a student accumulates 5 unexcused absences.

# SST Count Per School Per Student Analysis

Through an analysis of unexcused absences in SY22-23, DME found wide variation by school in the number of SST meetings that would need to occur if one was scheduled after every 5th unexcused absence of each student.

The analysis only includes students in grades K-12, and assumes that an SST meeting would be scheduled for every 5th unexcused absence of each student. Opportunity academies and schools that serve exclusively special education students and students in the juvenile justice system were also excluded from the analysis.



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# Every Day Counts! Task Force Strategic Future

Deputy Mayor for Education, Paul Kihn

# Next Steps & Closing

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- Next meeting will occur on September 19, 2023 @ 3:30 pm