

Every Day Counts!

Community of Practice

October 3rd, 2018

Meeting Agenda



Time	Activity
3:35 – 3:40 pm	Welcome and agenda review
3:40 – 4:00 pm	Best practice sharing from C.W. Harris Elementary School
4:00- 4:10 pm	Q&A
4:10 – 4:45 pm	Action Learning
4:45-5:00 pm	Feedback survey and closing

Best Practice Sharing

Improving attendance and fostering family engagement



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS



HOME OF THE MIGHTY VIKINGS

C.W. Harris ES

Home of the Mighty Vikings



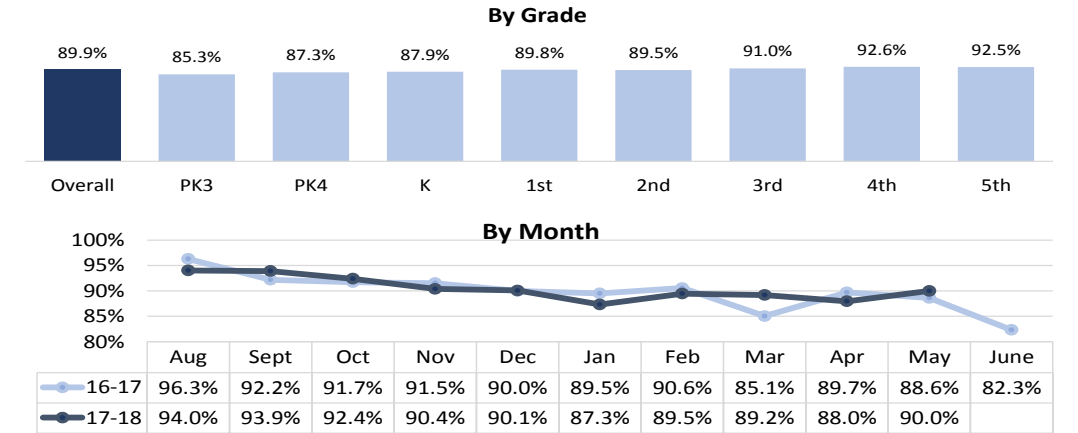
School wide Attendance Data 17-18

Data run date:

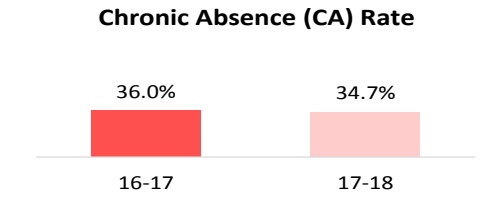
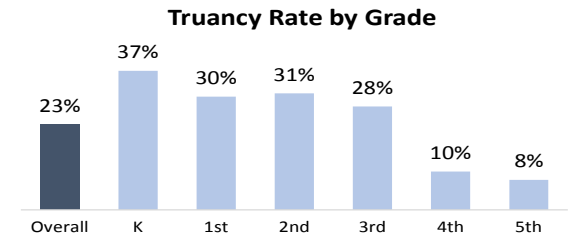
C.W. Harris ES - SY2017-2018

EOY Data Review: Attendance

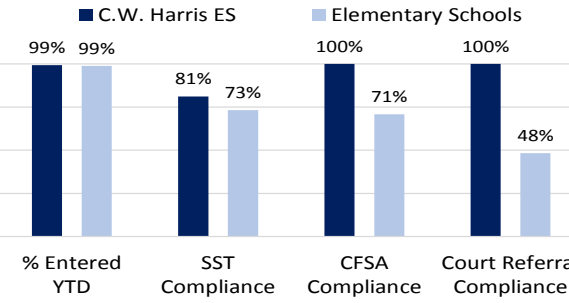
SY 17-18 In Seat Attendance (ISA)



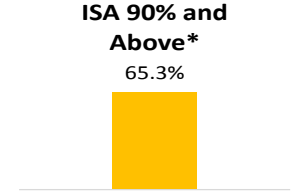
SY17-18 Truancy and Chronic Absenteeism



SY17-18 Fidelity



SY17-18 Attendance Categories		%	Student Count
Satisfactory	> 95%	36%	96
At Risk	> 90% - 95%	29%	79
Moderate CA	> 80% - 90%	23%	61
Severe CA	> 70% - 80%	9%	23
Profound CA	≤ 70%	3%	9



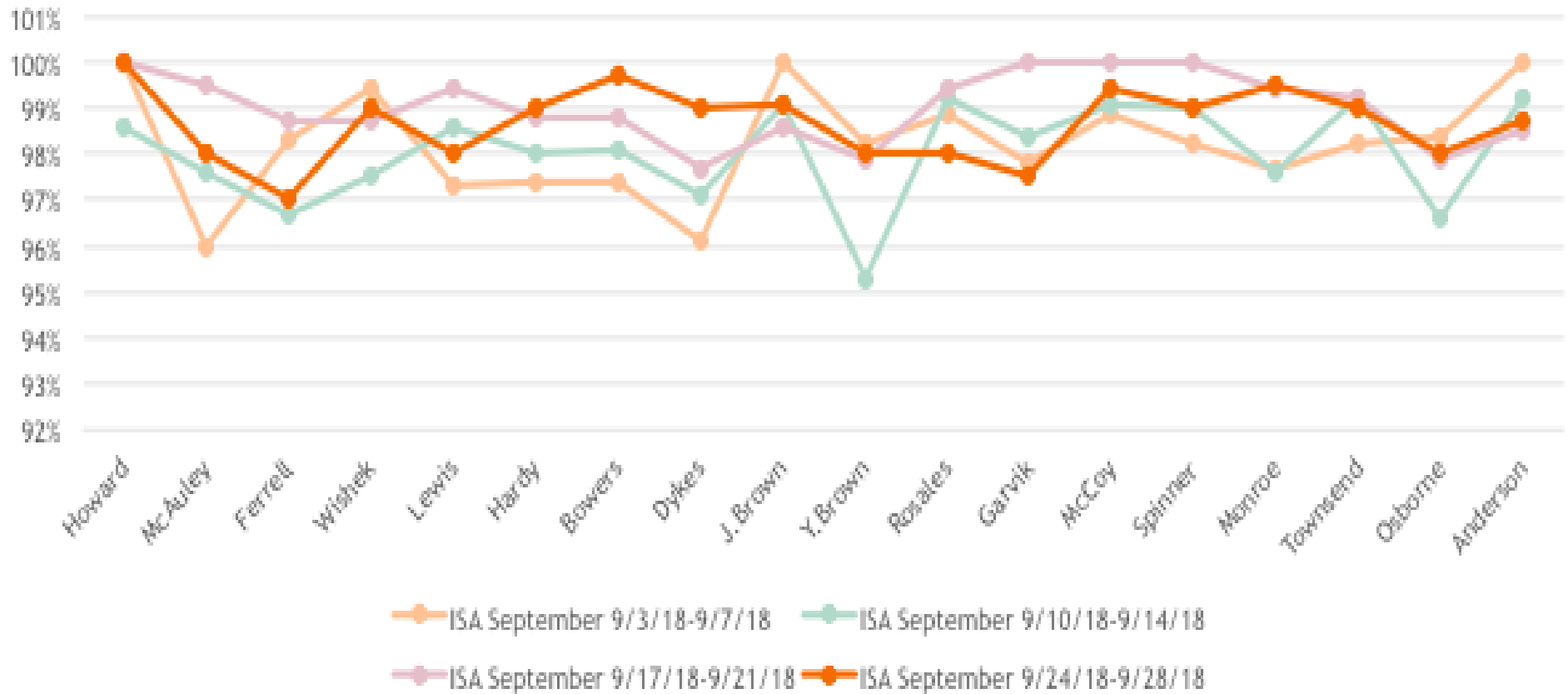
*This metric will be included in OSSE's new STAR Framework in SY18-19.

C.W. Harris Elementary School-*Home of the Mighty Vikings*

DCPS Mission	Vision	Core Values
Every student feels loved, challenged, and prepared to positively influence society and thrive in life.	At C.W. Harris ES, we challenge stereotypes, inspire hope and model practices that promote excellence for all.	Work Hard. Achieve. Inspire.

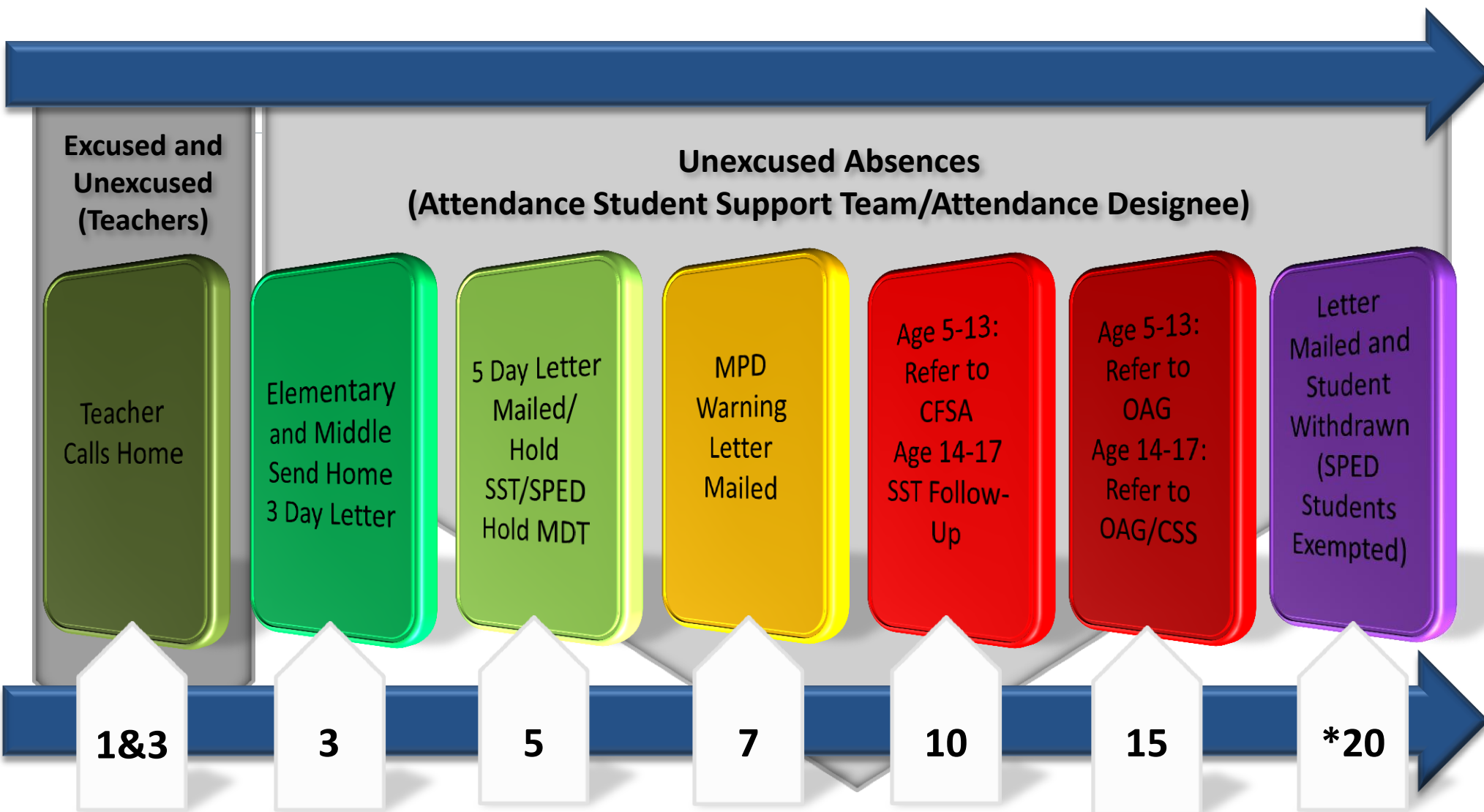
Tracking Data by the Week

ISA





DCPS Attendance Protocol: The Big Picture



***10 Unexcused Absences:** Student becomes *chronically truant*.

***20 Consecutive Absences:** Student can **ONLY** be withdrawn if entire Attendance Protocol has been implemented.

Automated calls to absent students occur daily for each missed period and full-day absence ONLY when absences are recorded the SAME DAY as absence.

Strategies that have worked



- Attendance SST weekly meetings
- Diversity of the team
- Systems and access to information
- Connect it to family engagement practices
- Connect it to APTT



Strategies that have worked



- Daily charts outside of classrooms
- Staying on top of aspen errors
- Improving tardy reporting *daily
- Incentivizing parents and families for improvements
- Daily Incentives for Students-Attendance Wheel of Fortune
- Assigned teams and grade levels
- Targeted families in need of support
- Having additional context about families

IMPORTANCE OF ATTENDANCE

DID YOU KNOW?

- ❖ **Starting in kindergarten, too many absences can cause children to fall behind in school.**
- ❖ **Missing 10 percent (or about 18 days) can make it harder to learn to read.**
- ❖ **Students can still fall behind if they miss just a day or two days every few weeks.**
- ❖ **Being late to school may lead to poor attendance.**

Weekly Communication with teachers!

As you all have been made aware, Mayor Muriel Bowser and the Office of the Deputy Mayor for Education partnered with the State Board of Education to launch an attendance competition for the 2016-17 School Year. We are being asked to nominate up to 10 students with the most improved attendance between this school year and last.

Here are the students from C.W. Harris with the most significant attendance improvement:

Student Name	2015-16 SY Attendance Data	2016-17 SY Attendance Data (As of 4/25/2017)
Damira Banks	21 absences	5 absences
Rashad Banks	29 absences	4 absences
Sean Doral	16 absences	2 absences
Skyy Doral	17 absences	2 absences
Tre Doral	19 absences	2 absences
Jelani Hill	16 absences	3 absences
Janiya Peoples	45 absences	1 absence

These students were chosen based on filtering the Truancy Report for students with 15 or more absences during the 15-16 SY and 5 or less absences for the 16-17 SY.

Special Shout out to Janiya Peoples who has the most significant improvement!

Regards



Viking's Weekly Staff Bulletin

Work Hard. Achieve. Inspire.

Summer Bulletin #5 9/17/18

H. Hairston, Principal

Janay Stallworth, Dean of Students

#StudentsFirst #EverySchool #EveryStudent #EveryDay

At C.W. Harris Elementary School we challenge stereotypes, inspire hope and model practices that promote excellence for all.

Attendance Matters

Did you know that Absenteeism in the first month of school can predict poor attendance throughout the school year. Half the students who miss 2-4 days in September go on to miss nearly a month of school.

September is Attendance Awareness Month. Think of ways that you can promote, encourage and celebrate students with good or improving attendance! Our school goal is 95% ISA. We can do it! Attendance Matters!

Microsoft 365

The Digital Learning and Innovation division in the Office of Teaching and Learning is pleased to announce the deployment of Microsoft 365 Pro Plus for Education. (Office 365) During Wednesday Collabs Michelle Foster from the Digital Literacy team will be on hand to review blended learning platforms (ST Math, Lexia, Clever) and to offer support for this new program. Information about how to access Microsoft 365 Pro is attached in the bulletin. Please be sure to bring your technology to Wednesdays as well as questions that you may have about these BL programs.



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= Student success

- Based on your experiences with family engagement at CW Harris—do you think that this is something that other schools should do? Why or why not?
- Think about all the ways that you've been engaged in your child's learning at this school—through home visits, regular communications with your child's teacher, APTT or Parent Teacher Conferences, school events like back to school night.—what has been most meaningful?

Yes. Supporting families is very important. Parents have a better relationship with school community when families feel supported.

Parent believes home visits are the most impactful. Teachers are able to see how families interact with students at home and it can prove helpful when thinking about how to engage the student at school.

Q & A

Action Learning

Action Learning Protocol



- **3 min:** One person shares a challenge related to student attendance (no one else talks)
- **7 min:** The rest of the group asks clarifying questions, and the person sharing responds
- **10 min:** The rest of the group asks general questions, and the person sharing records the questions (but does not talk)
- **15 min:** Discussion



- **Upcoming Meetings**
 - November (TBD)
- **Feedback survey**

Thank You!