

Every Day Counts!

Community of Practice

March 20th, 2019

Meeting Agenda



<u>Time</u>	<u>Activity</u>
4:00 – 4:05 pm	Welcome and Agenda Review
4:05 – 4:25 pm	Panel Discussion with Columbia Heights Education Campus (CHEC)
4:25 – 4:35 pm	Panel Q&A
4:35 – 4:45 pm	Asset Mapping Overview
4:45 – 5:25 pm	Work Time
5:25 – 5:30 pm	Feedback survey and Closing

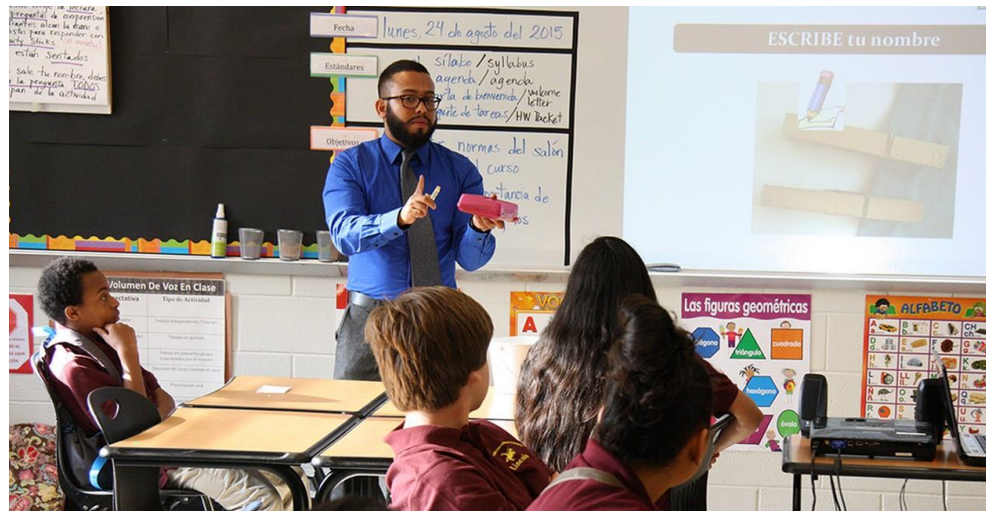
Panel Discussion

Engaging All School Staff & Maximizing Partner Impact in Supporting Student Attendance Goals

Columbia Heights Education Campus



Engaging All School Staff Across Roles



Audience Q&A



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

Office of Family and Public Engagement

Asset Mapping

Exploring all community
resources to support your
attendance work



DCPS Core Beliefs on Community Engagement

The DCPS community extends beyond the school walls.

Students, teachers and staff, central office, families, partners, and greater DC make up the DCPS community.

Families are experts in their child and partners in their success.

All families care about their children, want them to succeed, and are capable of supporting students' growth. Families are their child's first teachers and we value them as co-educators.

DCPS can't do this work in isolation.

We value the entire DCPS community as key contributors to student success. It is only through collaboration between DCPS and our families, communities and partners that we will be able to accelerate student outcomes.

Equity of voices and access to DCPS leadership is essential to this work.

We genuinely listen to our community, respect their varying needs and opinions, and work hard to ensure equal access to decision makers when influencing policy and programming.

DCPS can't do this work in isolation



Photograph by Andrew Harnik/The Washington Times



What is "this work"?

Maximizing attendance outcomes through...

- Attendance incentives
 - Attendance awareness initiatives and events
 - Family engagement
 - Wrap-around services
-



What are the resources in my building?

- ❑ Partners (afterschool programs, tutoring programs, donors)
 - ❑ Physical spaces (kitchen, gym, auditorium, school garden)
 - ❑ People (staff, families)
-



What are assets in my broader community?

Health care services

Cultural assets

Local congregations

Recreational assets

Food systems

Local colleges &
universities

Employment assets

How can these assets support my work?

Initiative	Asset	Support
Attendance incentives	Mr. Jones	DJ a dance party for perfect attendance during PARCC
Supporting basic needs	Law firm partner/local church	Donate uniforms, hygiene kids
Family engagement	Afterschool program partner	Reinforce attendance messaging with targeted students and their families who participate in their program

Work Time



- What are the resources available in my building?
- What assets are available in my broader community?
- How can these assets support my work?



- **Upcoming Meeting**
 - April (TBD)
 - Please invite your partners to future events!
- **Feedback survey (A survey link has been sent to your emails, please fill this out at your earliest convenience 😊)**

Questions?

Email

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Thank You!