



OSSE 2021-22 Attendance Report

Every Day Counts Taskforce

Dec. 14, 2022 | Allison Young

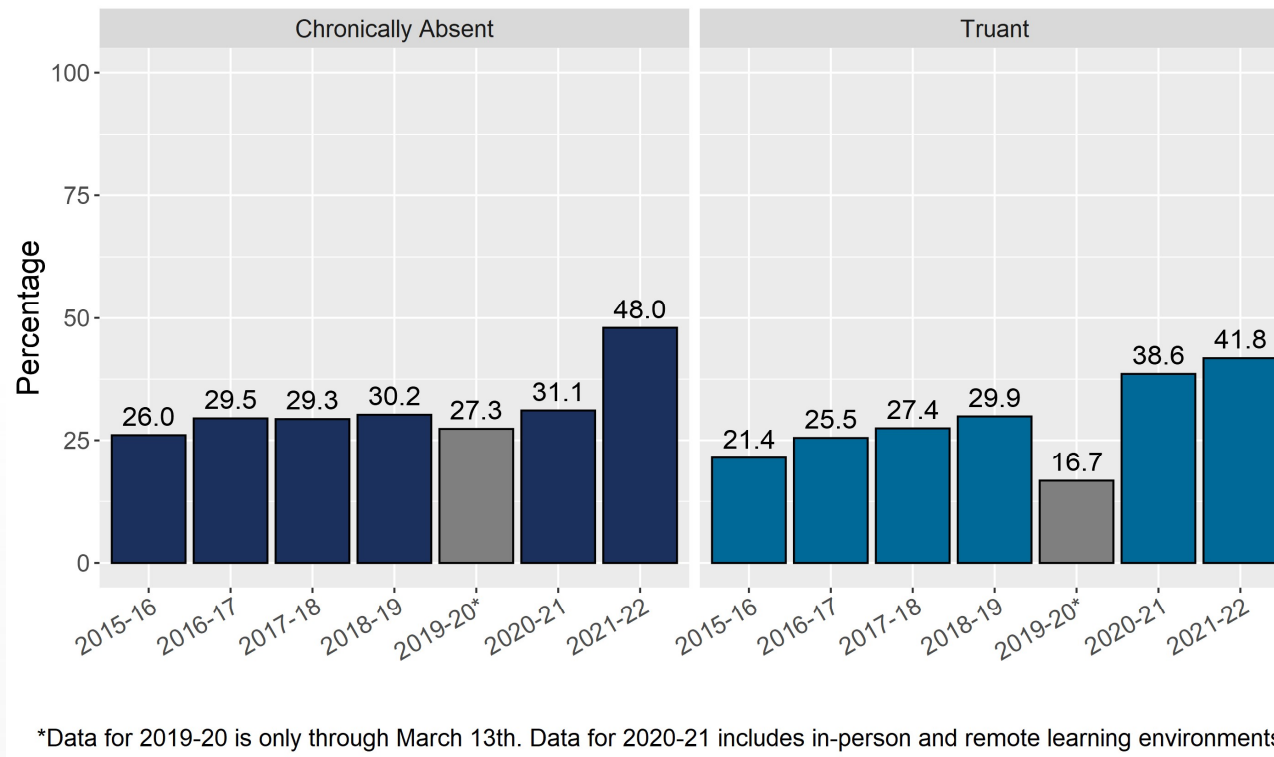
Key Questions

- How did chronic absenteeism and truancy rates change as students returned to mostly in-person instruction in the 2021-22 school year?
- Are higher attendance rates associated with higher PARCC scores, after controlling for other student characteristics?
- Is attending a school that serves a higher proportion of at-risk students associated with lower attendance rates, after controlling for students' individual at-risk status and other characteristics?

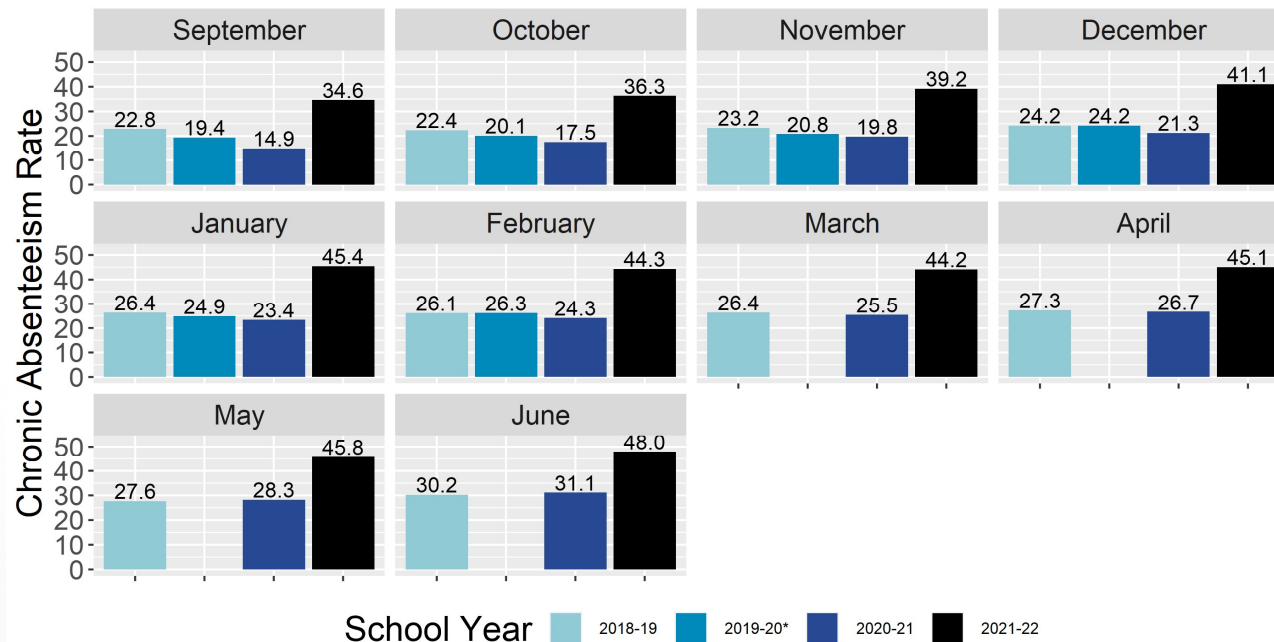
Section 1: How did chronic absenteeism and truancy rates change as students returned to mostly in-person instruction in the 2021-22 school year?

- Both chronic absenteeism and truancy increased
- Chronic absenteeism increased more than truancy
- Larger increases in excused, compared to unexcused, absences

State-Level Rates of Chronic Absenteeism and Truancy

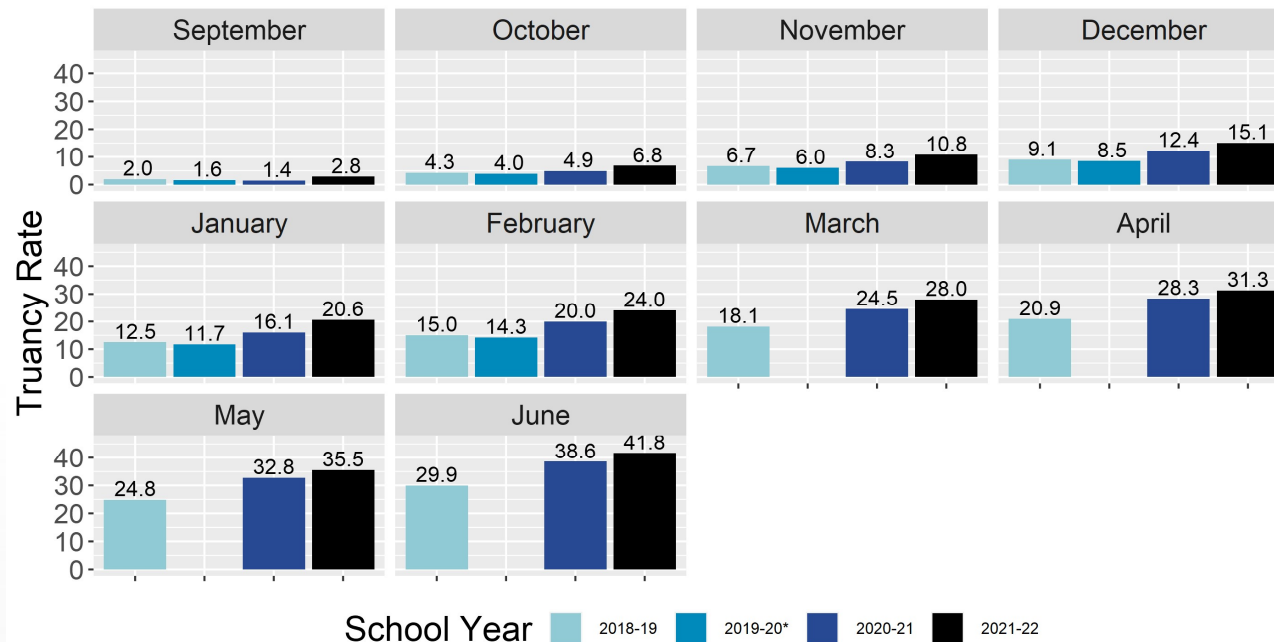


State-Level Rates of Cumulative Chronic Absenteeism, by Month



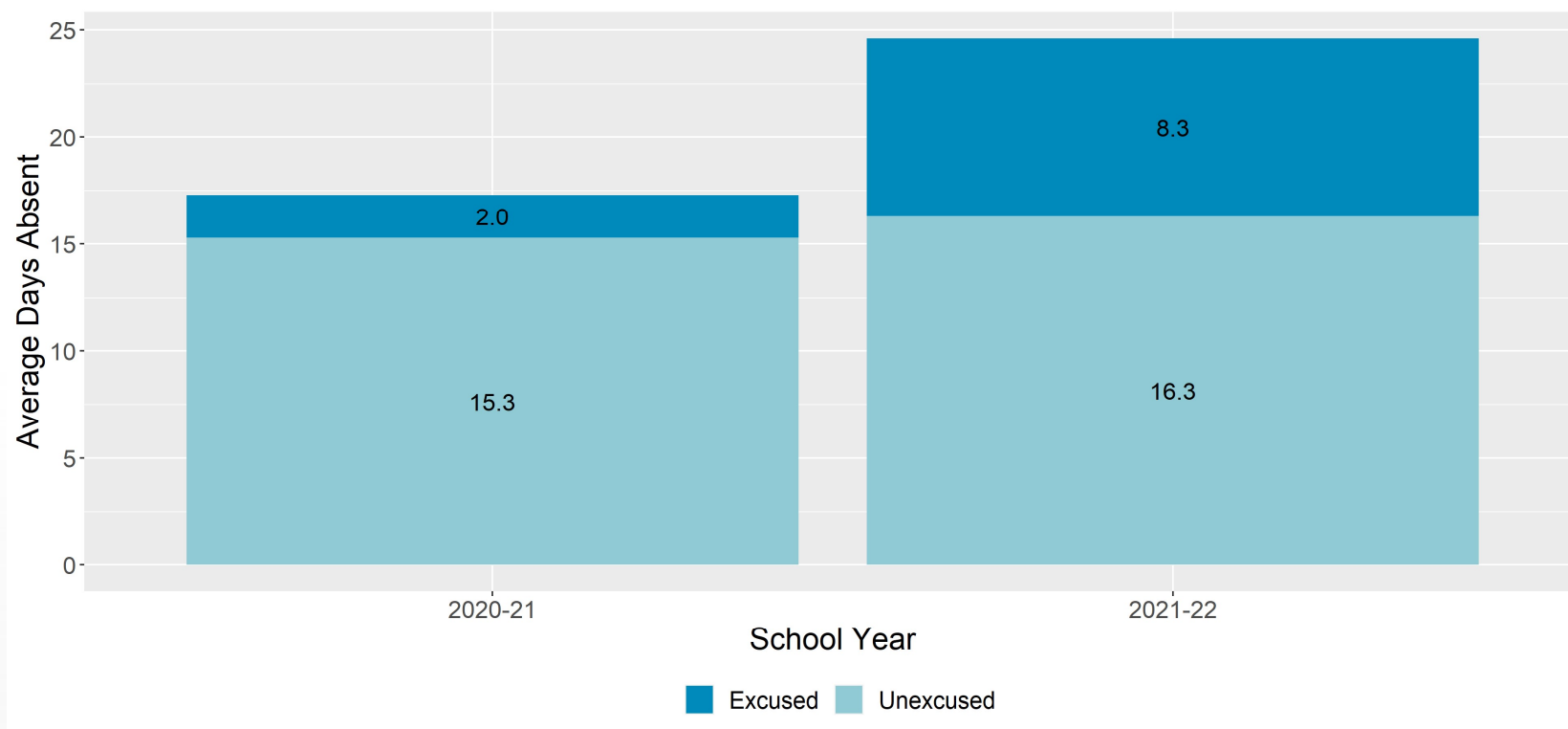
*Data is not reported for March-June 2020 due to COVID-related school closures.

State-Level Rates of Cumulative Truancy, by Month

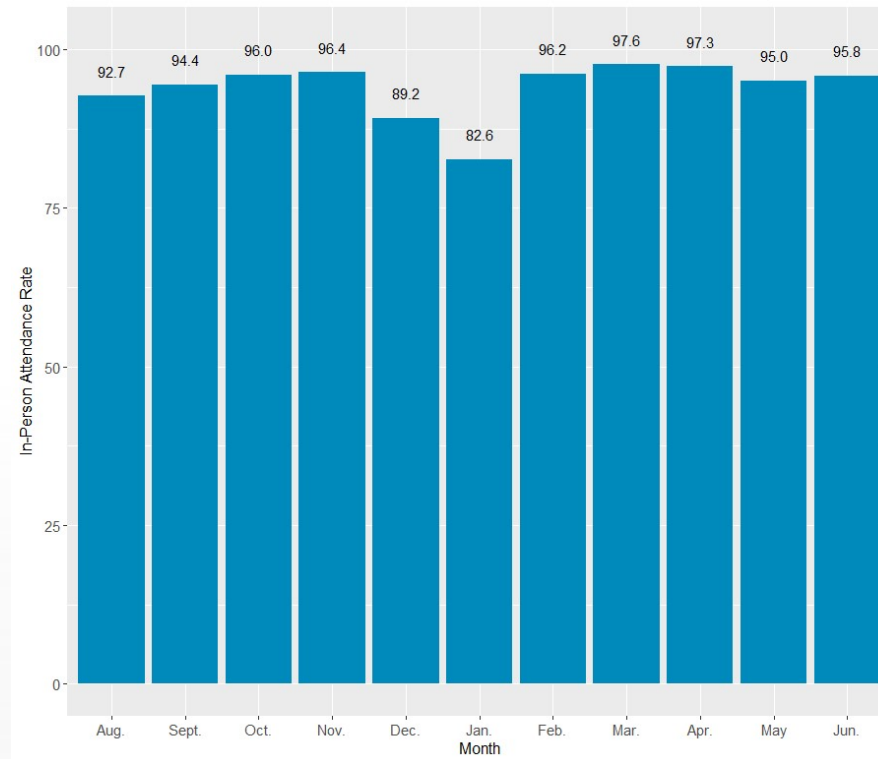


*Data is not reported for March-June 2020 due to COVID-related school closures.

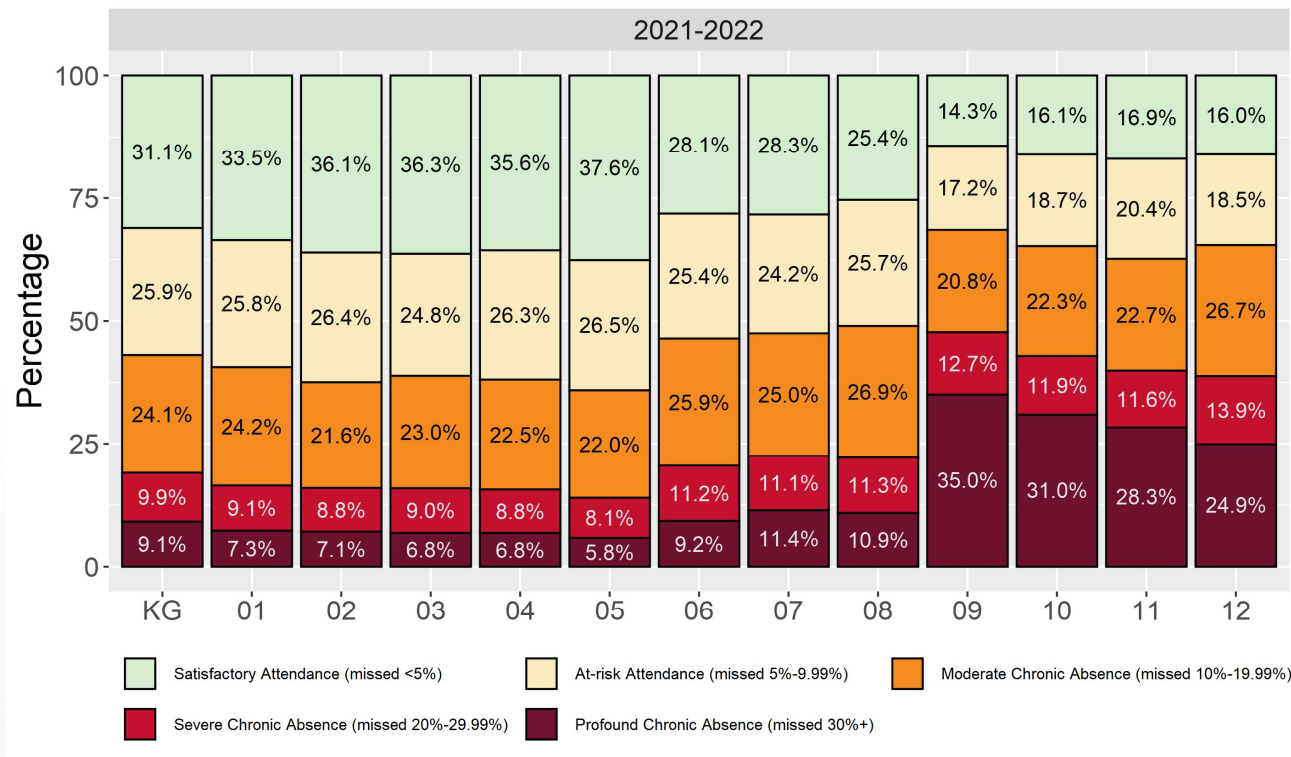
Average Days Absent per Compulsory-Age Student, by Absence Type



2021-22 School Year State-Level Rates of In-Person Learning Days, by Month



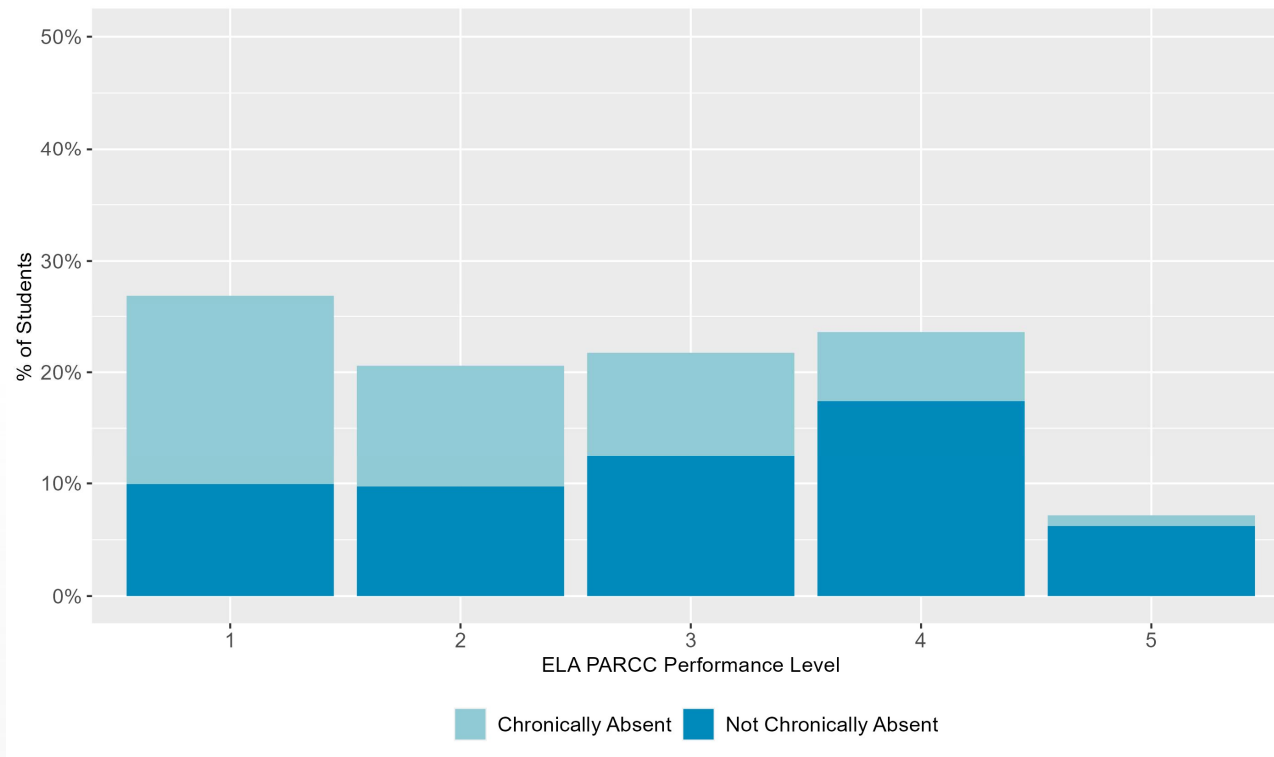
Absenteeism Risk Tiers, by Grade



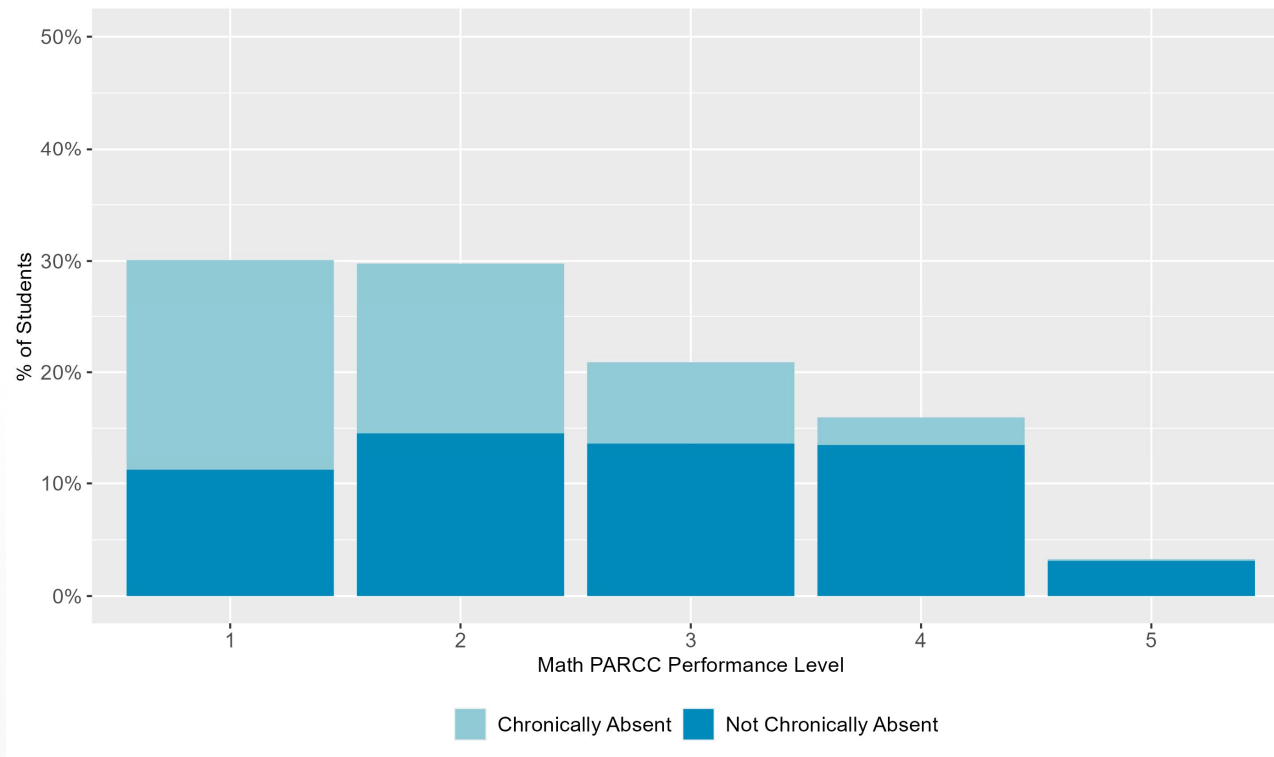
Section 2: Are higher attendance rates associated with higher PARCC scores, after controlling for other student characteristics?

- Yes, attendance is positively associated with PARCC performance
- On average, every 10-percentage-point increase in a student's attendance rate is associated with:
 - 6-point increase in PARCC ELA scale score
 - 4-point increase in PARCC math scale score

PARCC ELA Performance Level, by Chronically Absent Status (All Grade Bands)



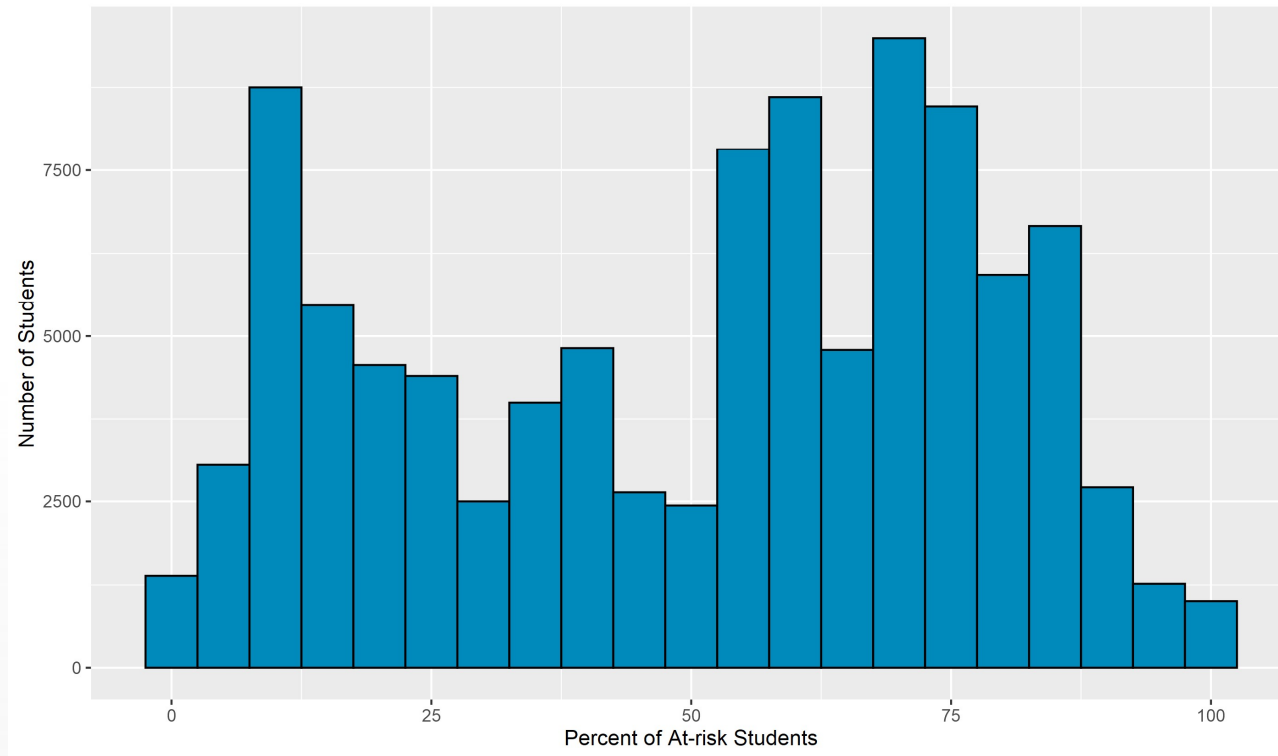
PARCC Math Performance Level, by Chronically Absent Status (All Grade Bands)



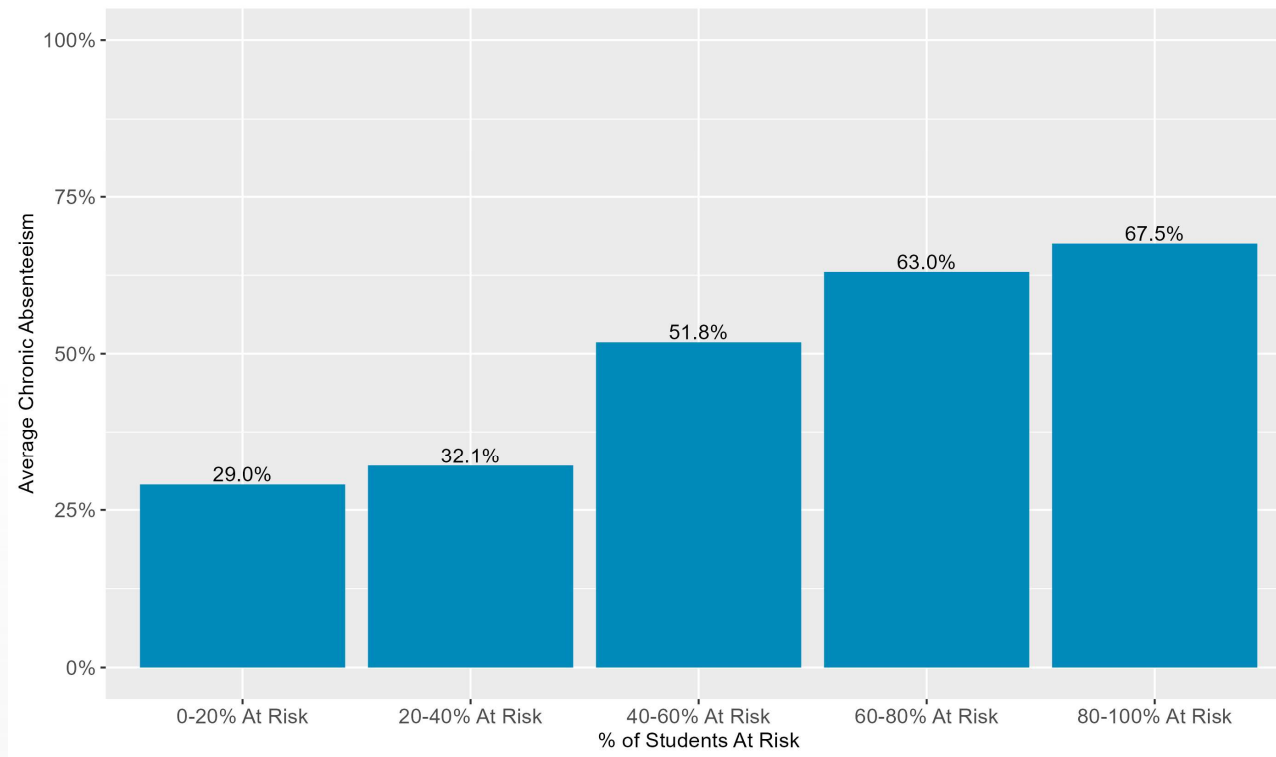
Section 3: Is attending a school that serves a higher proportion of at-risk students associated with lower attendance rates, after controlling for students' individual at-risk status and other characteristics?

- Yes, at-risk proportions are associated with attendance rates
- A 10-percentage-point increase in the percent of at-risk students in a school is associated with:
 - a reduction of 1.3 percentage points in attendance rates on average
 - or about two days out of a 180-day school year

Distribution of Students by School-Level Percent of Students At-Risk



Average Rates of Chronic Absenteeism by School-Level Percent of At-Risk Students



FIND US

ADDRESS:

1050 First St. NE,
Washington, DC 20002

PHONE:

(202) 545-7229

EMAIL:

Allison.Young@dc.gov

GET SOCIAL



facebook.com/ossedc



twitter.com/ossedc



youtube.com/DCEducation



www.osse.dc.gov



Instagram.com/ossedc

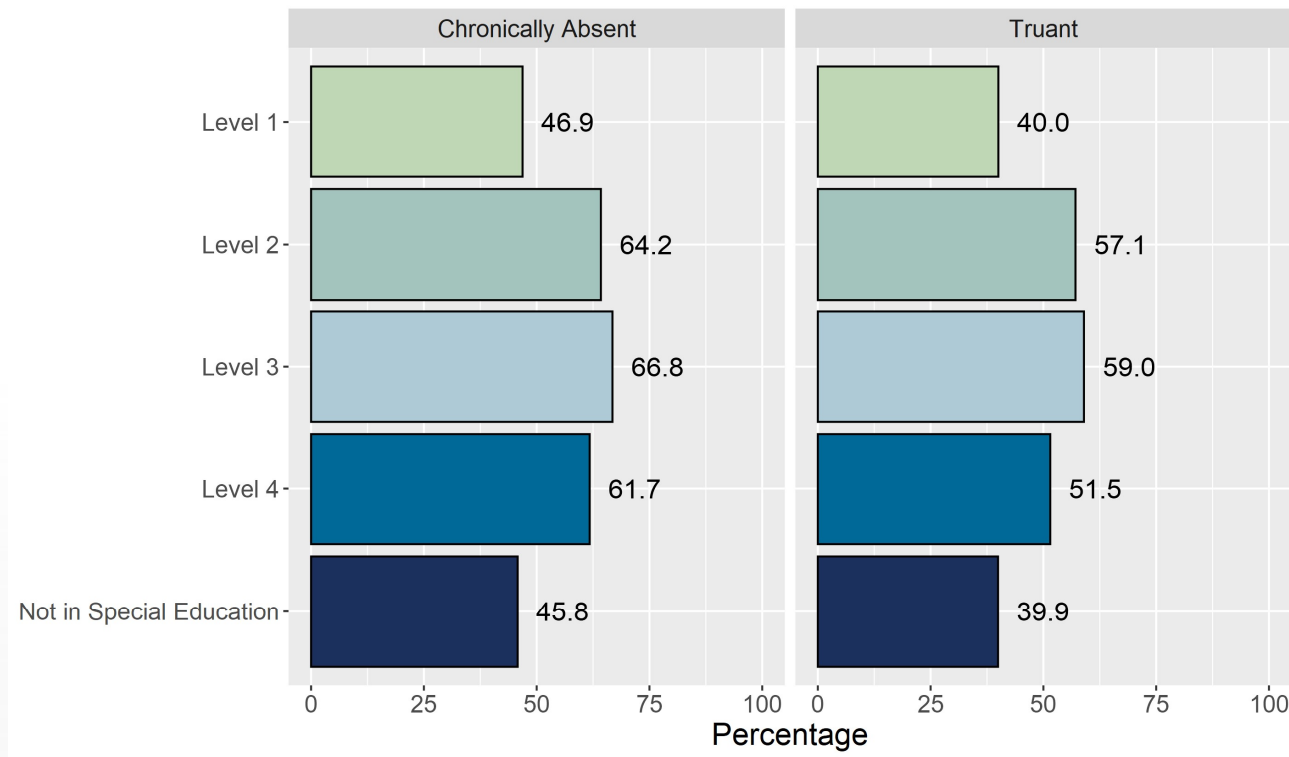


Appendix

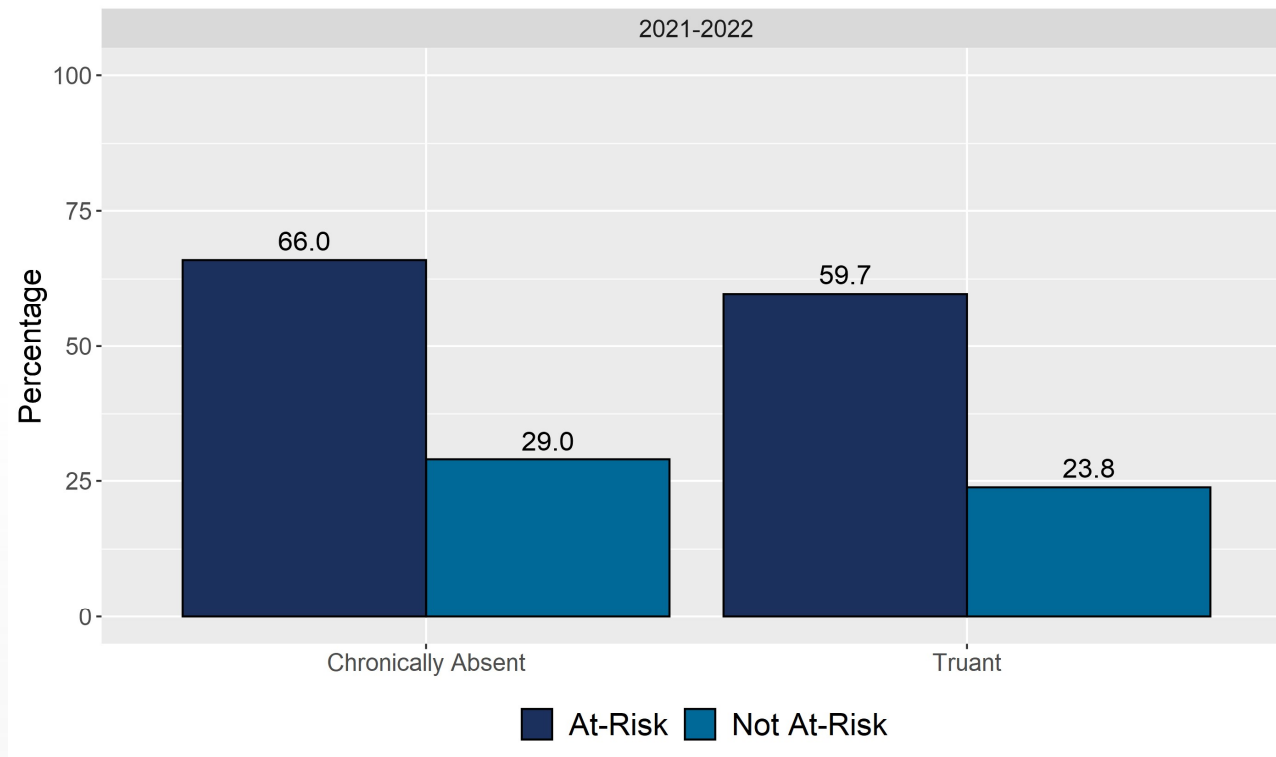
Slide 17

PB(1 These slides are not going to be presented but rather shared with the final deck
Peisch, Ben (OSSE), 12/5/2022

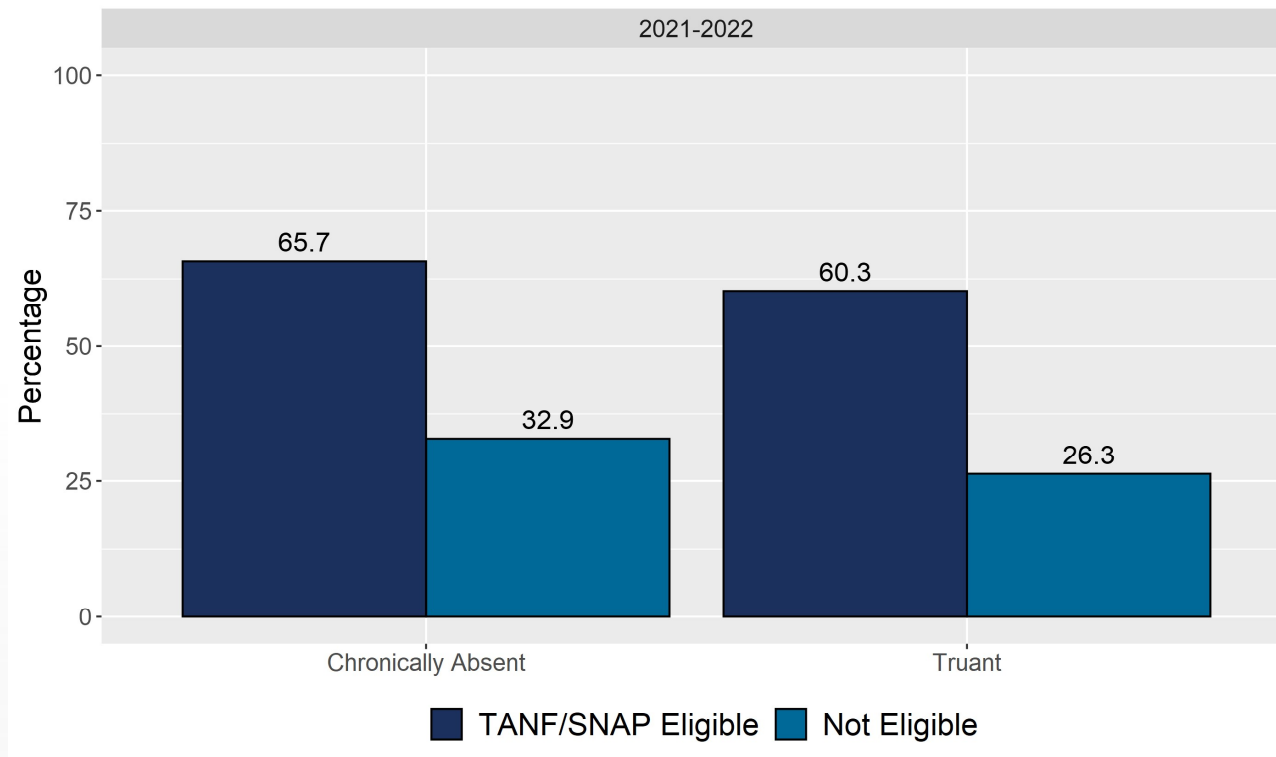
Chronic Absenteeism and Truancy, by Level of Special Education Services, School Year 2021-22



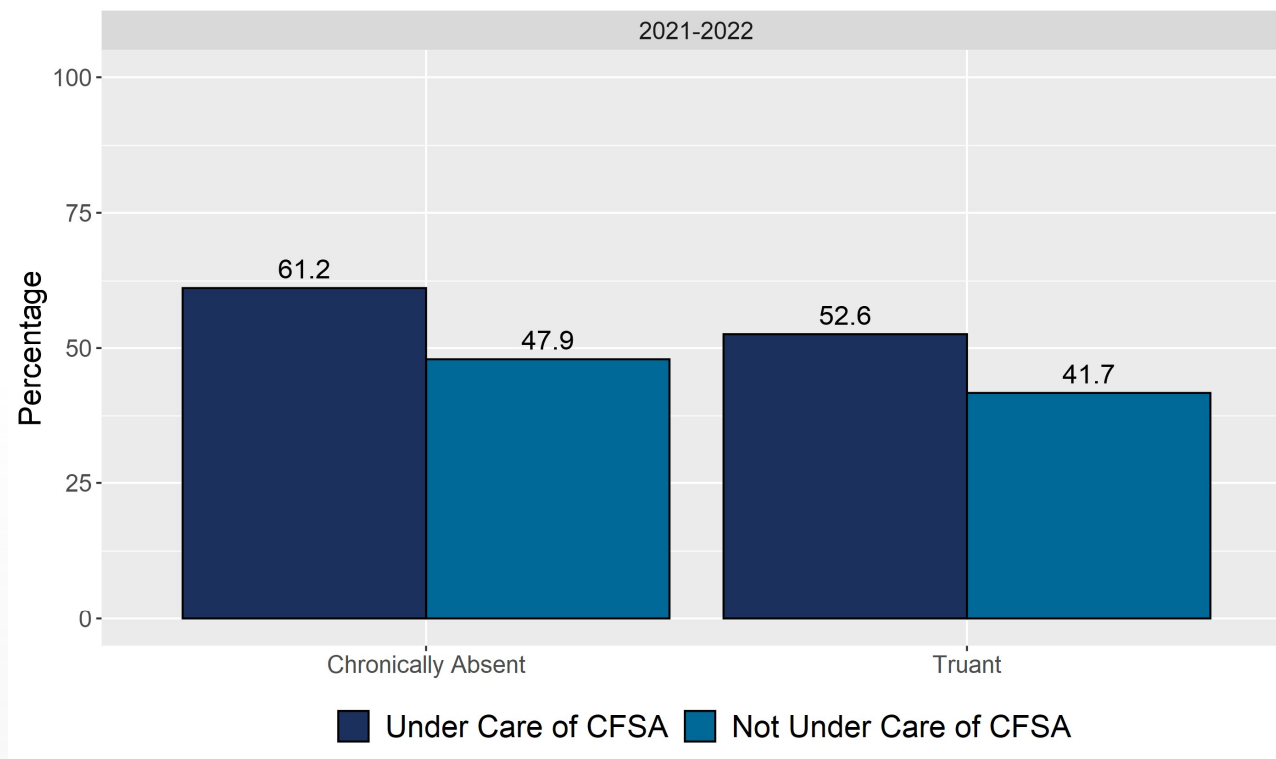
Chronic Absenteeism and Truancy, by At-Risk Status



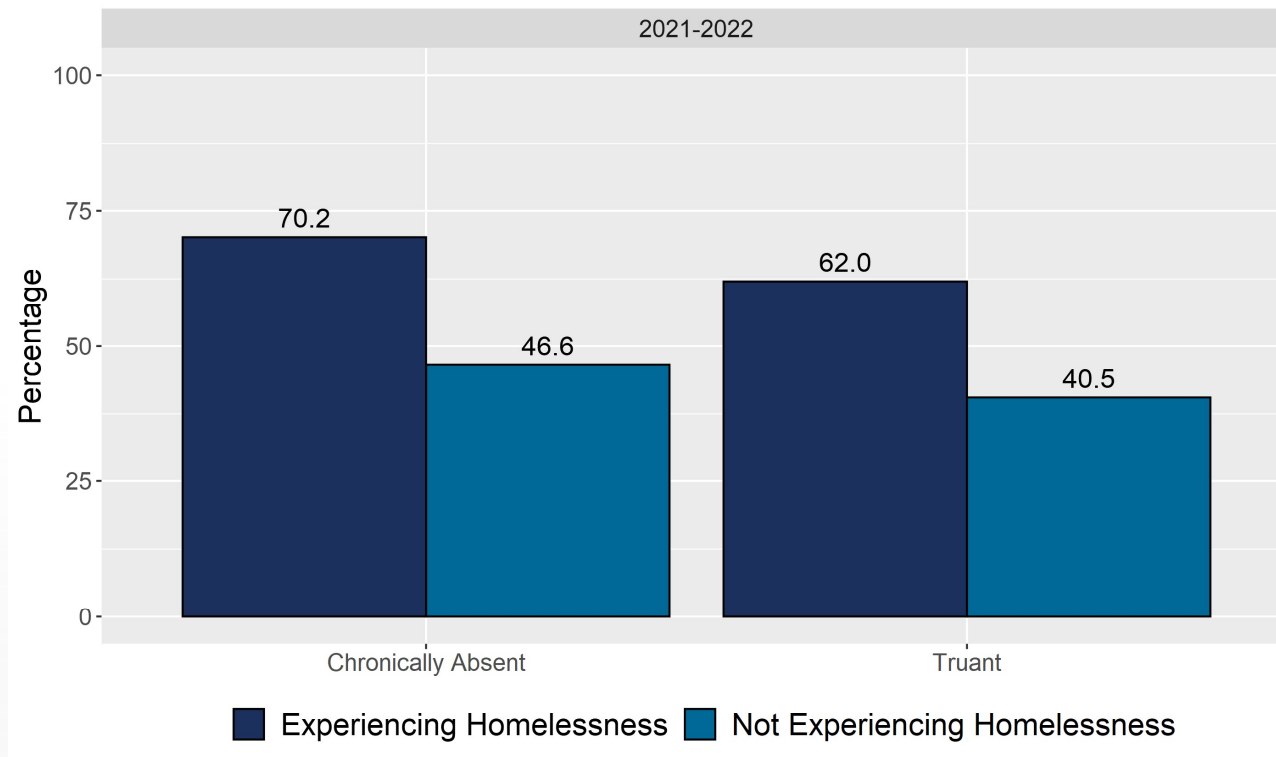
Chronic Absenteeism and Truancy, by TANF/SNAP Eligibility



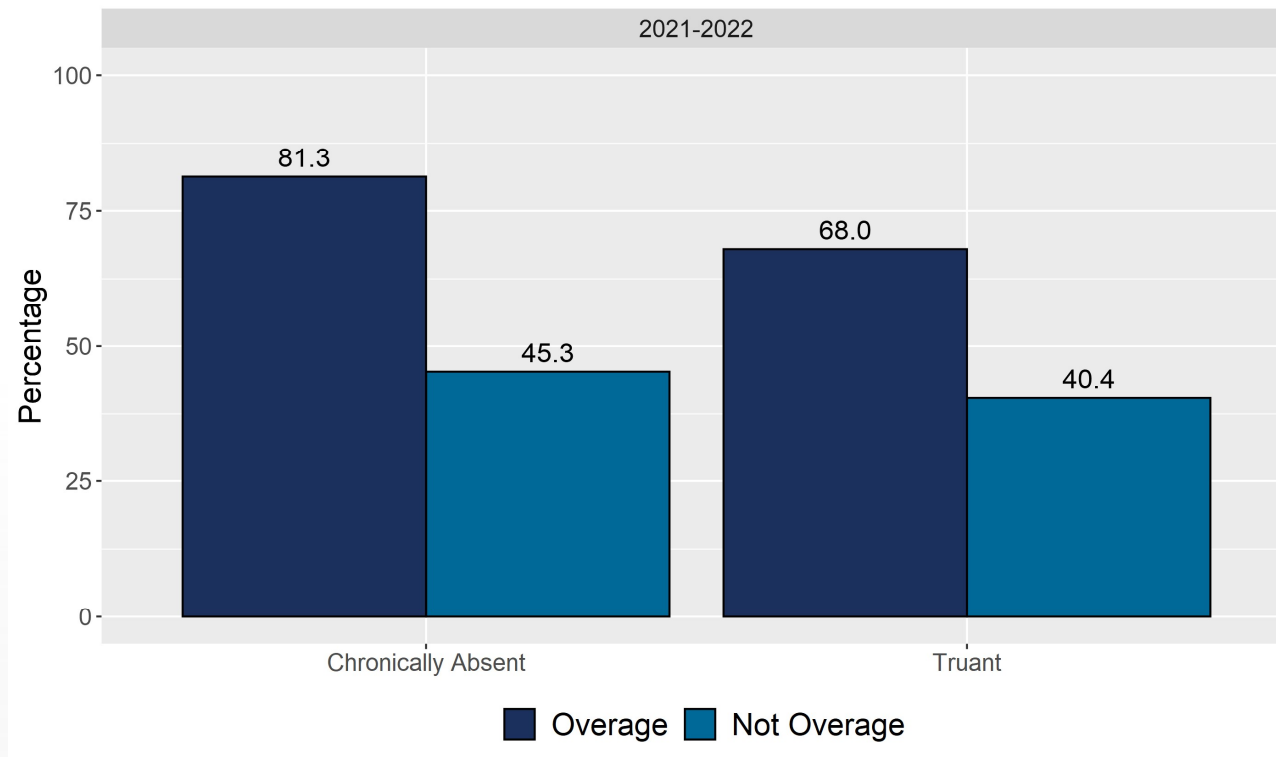
Chronic Absenteeism and Truancy, by CFSA Status



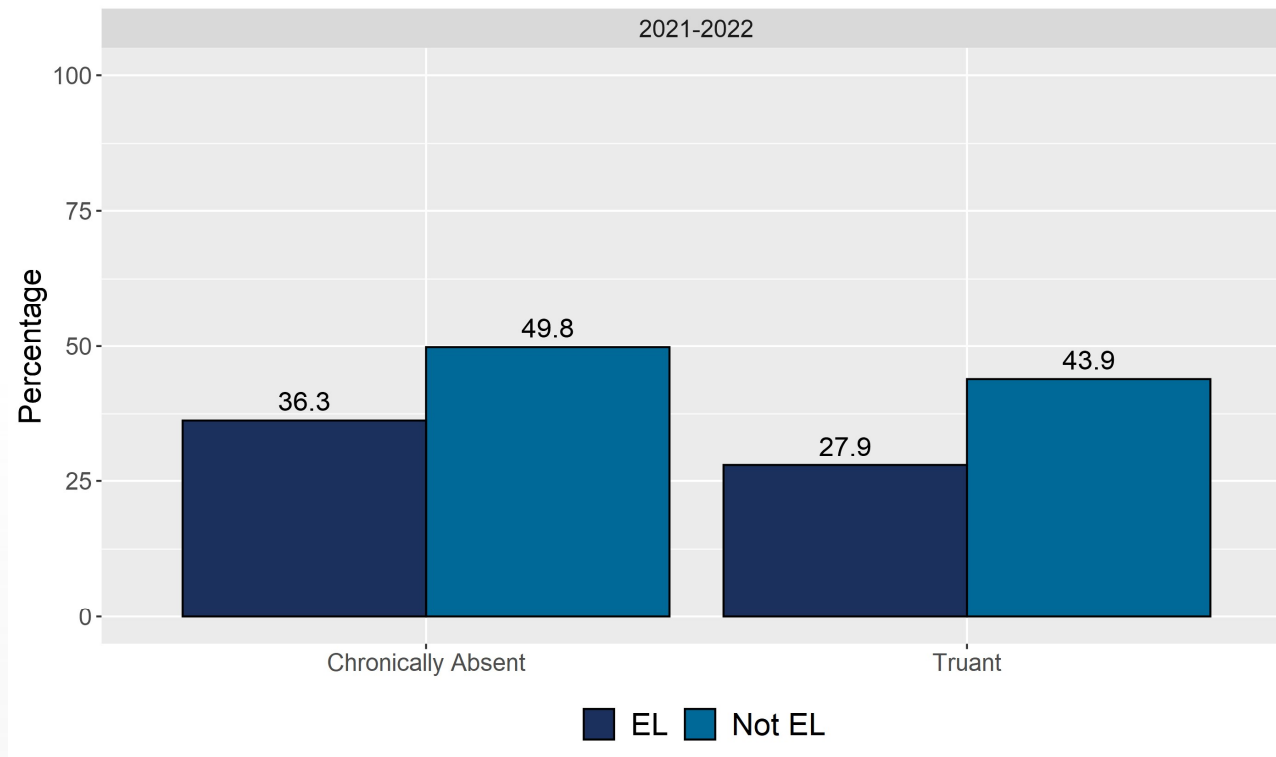
Chronic Absenteeism and Truancy, by Homeless Status



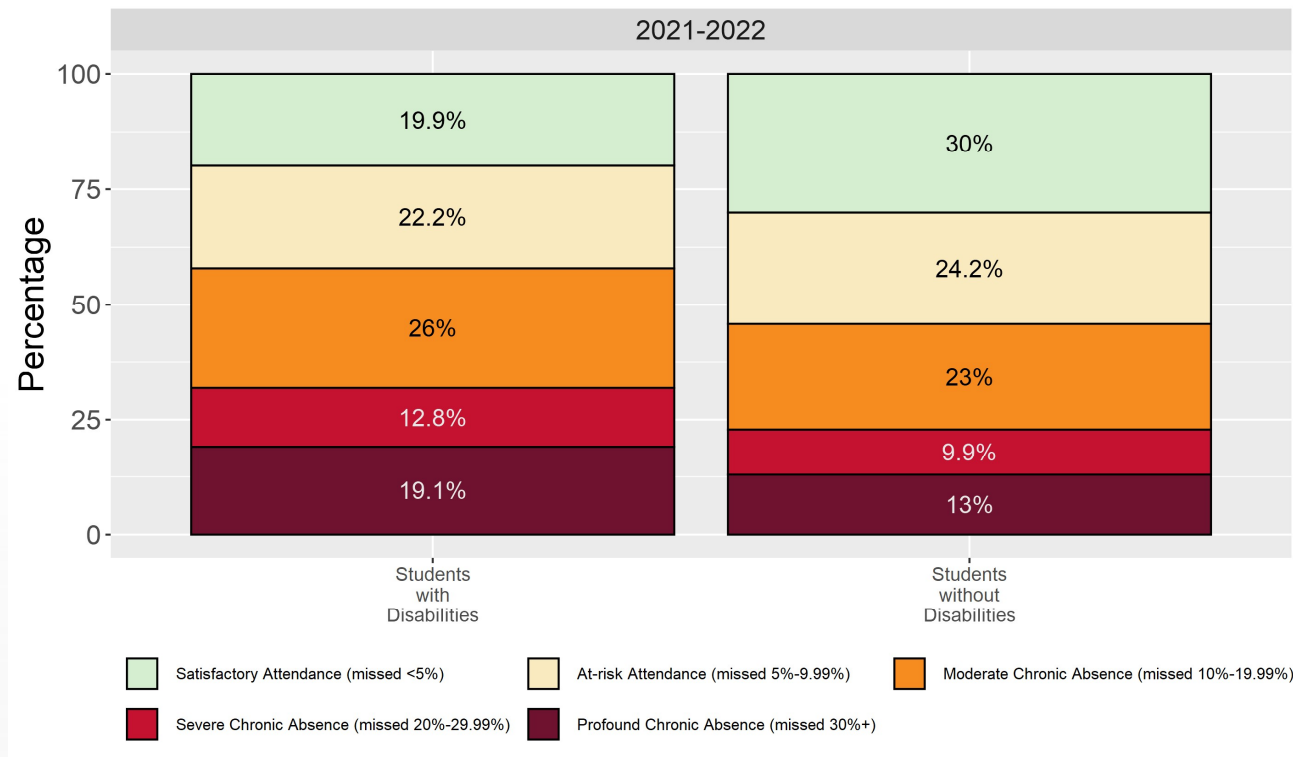
Chronic Absenteeism and Truancy, by Overage Status



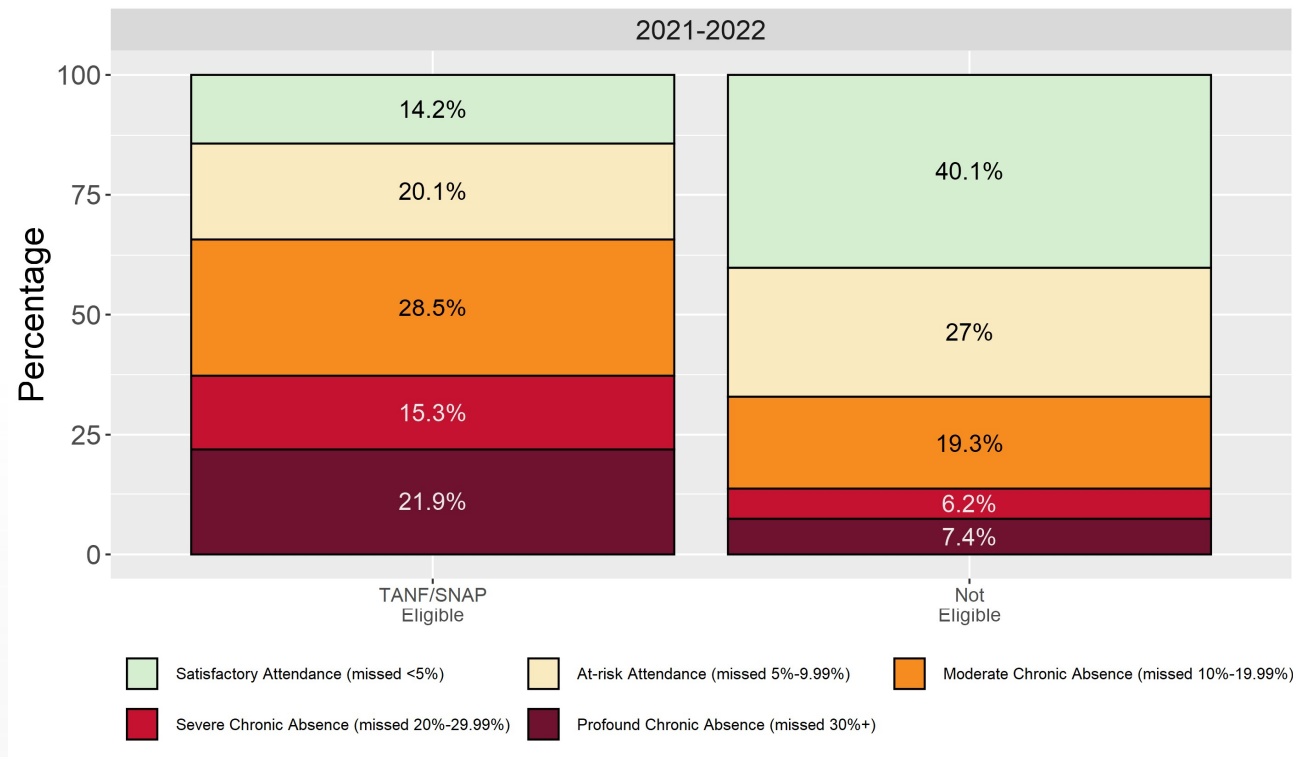
Chronic Absenteeism and Truancy, by English Learner Status



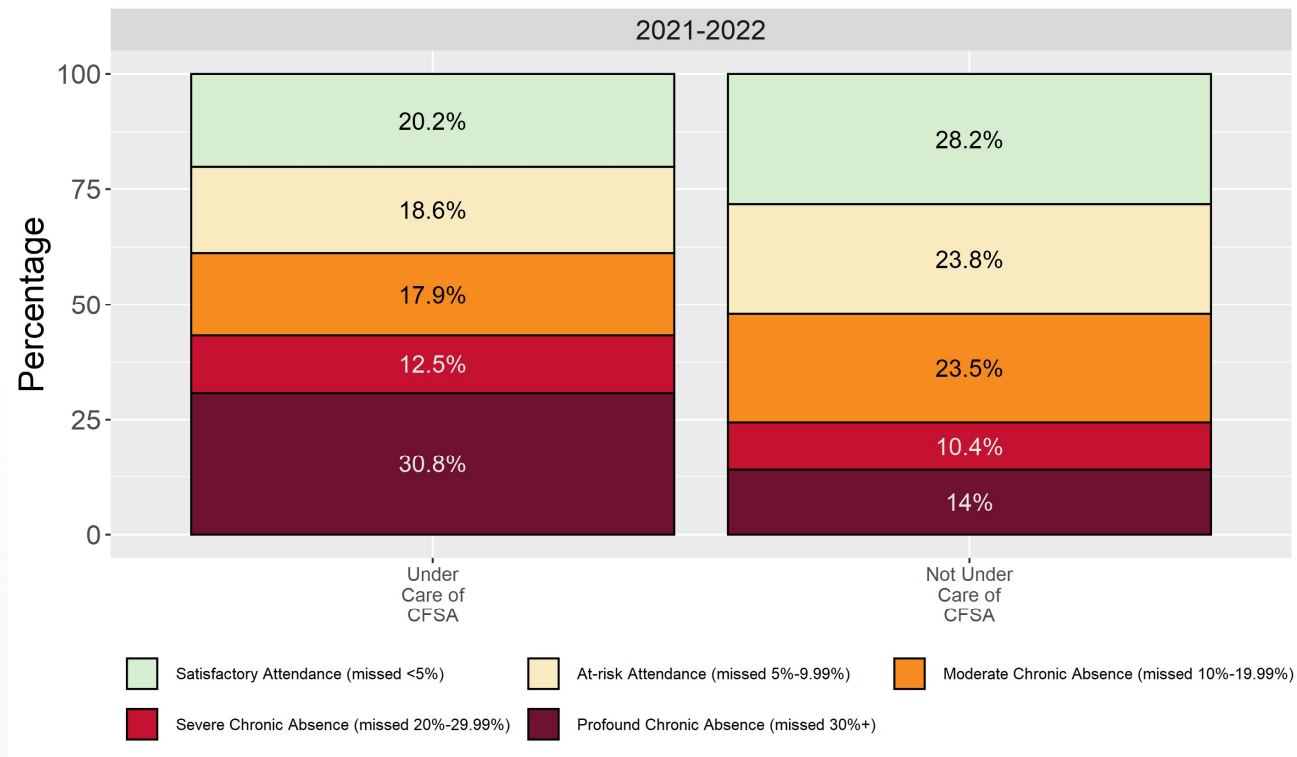
Chronic Absenteeism Risk Tiers, by Disability Status



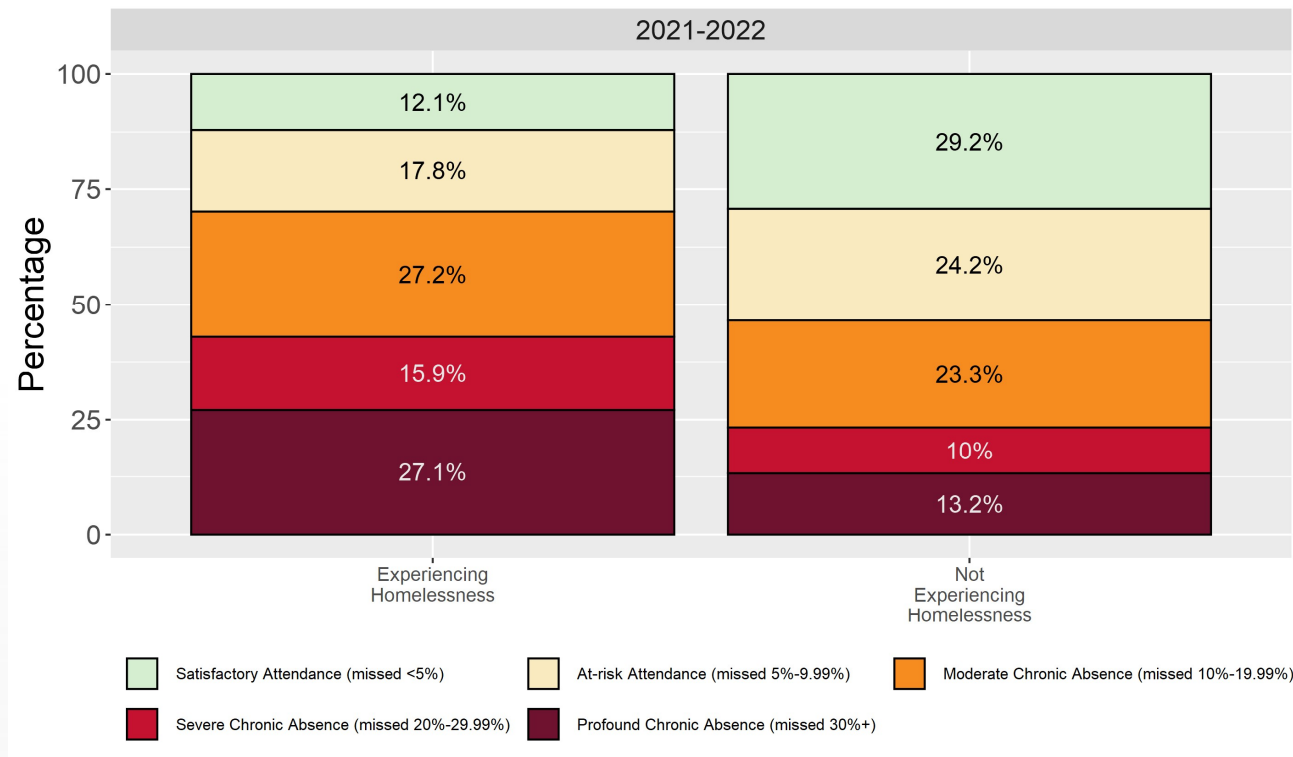
Chronic Absenteeism Risk Tiers, by TANF/SNAP Eligibility



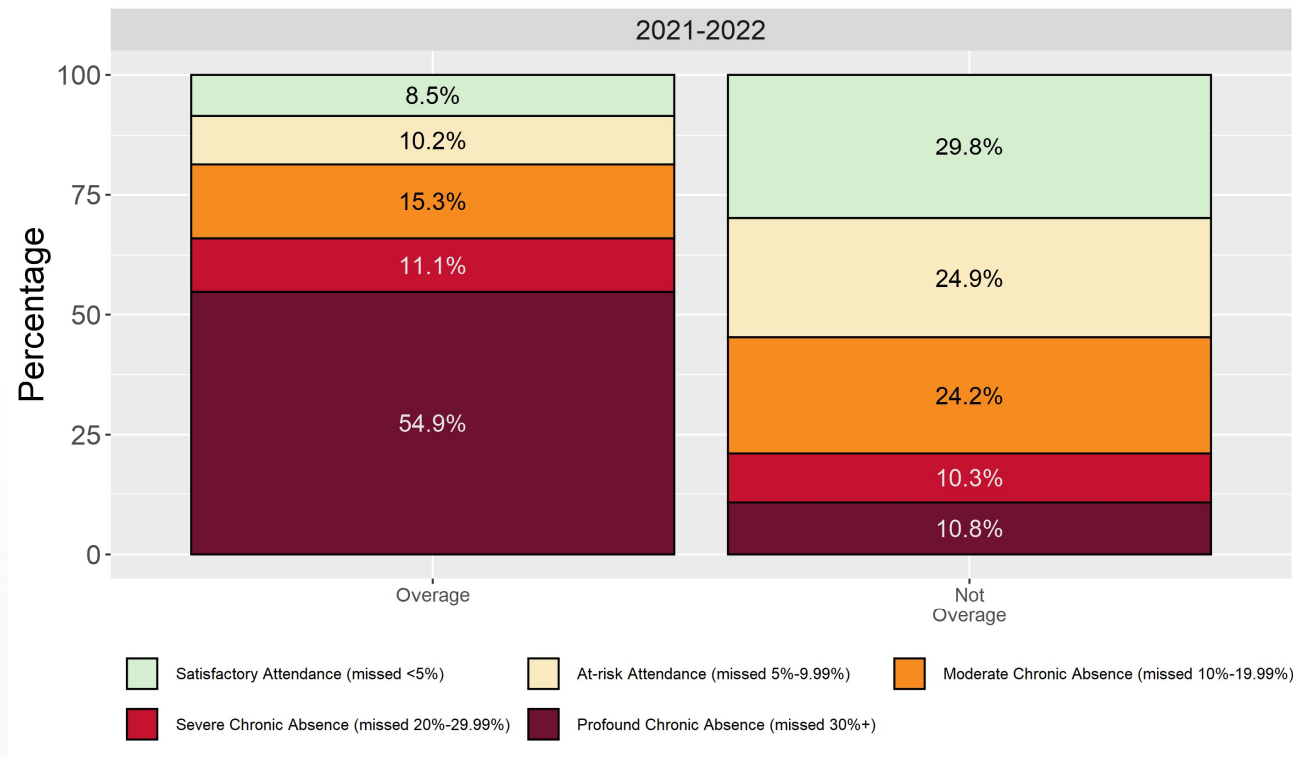
Chronic Absenteeism Risk Tiers, by CFSA Status



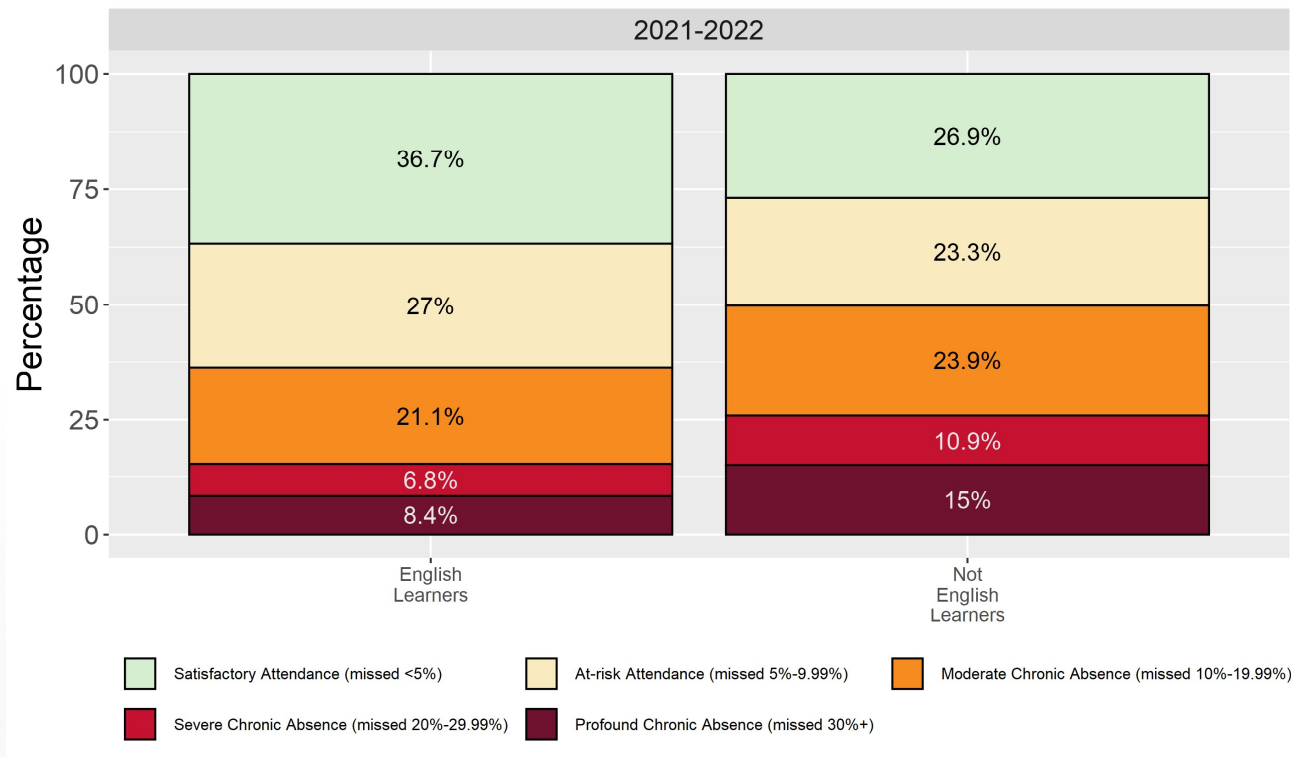
Chronic Absenteeism Risk Tiers, by Homeless Status



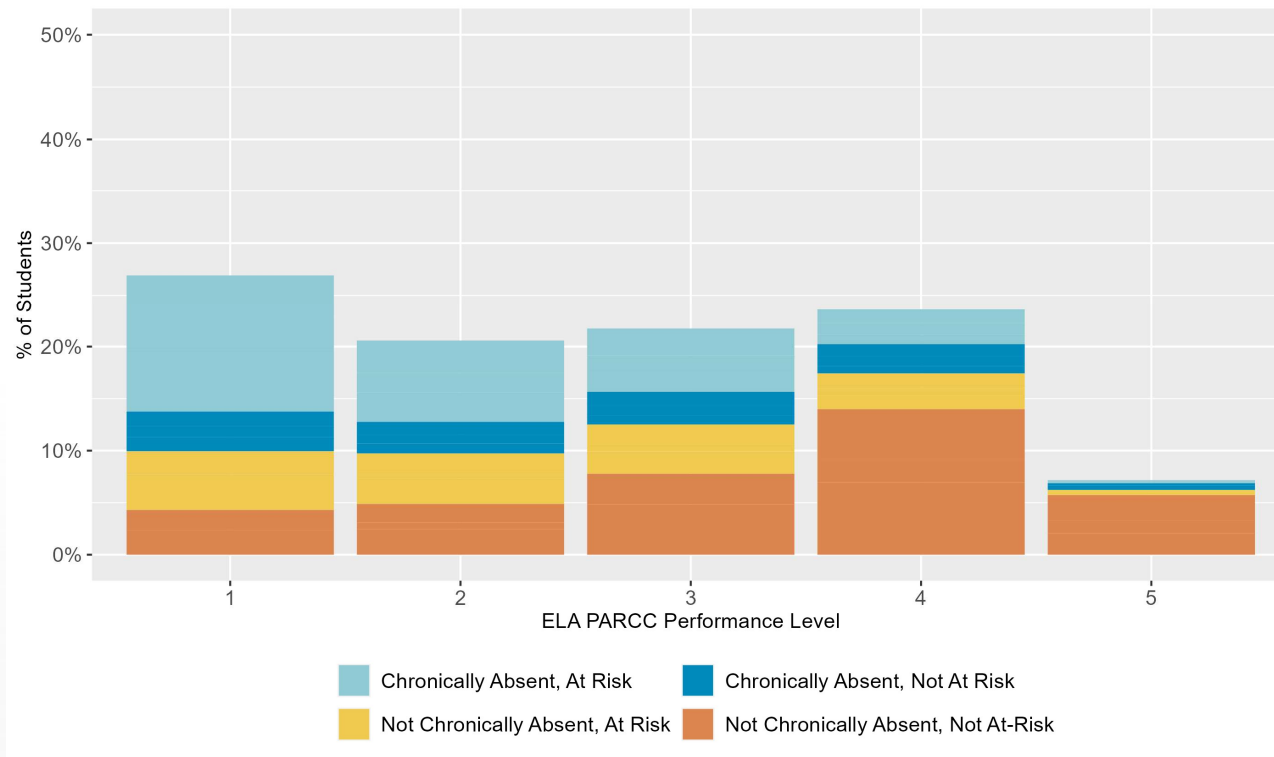
Chronic Absenteeism Risk Tiers, by Overage Status



Chronic Absenteeism Risk Tiers, by Current English Learner Status



PARCC ELA Performance Level, by Chronically Absent and At-Risk Status



PARCC Math Performance Level, by Chronically Absent and At-Risk Status

