Truancy Taskforce Meeting

March 21, 2017

Meeting Overview

I. Welcome (5 min)

II. Measure (60 min)

- o Q2 Truancy Taskforce Data Committee Report Highlights

- o Ed Stat: Impact of Calendar & Season on Attendance

    - • MPD Truancy Violation Pick-ups by Month, Location, Race, Age & Gender

    - • Attendance Data by Day, Month, Temp, & Weather

III. Monitor (15 min)

- o Committee Updates (Steering, Policy, Program & Data)

IV. Act (10 min)

- o Ed Stat 'We All Take Action' Protocol

V. Next Steps (5 min)

Act:
'We All Take Action' Protocol

Act: Ed Stat 'We All Take Action' Action Protocol
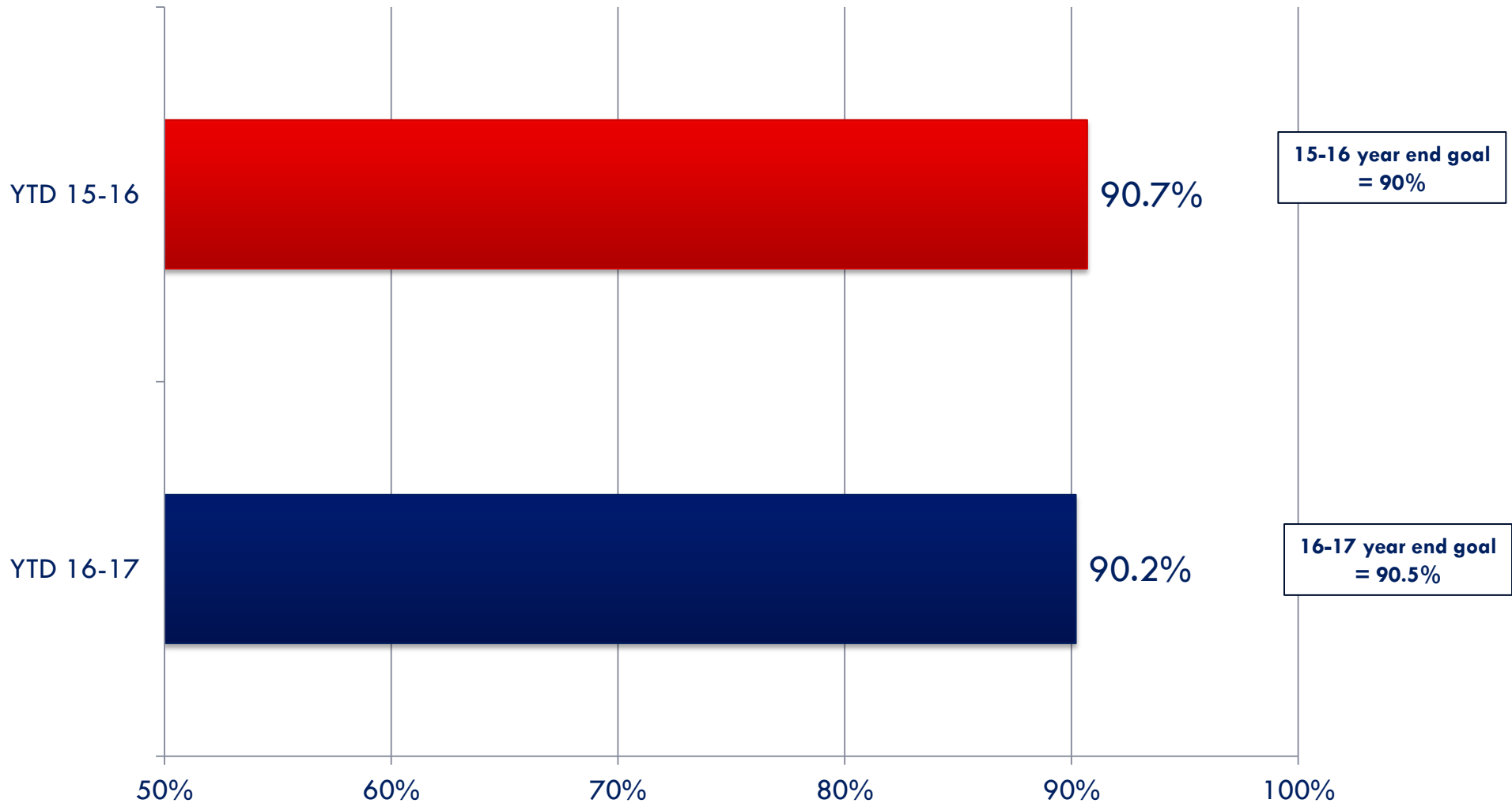
I. What does the data tell us about the challenge?

II. Based on the data, what is one action that your agency/office can implement?

III. Based on the data, what is one solution that you would suggest to another agency/office?

IV. Based on the data, what is one solution that you could implement in partnership with another agency/office?

Measure:
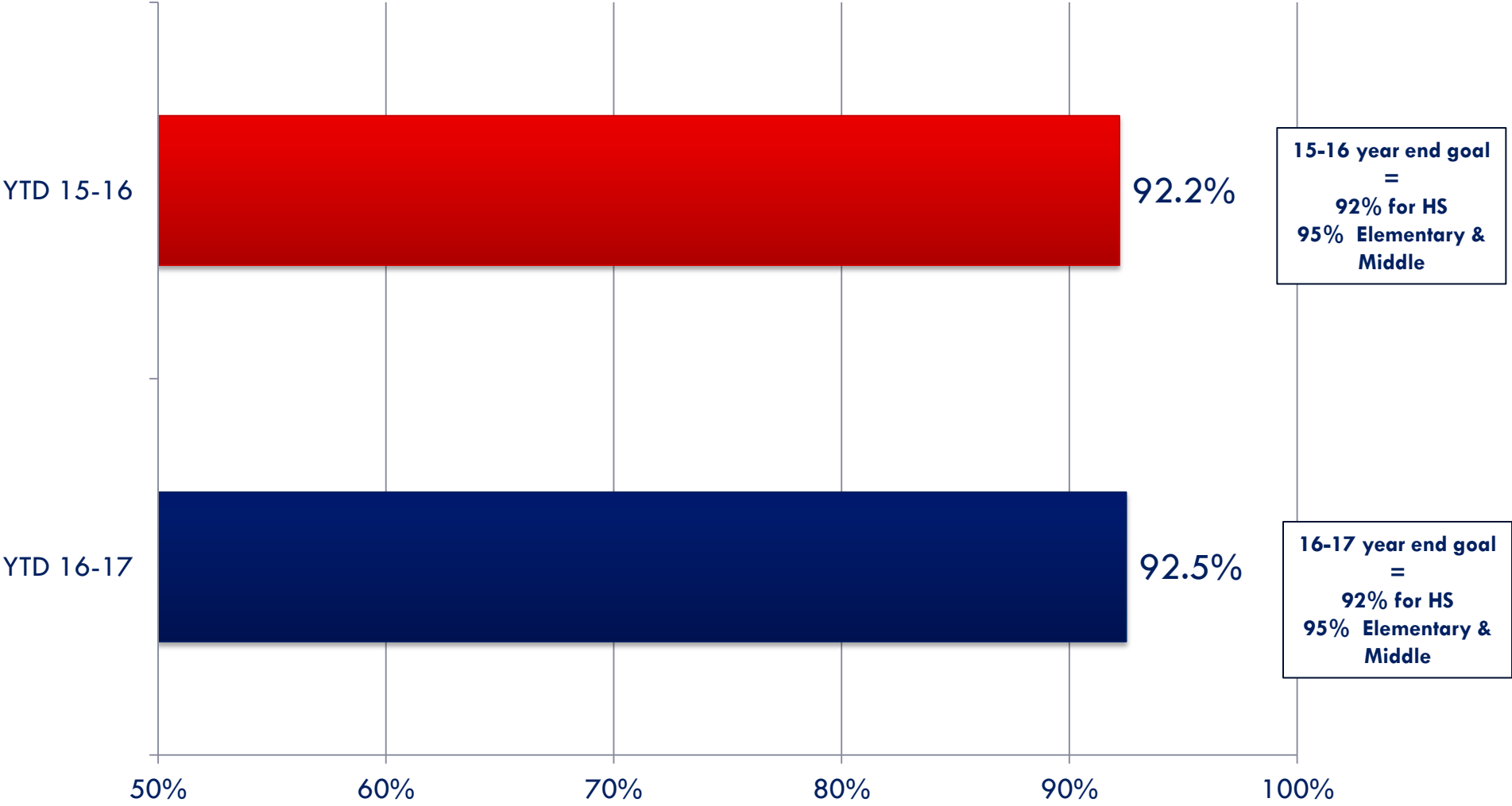# Q2 Truancy Taskforce Data Committee Report Highlights

Measure: Q2 Data Committee Report Highlights

In-Seat Attendance - DCPS

YTD 15-16: 90.7%

15-16 year end goal = 90%

YTD 16-17: 90.2%

16-17 year end goal = 90.5%

Measure: Q2 Data Committee Report Highlights

In-Seat Attendance - PCS

YTD 15-16 — 92.2%

15-16 year end goal
=
92% for HS
95% Elementary & Middle

YTD 16-17 — 92.5%

16-17 year end goal
=
92% for HS
95% Elementary & Middle

50%   60%   70%   80%   90%   100%

Chronic Truancy - DCPS

YTD 15-16	9.7%
YTD 16-17	11.0%

15-16 year end truancy rate goal = 20%

16-17 year end truancy rate goal = 20%

Axis: 0% 5% 10% 15% 20%
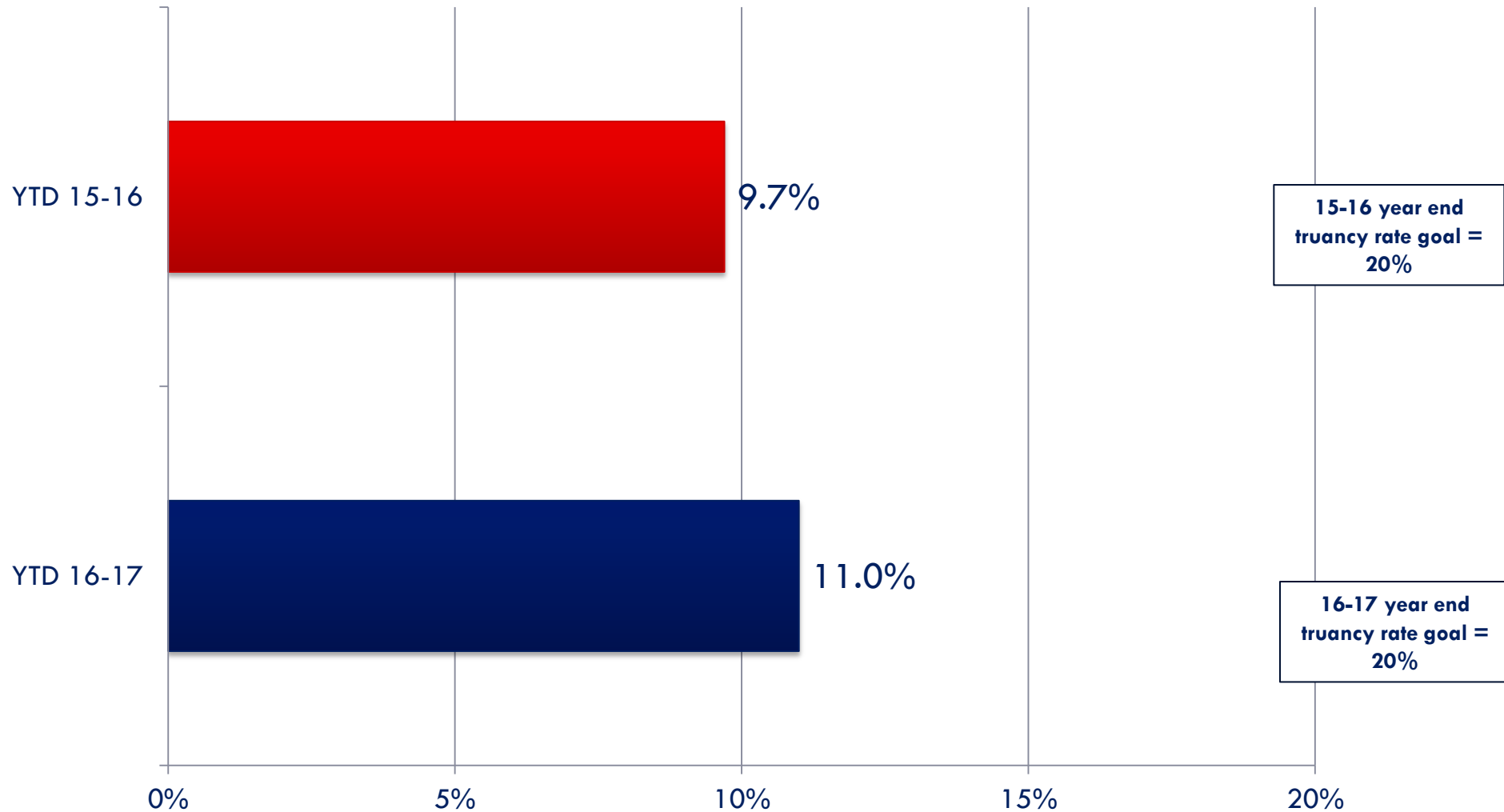
- **The YTD SY2016-17 number of chronically truant students for DCPS is 610 more students than the YTD SY2015-16 numbers.**

8

Measure: Q2 Data Committee Report Highlights

Chronic Truancy - PCS

YTD 15-16 — 5.1%

15-16 year end truancy rate goal = 13.9%

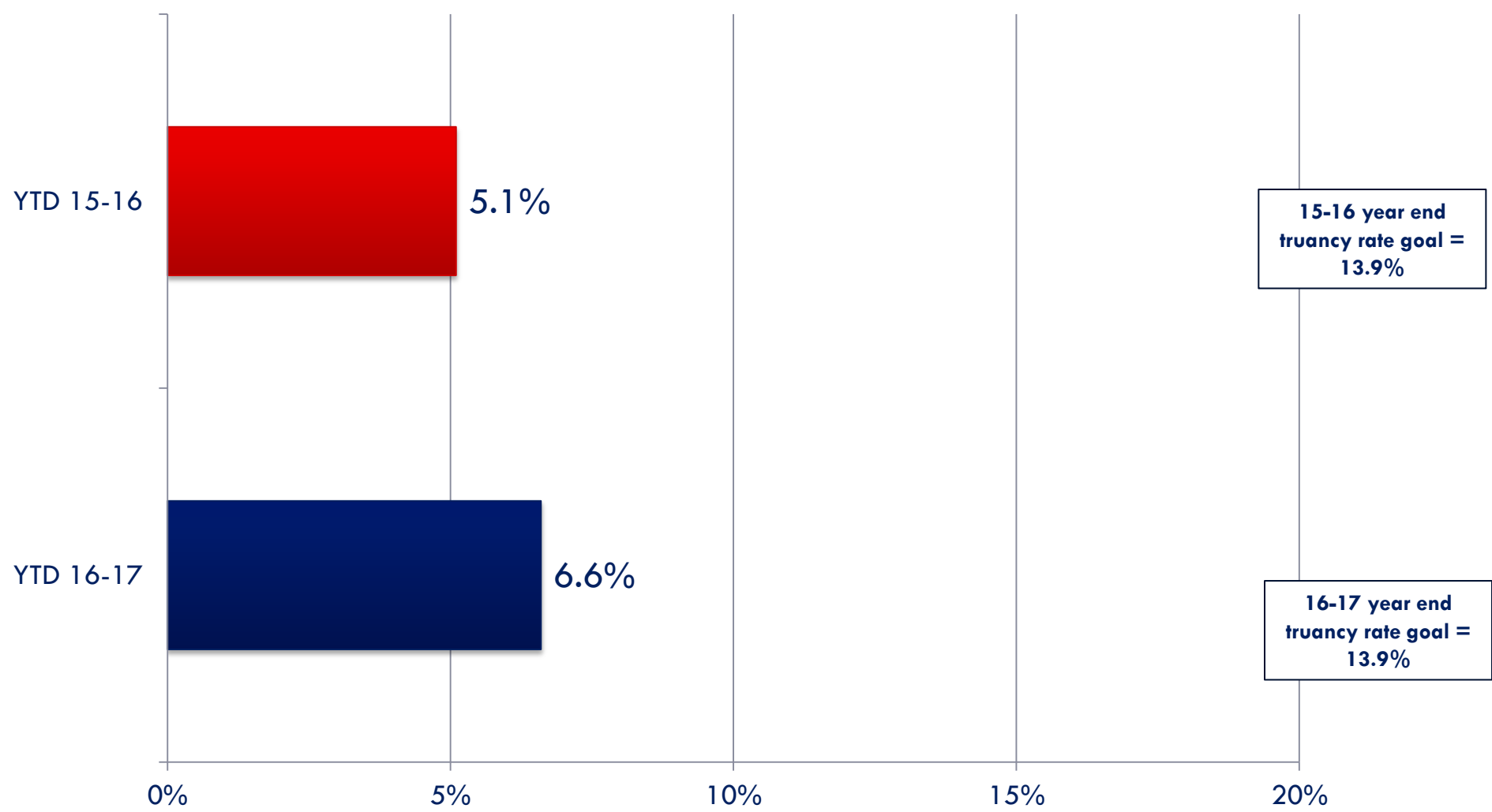YTD 16-17 — 6.6%

16-17 year end truancy rate goal = 13.9%

0% 5% 10% 15% 20%

- **The YTD SY2016-17 number of chronically truant students for PCS is 541 more students than the YTD SY2015-16 numbers.**

Measure: Q2 Data Committee Report Highlights

CFSA Referral Universe

	DCPS [2]		PCSB [3]	
	YTD 15-16	YTD 16-17	YTD 15-16	YTD 16-17
# of students eligible to be referred to CFSA	577	693	Data not known	Data not known
# of referrals made by schools	432	384	NA[4]	NA[4]
# of referrals received by CFSA[5]	567	698	206	322

[2] Numbers provided by DCPS and based on students aged 5-13 as of 01/25/2017 with 10 or more full day absences. Students eligible for a referral are based on the number of registered students as of 1/22/2017.

[3] Numbers provided by PCS and based on students aged 5-13 as of 01/24/2017 with 10 or more full day absences based on the 80/20 rule. Students eligible for a referral are based on student counted in the audited enrollment as of 10/05/2016.

[4] PCS campuses are not required by statute to report on number of referrals.

[5] Numbers provided by CFSA.

Measure: Q2 Data Committee Report Highlights

CSSD Referral Universe[1]

	DCPS [2]		PCSB [3]	
	YTD 15-16	YTD 16-17	YTD 15-16	YTD 16-17
# of students eligible to be referred to CSSD	1,955	432	Data not known	Data not known
# of referrals made by schools	411	97	NA[4]	NA[4]
# of referrals received by CSSD[5, 6]	302	Pending[7]	50	72

[1] For purposes of referral schools must apply the full day absence definition.

[2] Data provided by DCPS and based on students with 15 or more unexcused absences as of 01/25/2017. Students eligible for a referral are based on the number of registered students as of 10/30/2016 .

[3] Numbers provided by PCSB and based on students aged 5-13 as of 01/24/2017 with 15 or more absences based on the 80/20 rule. Students eligible for a referral are based on student counted in the audited enrollment as of 07/01/2016.

[4] PCS are not required by statute to report their number of referrals to PCSB. PCS sends referrals directly to CSSD.

[5] Data provided by CSSD as of 09/30/2016.

[6] CSSD received an additional 70 referrals in July 2016 (65 from DCPS and 5 from PCS). School data unavailable for July 2016.

[7] Data is currently being reconciled and verified individually by school.

Measure:
Patterns by Time of Year

Measure: # of MPD Truancy Pick-Ups by Month

Legend: ■ SY15-16 ■ SY16-17
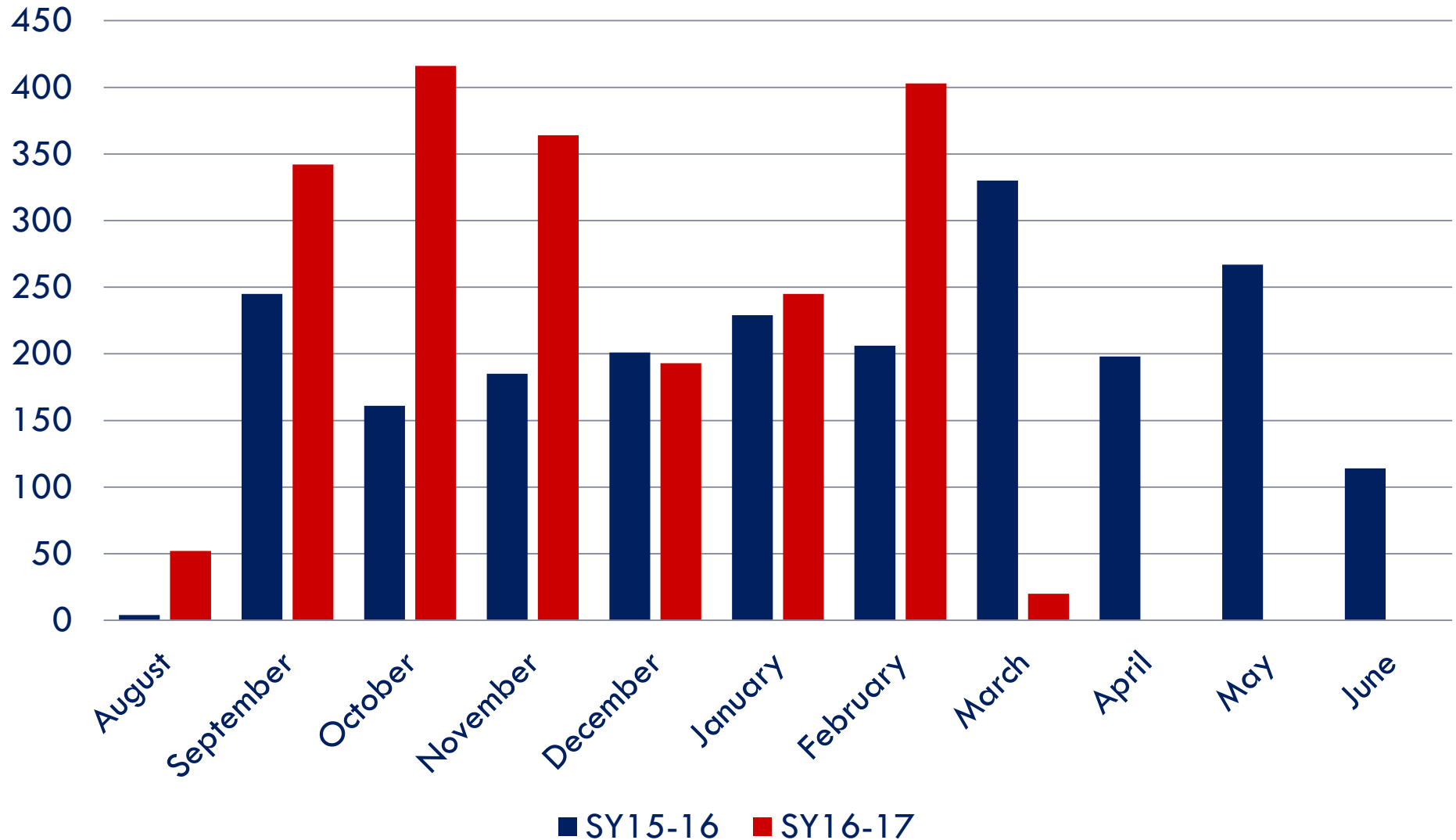
- **An average of 176 pick-ups were made between August and February in SY 2015-16 compared with an average of 288 pick-ups in SY 2016-17.**

MPD Truancy Violation Data, SY 2015-17

13

Measure: # of MPD Truancy Pick-Ups by District

- **Number of Pick-Ups**
- **% of Pick-ups**

4
11%
(229)

2
9%
(164)

3
4%
(86)

5
20%
(419)

1
15%
(309)

6
18%
(370)

7
23%
(458)
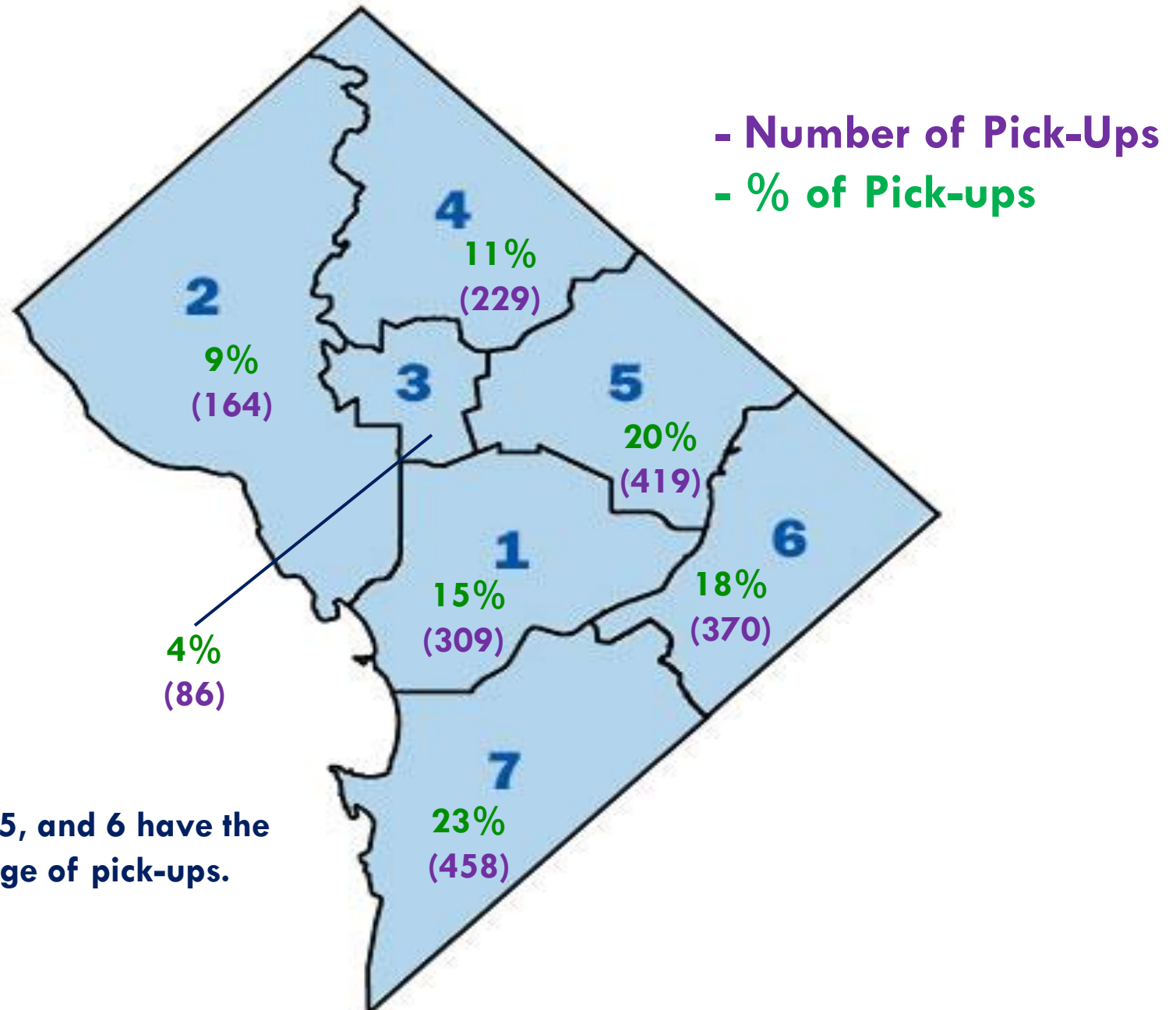
- **MPD Districts 7, 5, and 6 have the highest percentage of pick-ups.**

MPD Truancy Violation Data, SY 2016-17
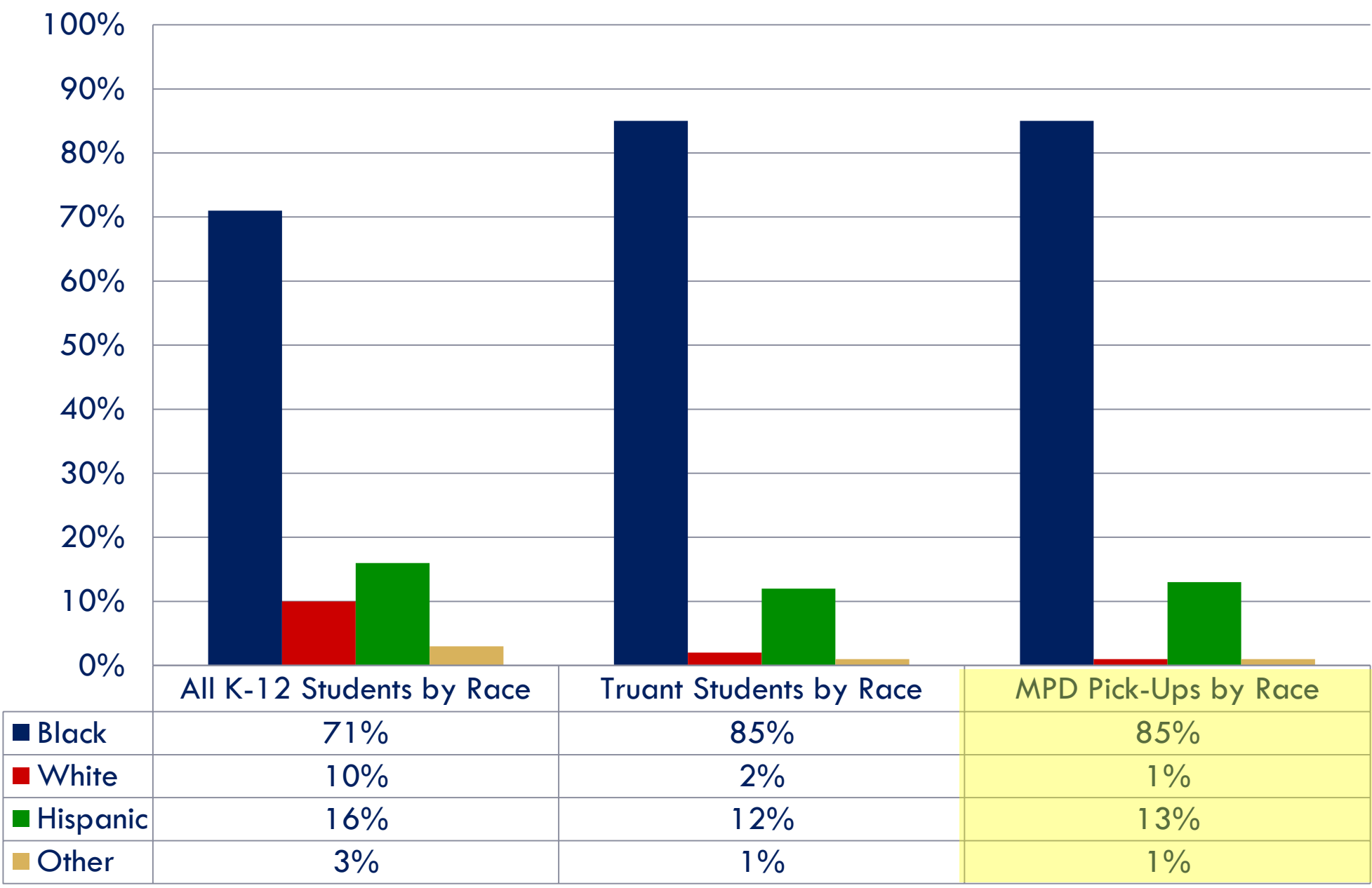
Measure: % of MPD Truancy Pick-ups by Race

	All K-12 Students by Race	Truant Students by Race	MPD Pick-Ups by Race
■ Black	71%	85%	85%
■ White	10%	2%	1%
■ Hispanic	16%	12%	13%
■ Other	3%	1%	1%

Measure: # of MPD Truancy Pick-Ups by Age Group

■ Ages 7 - 11   ■ Ages 12 - 14   ■ Ages 15 - 18

Month	Ages 7-11	Ages 12-14	Ages 15-18
August			4
September	20	65	160
October	15	39	107
November	18	55	112
December	28	56	117
January	25	72	132
February	26	59	121
March	24	112	194
April	18	72	108
May	9	90	177
June	3	38	73

- **Age groups follow the same trends across the school year.**

Measure: # of MPD Truancy Pick-Ups by Age Group

Legend: ■ Ages 7 - 11   ■ Ages 12 - 14   ■ Ages 15 - 18

Month	Ages 7-11	Ages 12-14	Ages 15-18
August			23
September	31	75	236
October	22	124	270
November	31	97	236
December	7	49	137
January	20	67	158
February	48	135	221
March	5	8	7
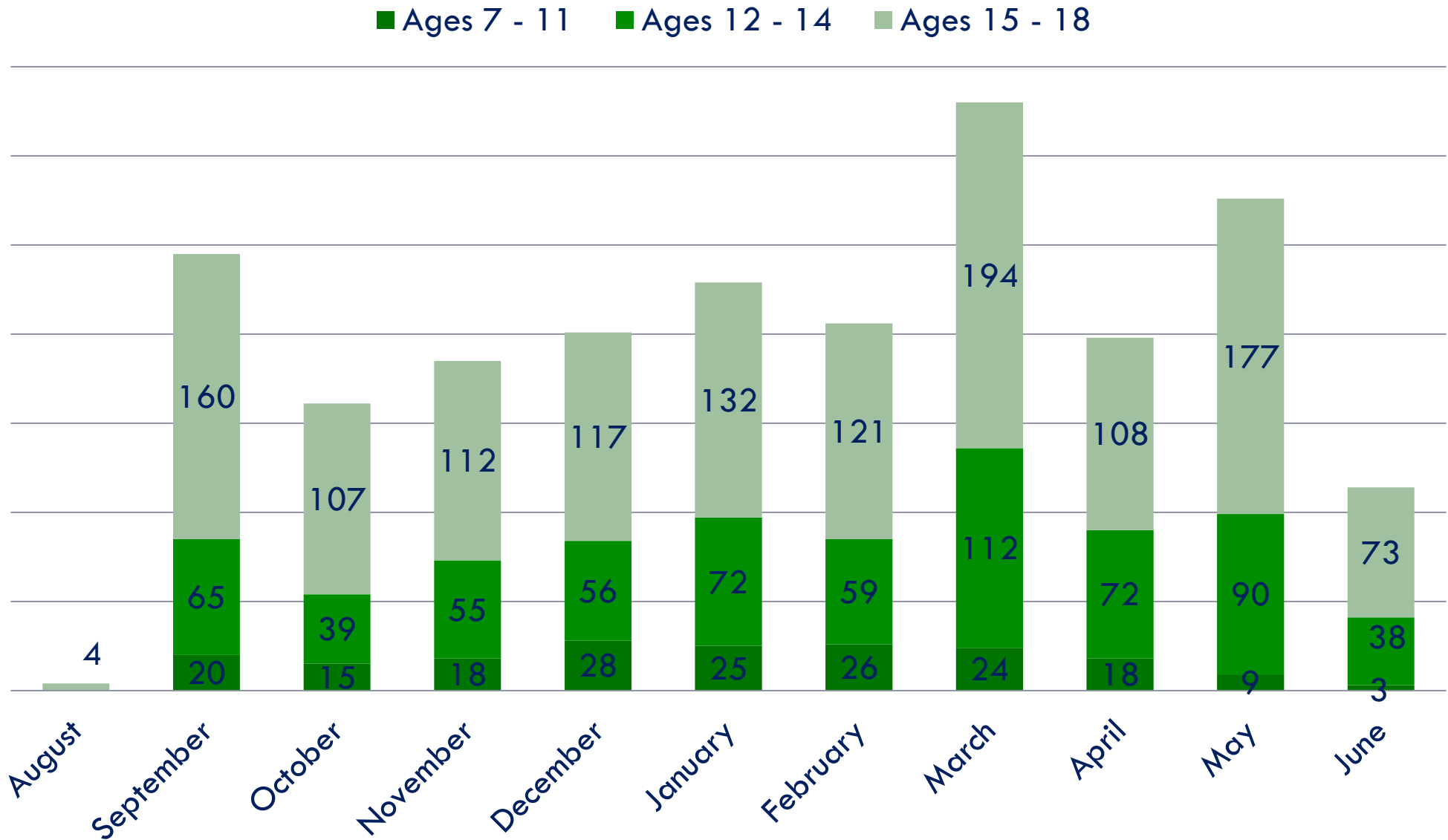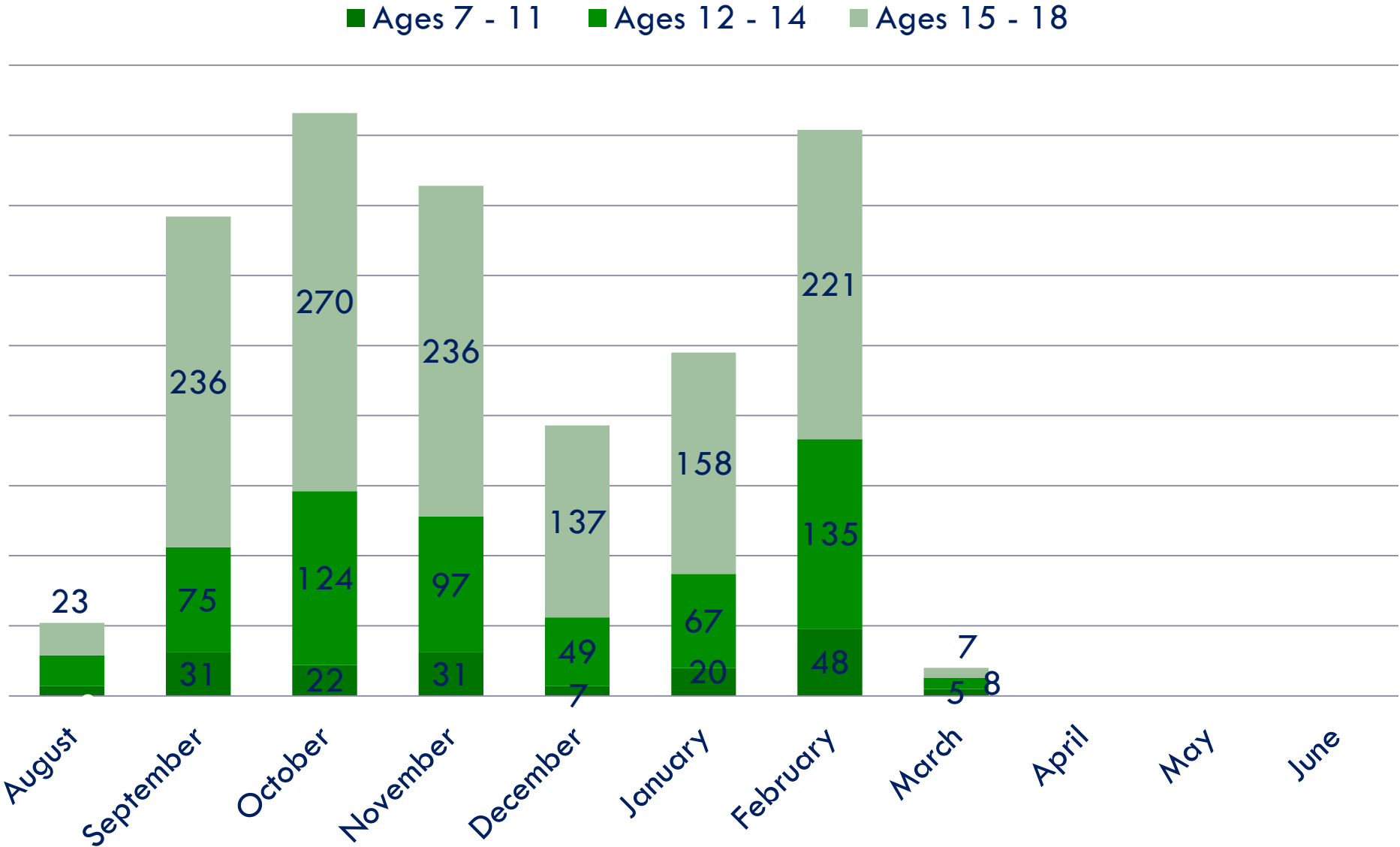
- **Age groups follow the same trends across the school year.**

Measure: # of MPD Truancy Pick-Ups by Gender

SY15-16 vs. SY16-17

Legend:
- SY15-16 (Dark: Males; Light: Females)
- SY16-17 (Dark: Males; Light: Females)
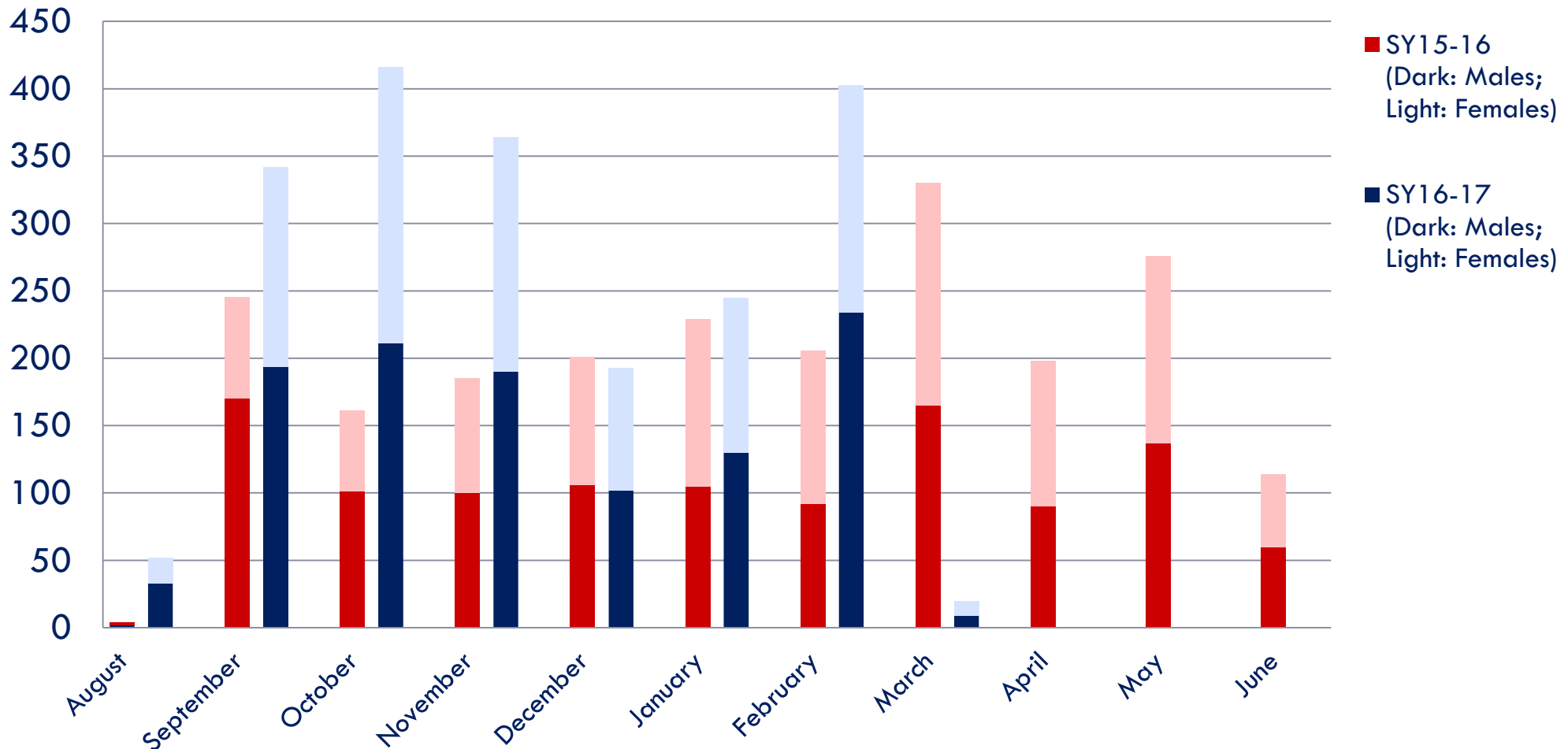
- **In SY 2015-16, the number and proportion of female students picked up was higher in second semester as compared to first.**

Measure: Avg. # of Absent Students by Day of Week

DCPS Attendance Data, SY 2015-16

Measure: Avg. # of Absent Students by Month
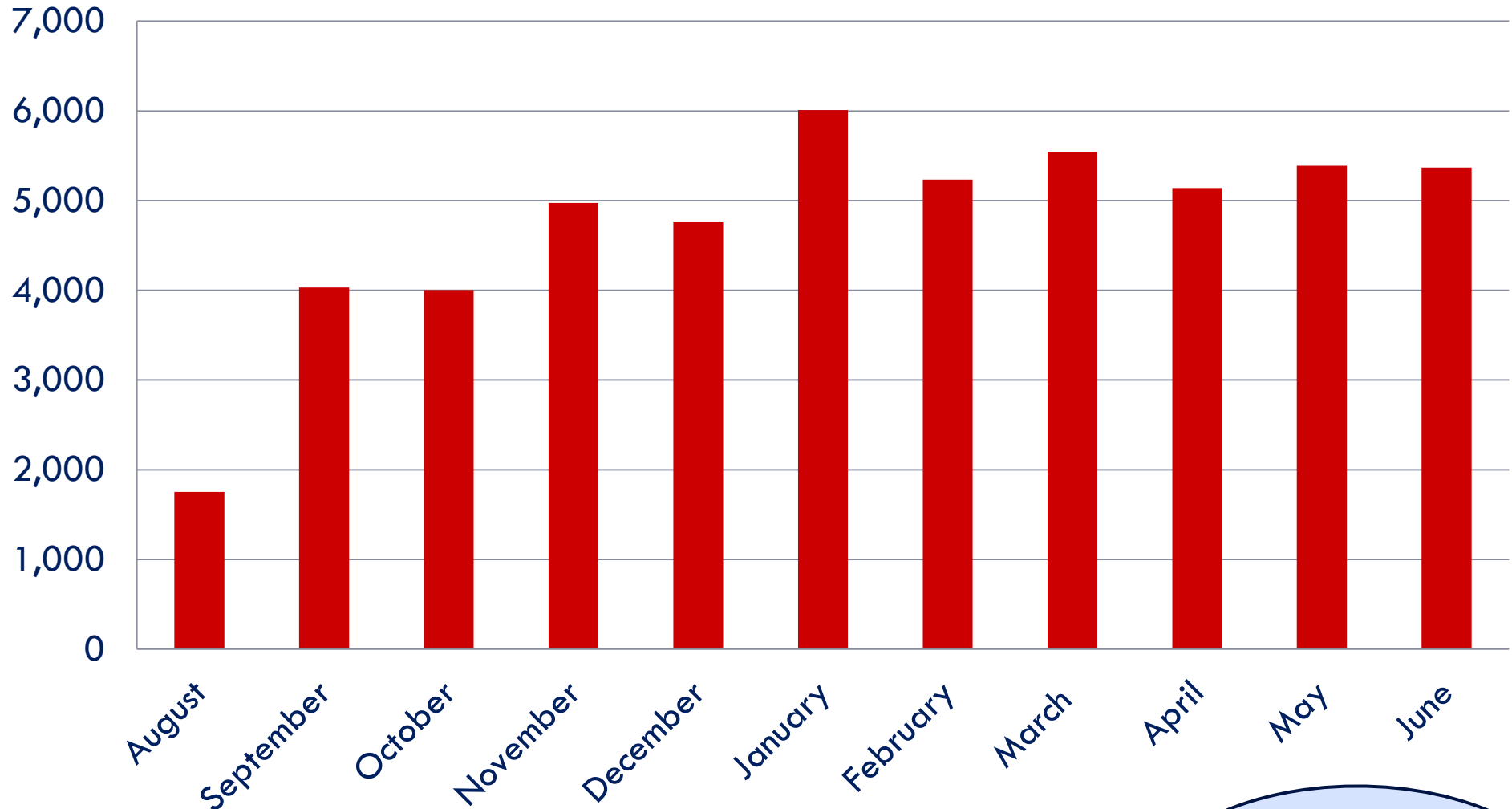
- **In SY 2015-16, absenteeism peaked in January and remained high for the duration of the school year.**

'We All Take Action' Protocol

Measure: Avg. # of Absent Students by Temperature

DCPS Attendance Data, SY 2015-17

21
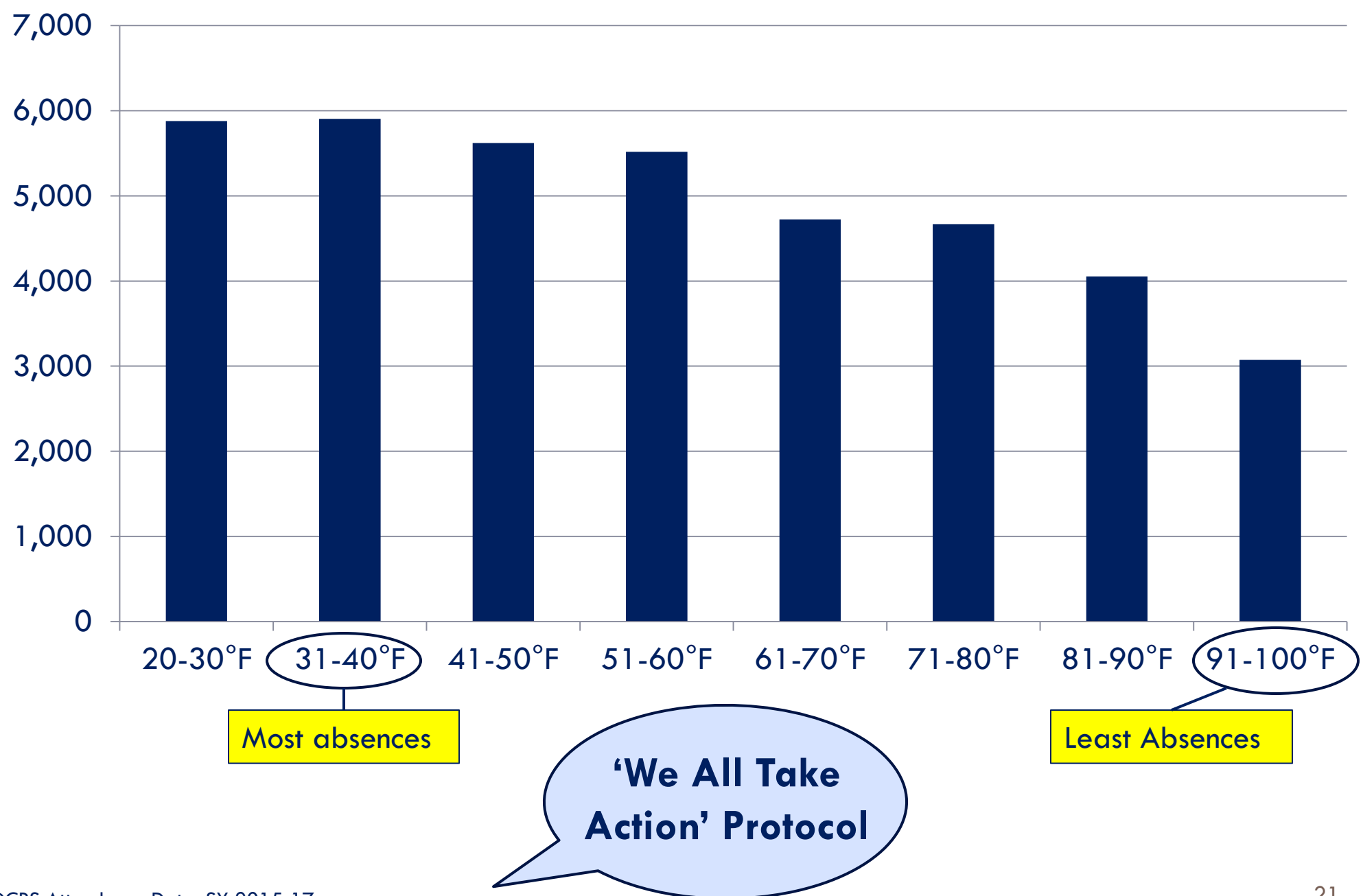
Measure: Avg. # of Absent Students by Weather

8,000

7,000

28% increase

6,000

5% increase

6,927

5,000

4,998

4,000

4,748

3,000

2,000

1,000

0

None   Rain   Snow
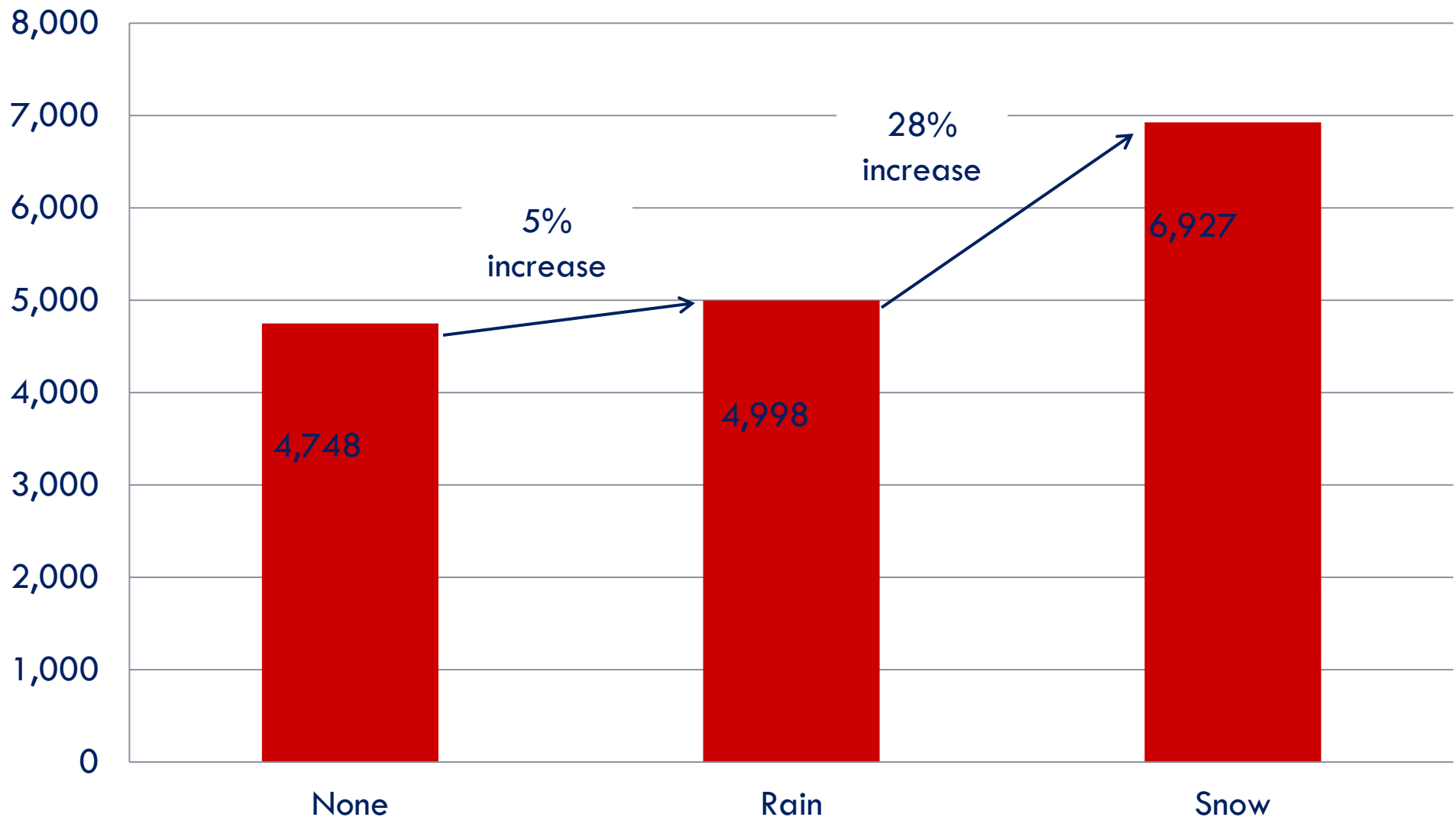
- **Students are 1.4 times more likely to be absent on days when it is snowing compared to days with no inclement weather.**

Measure: Attendance by Unexcused Absences

Chart: Number of Absences (y-axis, 0K to 10K) vs Date (x-axis, Aug 1, 15 to Aug 1, 16), OSSE Attendance Data, SY 2015-16

Annotations on chart:
- Day after President's Day
- Day prior to end of DCPS term
- Day before Thanksgiving
- Day before Winter Break
- Day before Spring Break
- End of DCPS term (early dismissal)
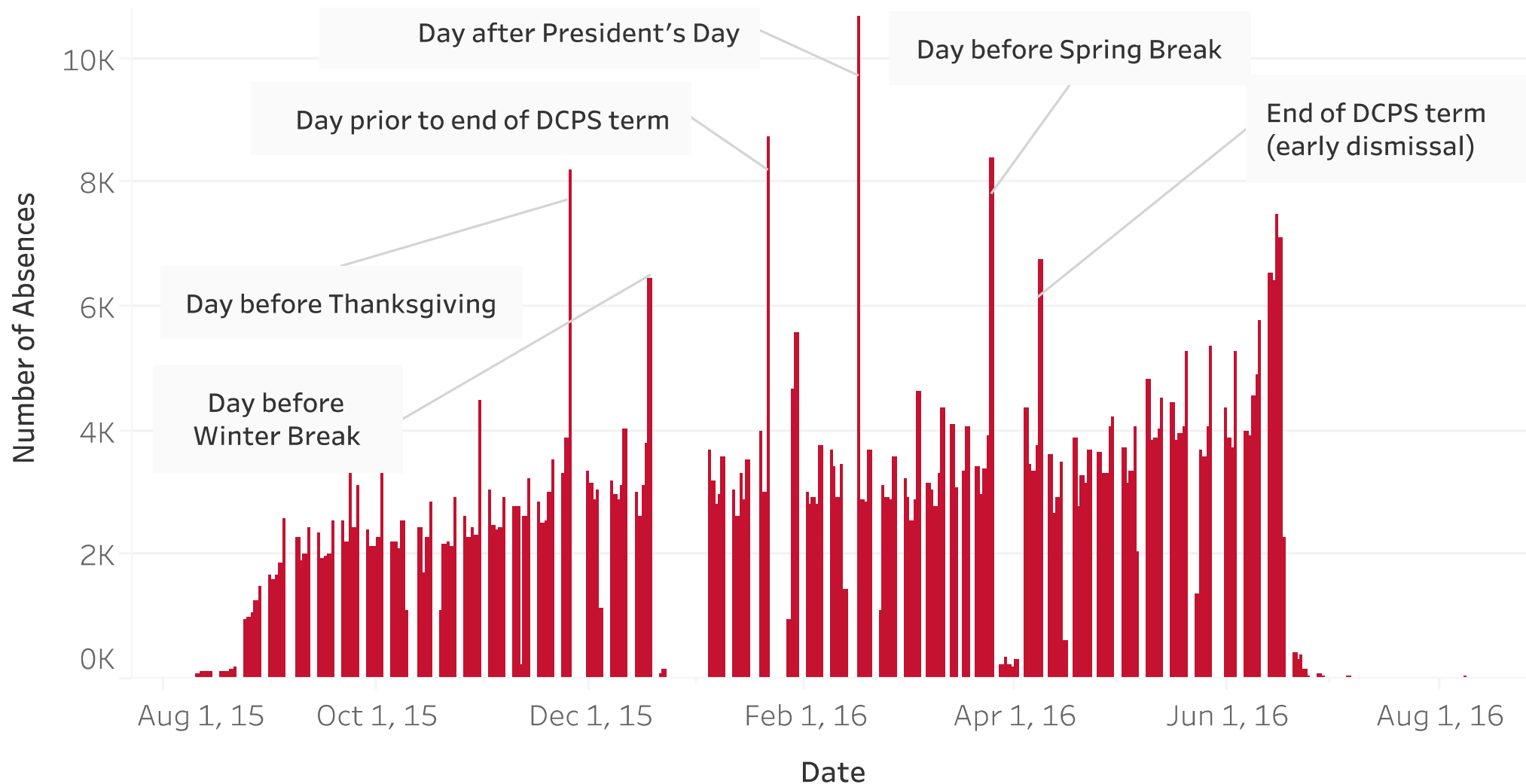
- **Spikes in absenteeism are observed following and preceding school holidays.**

Monitor:
Steering Committee

Monitor: SY2016 - 2017 Progress

Phase	Activity	Taskforce	Steering	Policy	Data	Program	Timeline
Advancing	**Advance Citywide Planning**						
	Identify agency/entity strategies	X					Jan. 2017
	Plan FY18 budget needed		X				Mar. 2017
	Incorporate Youth Input						
	Select and onboard student reps		X				Nov. 2016
	Identify opps for youth input		X				Jan. 2017
	Support Design Challenge II					X	Mar. 2017
	Align Agency Work						
	Incorporate attend. in new work			X			Mar. 2017
	Identify existing opportunities			X			Mar. 2017
	Provide guidance where needed			X			Mar. 2017
Improving	**Strengthen Strategic Use of Data**						
	Develop timeline for Ed Stat			X	X		Jan. 2017
	Revisit codes/regs to match evidence			X			Apr. 2017
	Improve agency data sharing				X		June 2017
	Expand Attendance.dc.gov						
	Expand resources → LEAS/families			X			Apr. 2017
	Increase site usage + comms					X	June 2017
	Increase Community Outreach						
	Add new campaign elements					X	June 2017
Scaling	**Focus on Evidence**						
	Continue building evidence base			X	X		Dec. 2017
	Build support for effective strategies			X			Dec. 2017
	Comm./Implement Best Practices						
	Share practices w/ practitioners					X	Dec. 2017
	Plan FY19 budget support		X				Dec. 2017

Monitor:
Program Committee

Monitor: Program Committee

o   Mentorship:

  o   Update from Kendrick Jackson, MBK

o   Every Day Counts! Attendance Competition:

  o   Donate to help provide rewards for students through the Fund to Advance Washington, DC (https://dcwebforms.dc.gov/OPGS/donate1/)

o   Upcoming 2nd Annual Design Challenge:

  o   Participants: Cross-sector with both DCPS and PCS participating

  o   Location: One location with various different schools/teams participating

Monitor: Program Committee

o ## SST Resource Guide: Example

BARRIER:	Student is Parent and Taking Care of Children
FOLLOW-UP QUESTIONS TO ASK:	1. Do you know of any available child care? 2. If yes, is the cost too much?
CONNECTION TO RESOURCES:	• Learn DC • Department of Human Services: Child Care Services (The program helps low-income families pay their childcare fees and is based on an assessment of need, income and family size.)
HOW TO CONNECT TO RESOURCES:	• The following portal helps parents, guardians looking for licensed child care in the District of Columbia based on their individual preferences: (http://www.learndc.org/childcarefinder) • The Child Care Services Division is located at 4001 South Capitol Street SW, Washington, DC 20032. Doors open for customers requiring child care subsidy assistance as early as 7:30 and close at 4:45. Limited walk-in visits for new applicants are on a "first come, first serve" basis: Monday, Tuesday & Wednesday, from 8:15 am - 3:30 pm. All others applicants need to call to schedule an appointment, Monday-Friday from 8:15 am to 3:30 pm. Child Care Subsidy Admissions Forms can be sent to childcareadmissions@dc.gov. • The following flyer has more information on who/how to access services including the form: http://dhs.dc.gov/sites/default/files/dc/sites/dhs/service_content/attachments/Child%20Care%20Fact%20Sheet_1.pdf

Monitor:
Data Committee

Monitor: Data Committee

- Timeline for Ed Stat
  - Sample:
    - May: School Climate
    - July: Juvenile Justice
    - September: Poverty
    - November: Health
  - Next Step: Vetting with Data Committee
- Progress on Analyses
  - CFSA & CSSD Attendance Crosswalk

Monitor:
Policy Committee

Monitor: Policy Committee

- Update forthcoming from DMHHS

Next Steps

Next Steps

- ## **Taskforce**
  - ➢ Next Meeting: May TBA, 2017
- ## **Committees**
  - ➢ Steering Committee:
    - ▪ FY18 budget
  - ➢ Data Committee:
    - ▪ Implement timeline for Ed Stat
    - ▪ Reconvene on CFSA/CSSD & attendance data match
  - ➢ Policy Committee:
    - ▪ Revisit codes/regulations to match evidence
    - ▪ Identify and draft guidance for LEAs/families
  - ➢ Program Committee:
    - ▪ Plan for 2nd Annual Design Challenge
    - ▪ Update attendance.dc.gov
    - ▪ Create and share additional resources for parents and LEAs

Appendices

Appendix A: Additional Q2 Truancy Taskforce Data Committee Report Highlights

Measure: Q2 Data Committee Report Highlights

Chronic Truancy by Grade (K-5) DCPS

■ YTD 2015-2016   ■ YTD 2016-2017

DCPS Total
- 9.7%
- 11.0%

5th Grade
- 1.0%
- 1.9%

4th Grade
- 1.6%
- 2.0%

3rd Grade
- 1.4%
- 2.4%

2nd Grade
- 1.7%
- 2.0%

1st Grade
- 1.6%
- 2.5%

Kindergarten
- 2.5%
- 3.4%

Measure: Q2 Data Committee Report Highlights
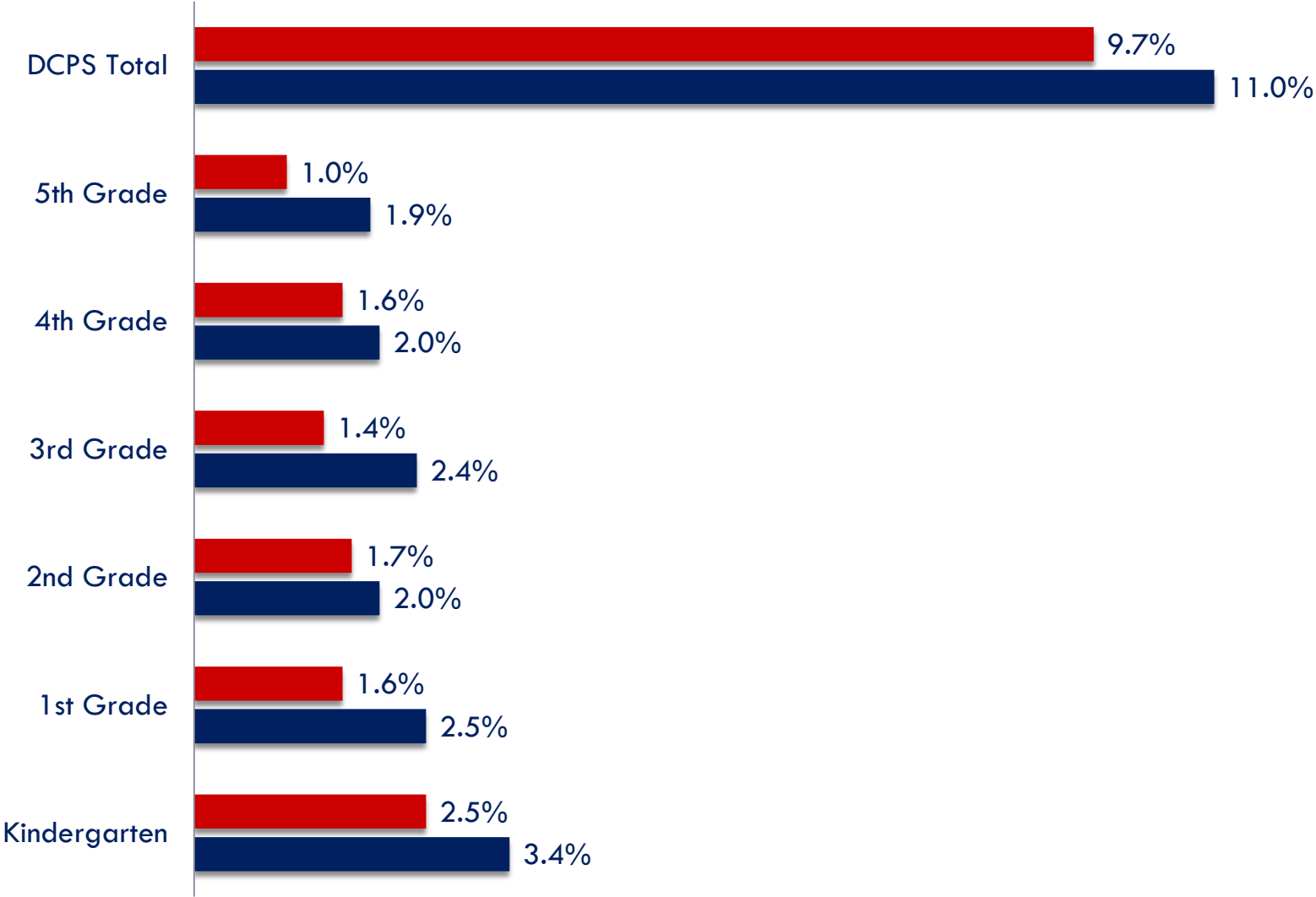
Chronic Truancy by Grade (K-5) PCS

■ YTD 2015-2016 ■ YTD 2016-2017

Grade	YTD 2015-2016	YTD 2016-2017
PCSB Total	5.1%	6.6%
5th Grade	3.9%	4.7%
4th Grade	4.0%	4.1%
3rd Grade	4.3%	5.3%
2nd Grade	5.1%	6.1%
1st Grade	4.3%	7.4%
Kindergarten	5.0%	8.8%

Measure: Q2 Data Committee Report Highlights
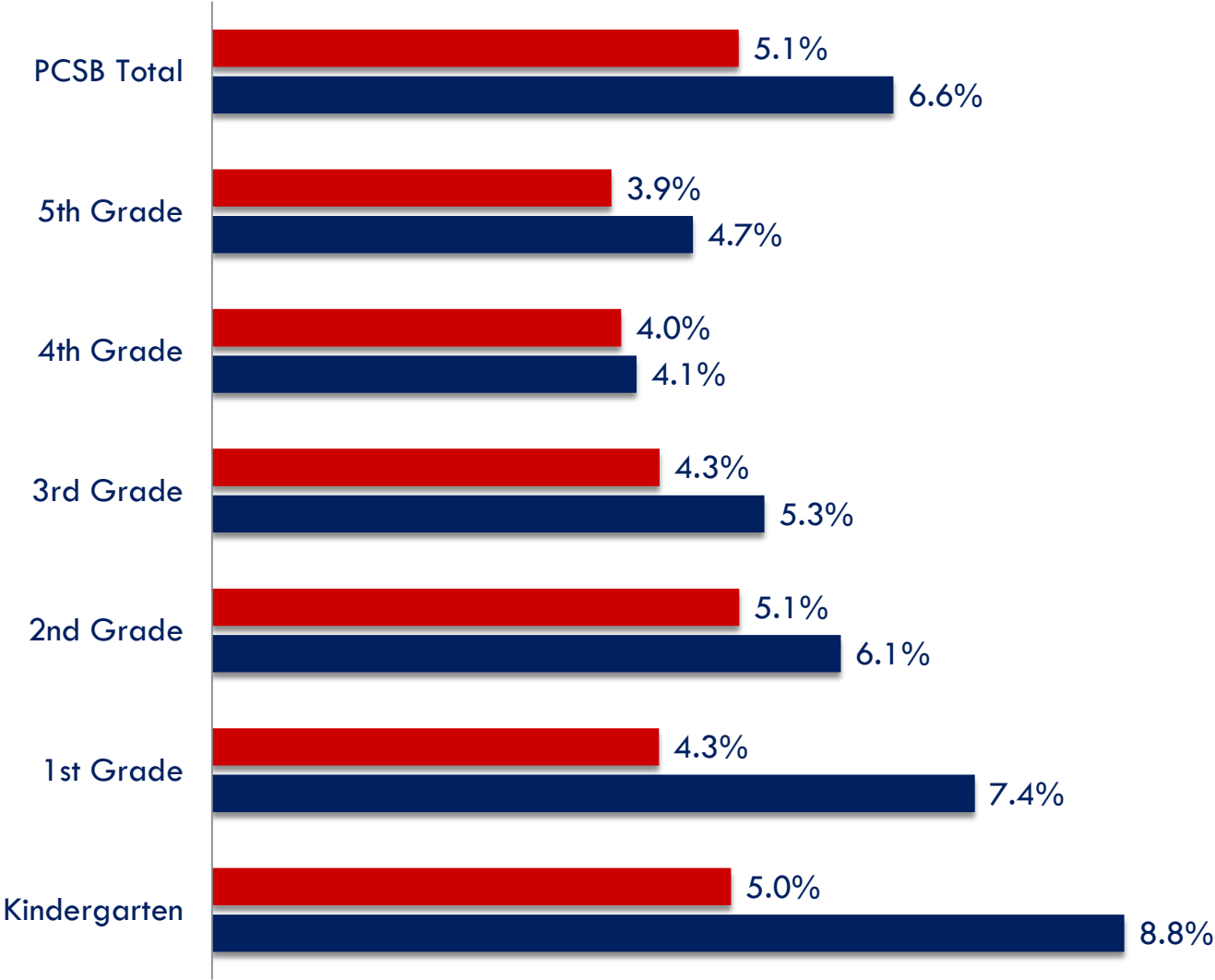
Chronic Truancy by Grade (6-8) DCPS

■ YTD 2015-2016 ■ YTD 2016-2017

DCPS Total
- 9.7% (YTD 2015-2016)
- 11.0% (YTD 2016-2017)

8th Grade
- 8.3% (YTD 2015-2016)
- 6.8% (YTD 2016-2017)

7th Grade
- 5.4% (YTD 2015-2016)
- 6.6% (YTD 2016-2017)

6th Grade
- 6.2% (YTD 2015-2016)
- 6.1% (YTD 2016-2017)

Measure: Q2 Data Committee Report Highlights
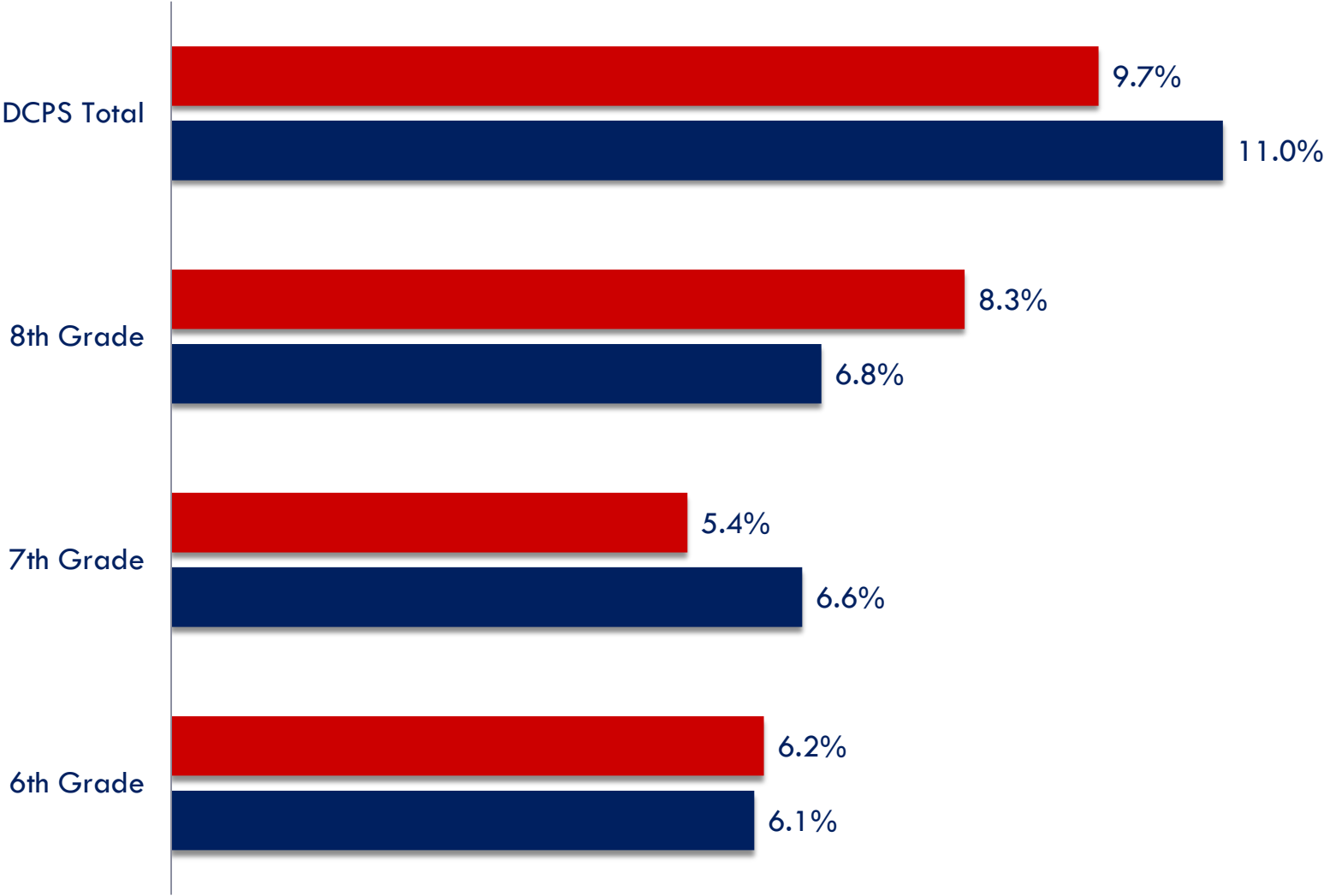
Chronic Truancy by Grade (6-8) PCS

■ YTD 2015-2016   ■ YTD 2016-2017

PCSB Total
- 5.1%
- 6.6%

8th Grade
- 3.9%
- 4.0%

7th Grade
- 3.8%
- 4.5%

6th Grade
- 3.8%
- 4.6%

Measure: Q2 Data Committee Report Highlights
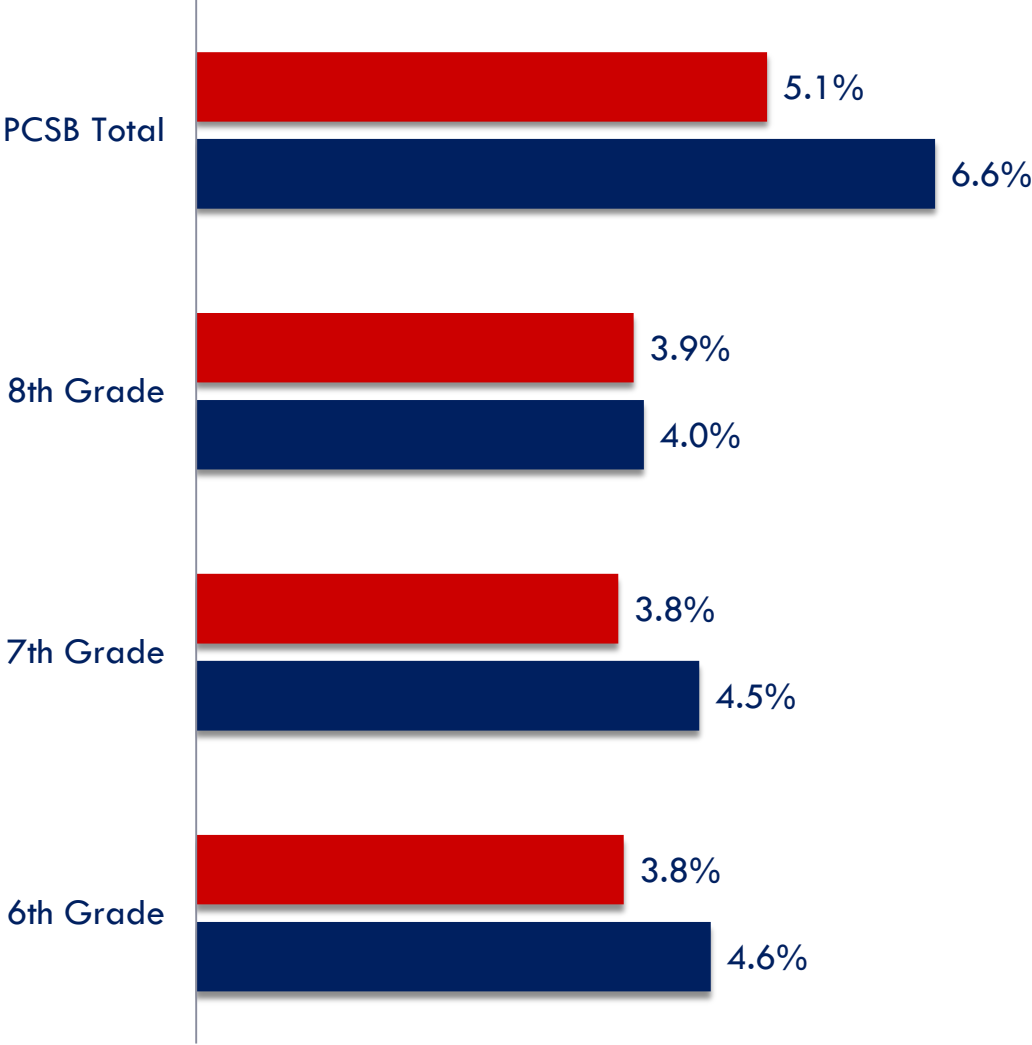
Chronic Truancy by Grade (9-12) DCPS

■ YTD 2015-2016 ■ YTD 2016-2017

Grade	YTD 2015-2016	YTD 2016-2017
DCPS Total	9.7%	11.0%
12th Grade	30.0%	38.2%
11th Grade	26.6%	34.8%
10th Grade	27.3%	33.1%
Repeat 9th Grade	52.3%	48.6%
First Time 9th Grade	19.7%	21.7%
9th Grade	29.0%	29.0%

Measure: Q2 Data Committee Report Highlights
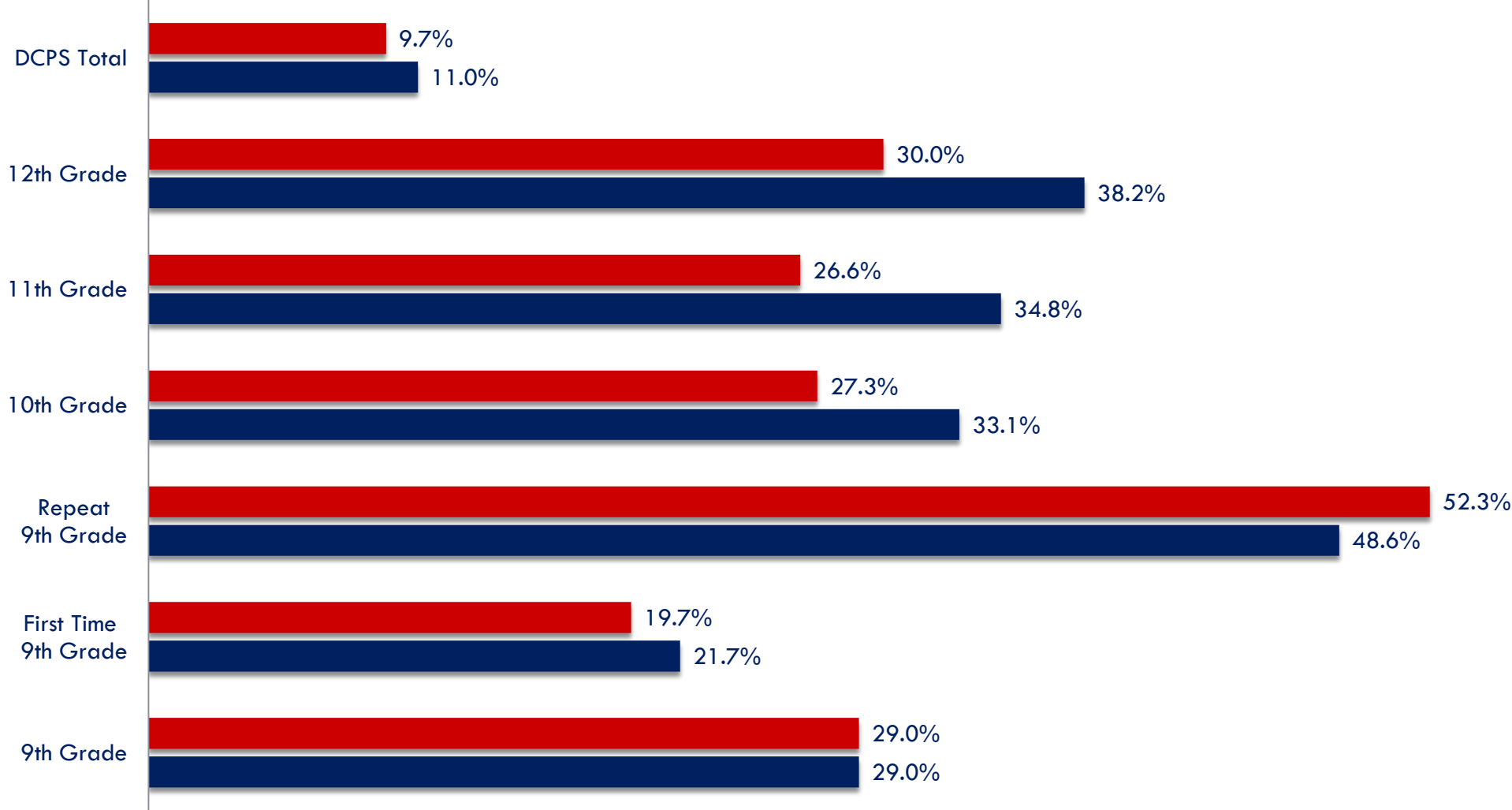
Chronic Truancy by Grade (9-12) PCS

■ YTD 2015-2016   ■ YTD 2016-2017

PCSB Total
- 5.1%
- 6.6%

12th Grade
- 5.4%
- 7.3%

11th Grade
- 8.1%
- 10.2%

10th Grade
- 7.1%
- 9.4%

9th Grade
- 10.5%
- 11.5%
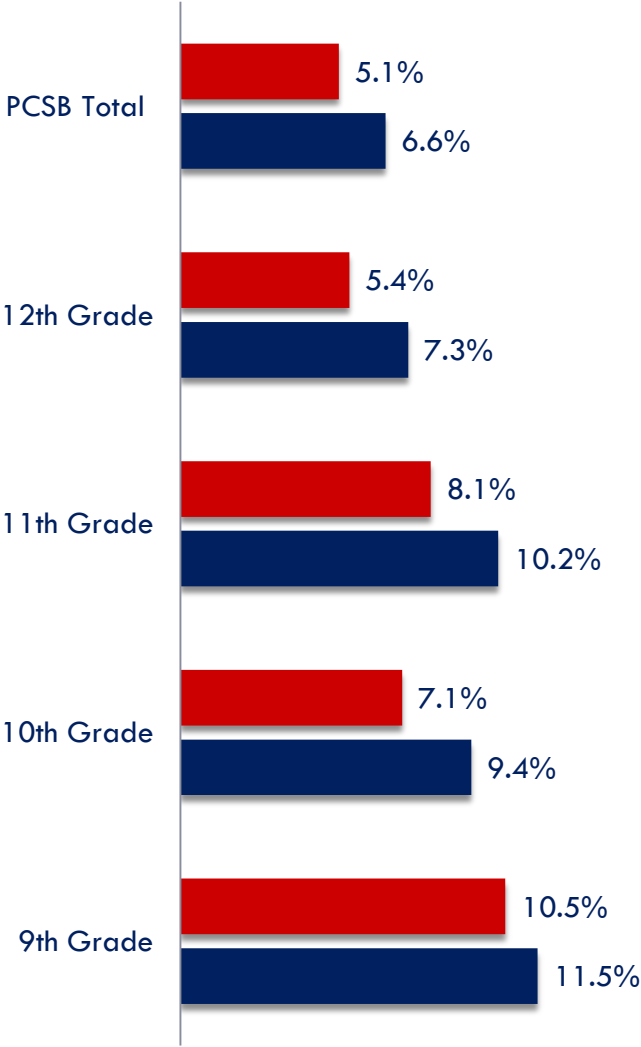
Measure: Q2 Data Committee Report Highlights

DCPS with Largest Reductions in Truancy

Legend: ■ YTD 2015-2016 ■ YTD 2016-2017

School	YTD 2015-2016	YTD 2016-2017	Change
Brookland MS	27.3%	9.1%	-18.2%
Ketcham ES	10.0%	0.7%	-9.3%
Walker-Jones EC	20.9%	13.9%	-7.0%
Cardozo EC	43.8%	38.2%	-5.6%
Whittier EC	6.3%	2.2%	-4.1%
Hart MS	7.7%	4.1%	-3.6%
Ellington School of the Arts	9.0%	5.6%	-3.4%
Noyes ES	3.3%	0.5%	-2.8%
Kramer MS	9.5%	6.7%	-2.8%
Leckie EC	3.5%	1.0%	-2.5%

PCS with Largest Reductions in Truancy

■ YTD 2015-2016 ■ YTD 2016-2017

School	YTD 2015-2016	YTD 2016-2017	Reduction
DC Preparatory Academy PCS Anacostia Elementary School	66.7%	8.2%	-58.4%
Washington Mathematics Science Technology PCHS	28.3%	16.2%	-12.1%
Meridian PCS	15.2%	3.7%	-11.5%
City Arts & Prep PCS	9.9%	0.5%	-9.5%
Achievement Preparatory Academy PCS Wahler Place Middle School	8.0%	0%	-8.0%
Richard Wright PCS for Journalism and Media Arts	11.0%	3.5%	-7.5%
KIPP DC Arts and Technology Academy PCS	9.9%	2.4%	-7.4%
Howard University Middle School of Mathematics and Science PCS	10.4%	3.2%	-7.2%
Center City PCS Trinidad	8.9%	1.8%	-7.1%
Center City PCS Capitol Hill	7.0%	0.5%	-6.6%

Appendix B: Additional Patterns by Time of Year

Measure: Truancy Violations by Race (SY15-16)

	All K-12 Students by Race	Truant Students by Race	MPD Pick-Ups by Race
■ Black	48,729	12,436	1,832
■ White	6,770	227	28
■ Hispanic	10,713	1,801	269
■ Other	2,417	197	20
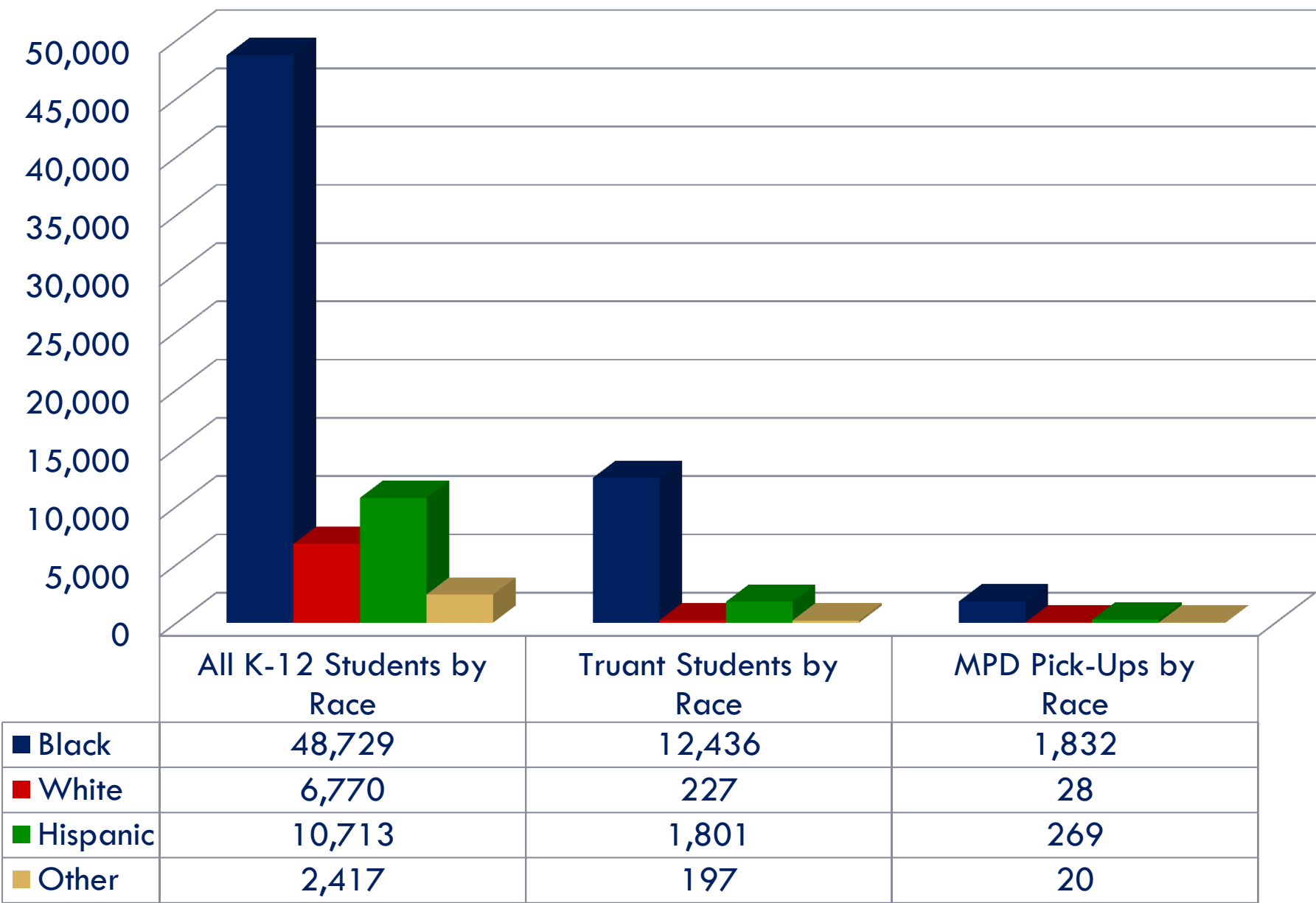
Appendix C: Every Student Succeeds Act (ESSA) Update

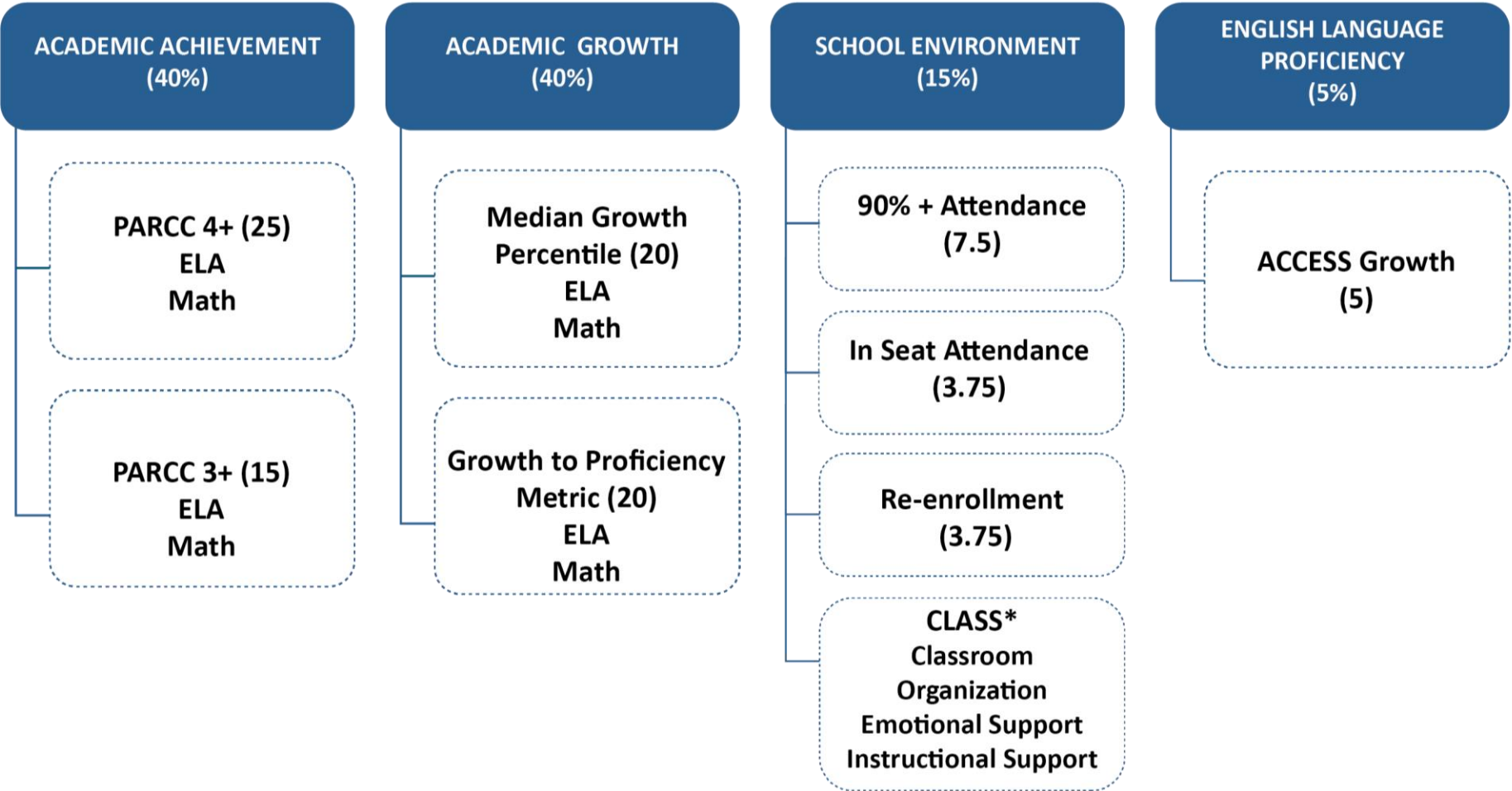# Appendix: Every Student Succeeds Act (ESSA) Update

ESSA Summary

- The Every Student Succeeds Act (ESSA) was signed by President Obama on December 10, 2015. ESSA reauthorizes the Elementary and Secondary Education Act (ESEA) and replaces the No Child Left Behind Act (NCLB) of 2001.

- ESSA helps ensure educational opportunity for all students by:
  - Holding all students to high academic standards that prepare them for success in college and careers.
  - **Ensuring accountability by guaranteeing that when students fall behind, states redirect resources into what works to help them and their schools improve, with a particular focus on the very lowest-performing schools, high schools with high dropout rates, and schools with achievement gaps.**
  - Empowering state and local decision-makers to develop their own strong systems for school improvement based upon evidence, rather than imposing cookie-cutter federal solutions like the No Child Left Behind Act did.

Appendix: Every Student Succeeds Act (ESSA) Update

STAR – Elementary Schools and Kindergarten-Grade 8 with Pre-K

ACADEMIC ACHIEVEMENT (40%)
- PARCC 4+ (25) ELA Math
- PARCC 3+ (15) ELA Math

ACADEMIC GROWTH (40%)
- Median Growth Percentile (20) ELA Math
- Growth to Proficiency Metric (20) ELA Math

SCHOOL ENVIRONMENT (15%)
- 90% + Attendance (7.5)
- In Seat Attendance (3.75)
- Re-enrollment (3.75)
- CLASS* Classroom Organization Emotional Support Instructional Support

ENGLISH LANGUAGE PROFICIENCY (5%)
- ACCESS Growth (5)

*Weights will be set proportionally based on the percentage of students in pre-K versus other grades; methodology TBD.

Appendix: Every Student Succeeds Act (ESSA) Update

STAR – Middle School

ACADEMIC ACHIEVEMENT (40%)	ACADEMIC GROWTH (40%)	SCHOOL ENVIRONMENT (15%)	ENGLISH LANGUAGE PROFICIENCY (5%)
PARCC 4+ (25) ELA Math	Median Growth Percentile (20) ELA Math	90% + Attendance (7.5)	ACCESS Growth (5)
PARCC 3+ (15) ELA Math	Growth to Proficiency Metric (20) ELA Math	In Seat Attendance (3.75)	
		Re-enrollment (3.75)	

Appendix: Every Student Succeeds Act (ESSA) Update

STAR – High School

ACADEMIC ACHIEVEMENT (50%)	SCHOOL ENVIRONMENT (25%)	ENGLISH LANGUAGE PROFICIENCY (5%)	GRADUATION RATE (20%)
PARCC 4+ (15) ELA Math	90%+ Attendance (12.5)	ACCESS Growth (5)	4-Year Graduation Rate (10)
ACT/SAT (15) College-ready 50th Percentile Threshold	In Seat Attendance (6.25)		5-Year Graduation Rate (6)
PARCC 3+ (10) ELA Math	Re-enrollment (6.25)		Alternate Graduation Metric (4)
AP/IB (10) Participation Performance			

Appendix: Every Student Succeeds Act (ESSA) Update

Timeline and Engagement Opportunities

❑ March 22 (special session): SBOE vote on state plan

❑ April 3: DC submits state plan to ED

❑ August (120 days): Feedback/approval from ED

Visit osse.dc.gov/essa