

# Truancy Taskforce Meeting

June 30, 2016

# Meeting Overview



## **I. Welcome**

## **II. Measure (15 min)**

- Q3 Truancy Taskforce Data Committee Report Highlights

## **III. Monitor (15 min)**

- Year in Review
- Strategic Plan Update

## **IV. Act (50 min)**

- Every Student, Every Day Design Challenge
- Every Student, Every Day National Conference

## **V. Next Steps (10 min)**

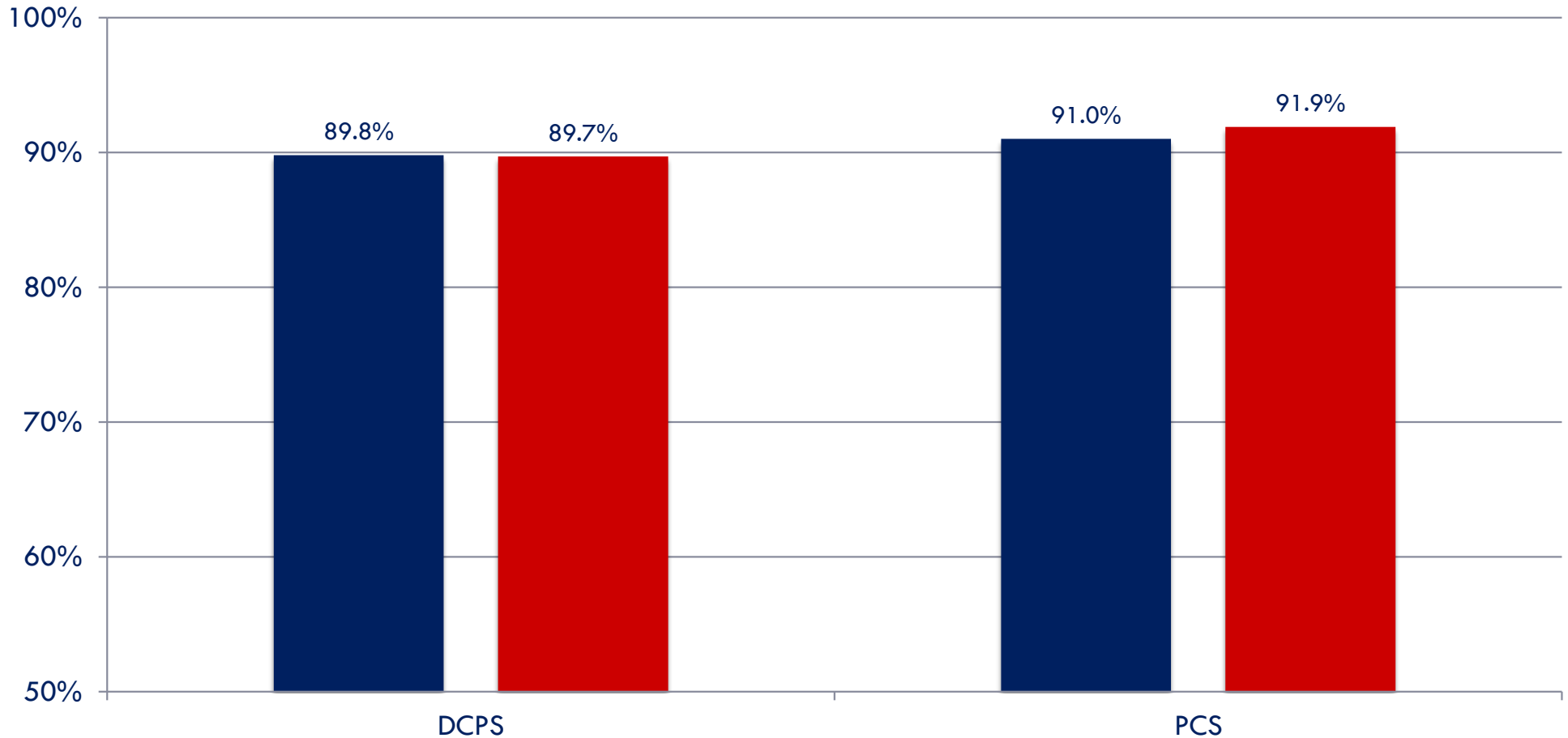
**Measure:**  
**Truancy Taskforce Data Committee**  
**Q3 Data**

# Q3 Truancy Taskforce Data Committee Report Highlights



## DCPS and PCS Year over Year Q3 In Seat Attendance (ISA)

■ Q3 14-15 ■ Q3 15-16



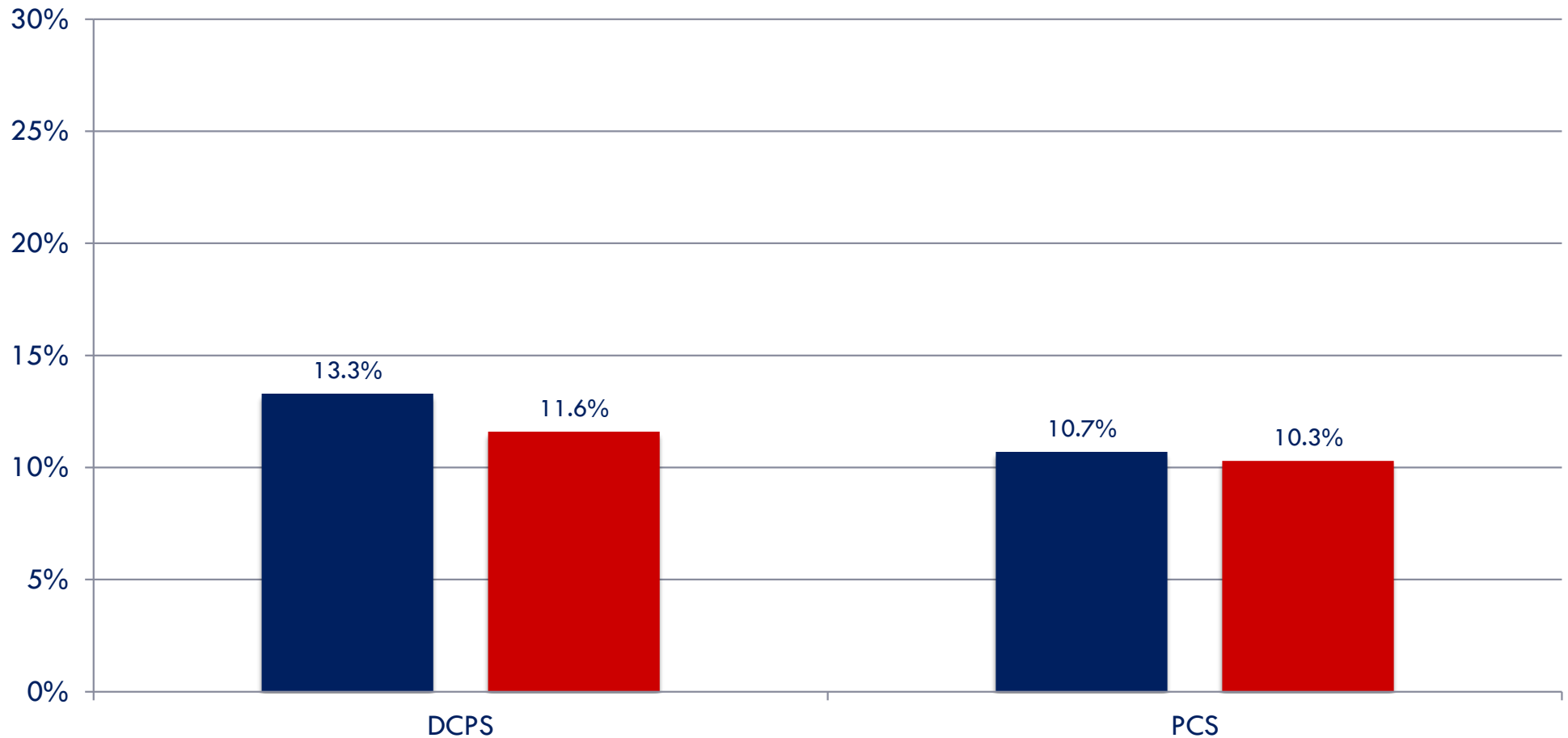
Compared to Q3 last year, DCPS had a very similar rate and PCS had a slightly higher rate of In Seat Attendance (ISA).

# Q3 Truancy Taskforce Data Committee Report Highlights



## DCPS and PCS Year over Year Q3 Chronic Truancy Rate

■ Q3 14-15 ■ Q3 15-16



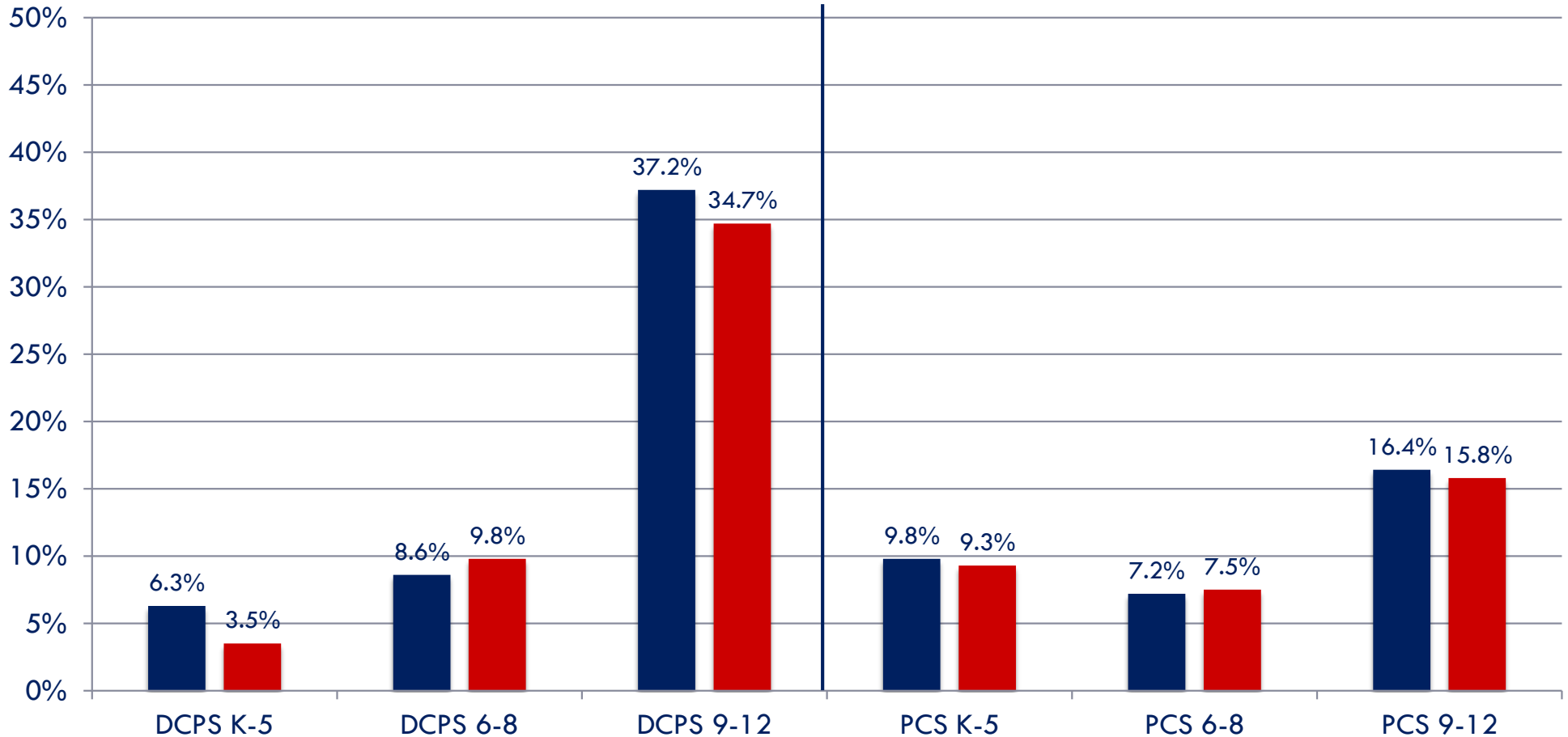
Compared to Q3 last year, both DCPS and PCS have slightly lower rates of chronic truancy.

# Q3 Truancy Taskforce Data Committee Report Highlights



## DCPS and PCS Year over Year Q3 Chronic Truancy Rate by Gradespan

■ Q3 14-15 ■ Q3 15-16



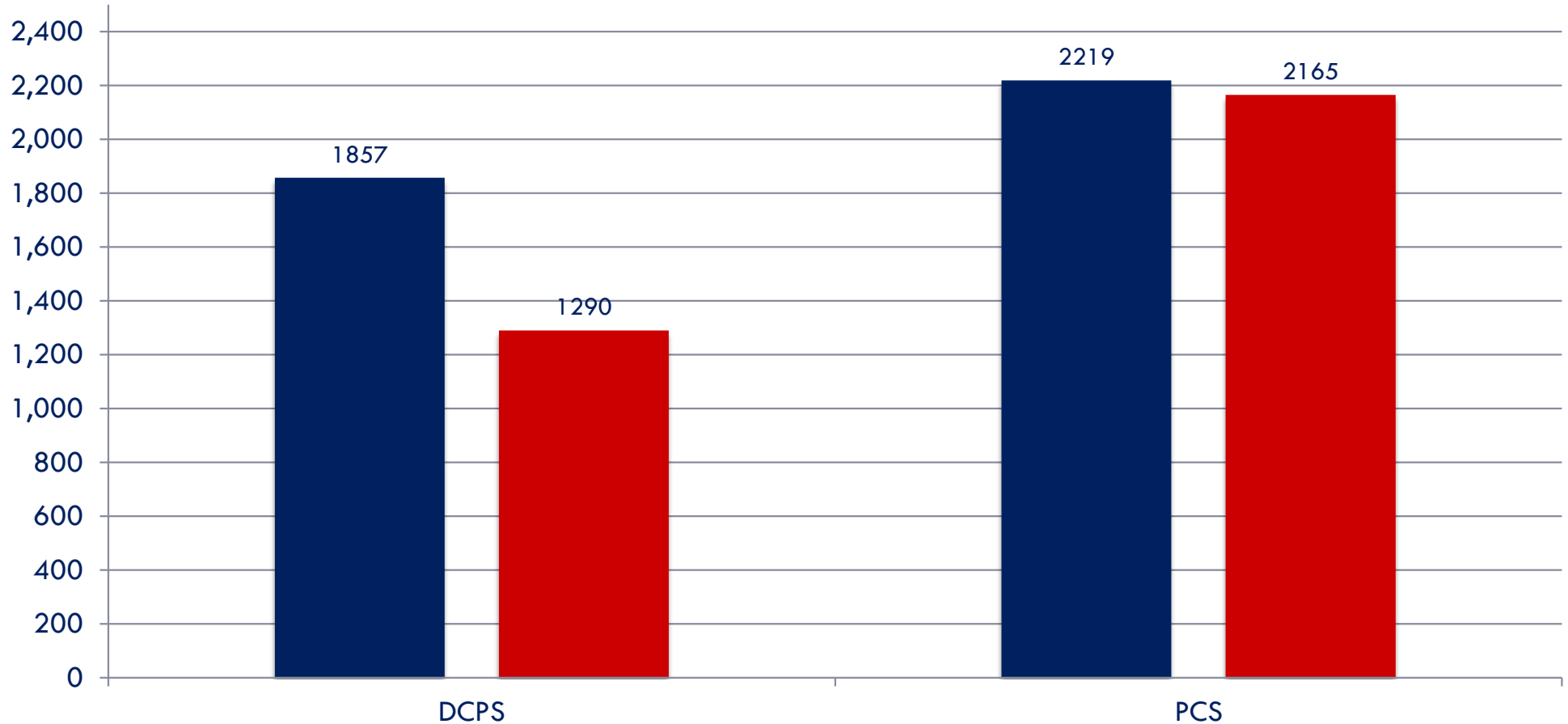
Compared to Q3 last year, both DCPS and PCS saw a decrease in truancy in gradespans K-5 and 9-12 but an increase in truancy in gradespans 6-8.

# Q3 Truancy Taskforce Data Committee Report Highlights



## DCPS and PCS Year over Year Q3 Students Eligible for CFSA Referral

■ Q3 14-15 ■ Q3 15-16



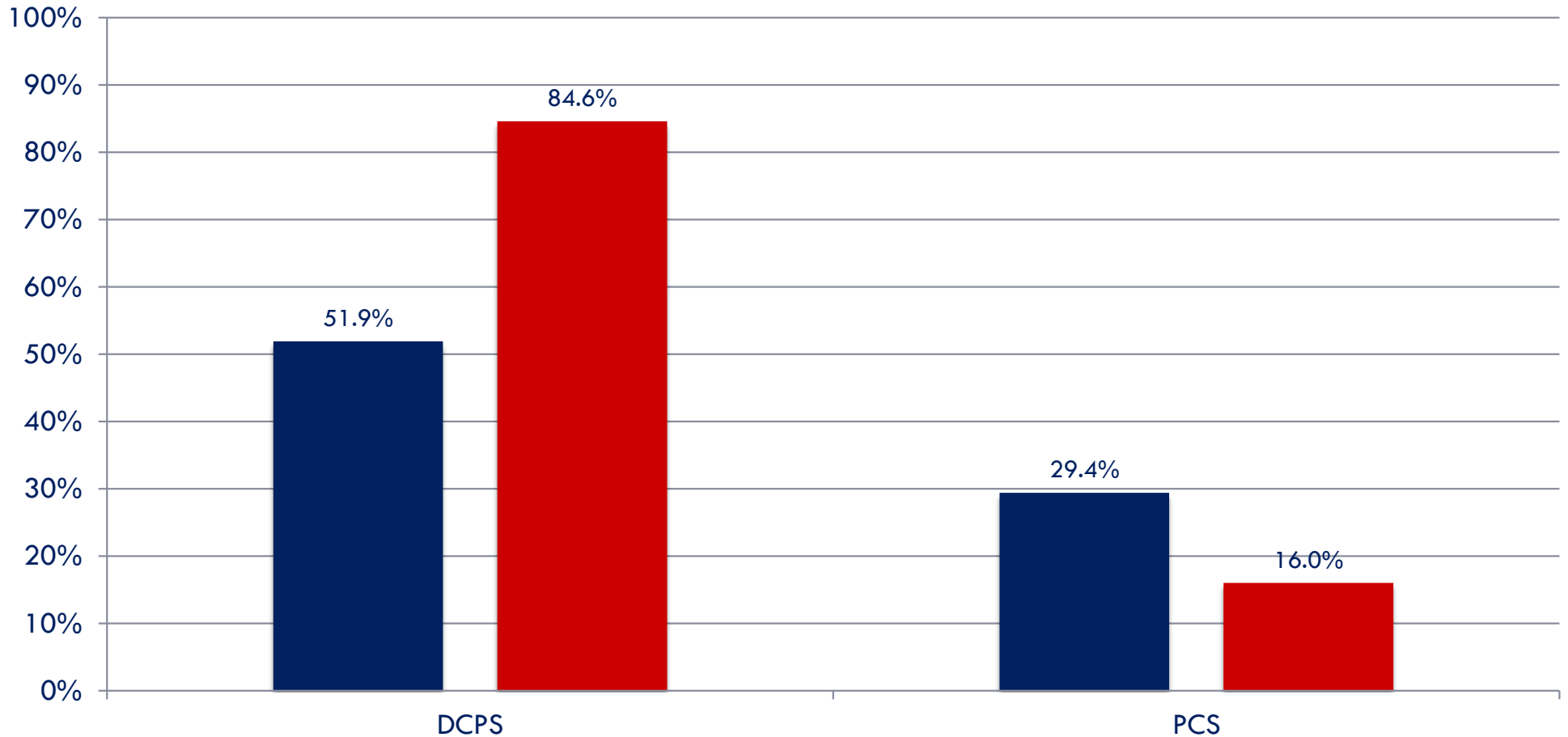
Compared to Q3 last year, PCS had a similar number and DCPS had a lower number of students eligible for CFSA referral.

# Q3 Truancy Taskforce Data Committee Report Highlights



## DCPS and PCS Year over Year Q3 CFSA Referral Compliance\*

■ Q2 14-15 ■ Q2 15-16



Compared to Q3 last year, DCPS showed a significant increase and PCS showed a decrease in the number of students eligible for referral for which a referral was actually received by CFSA.

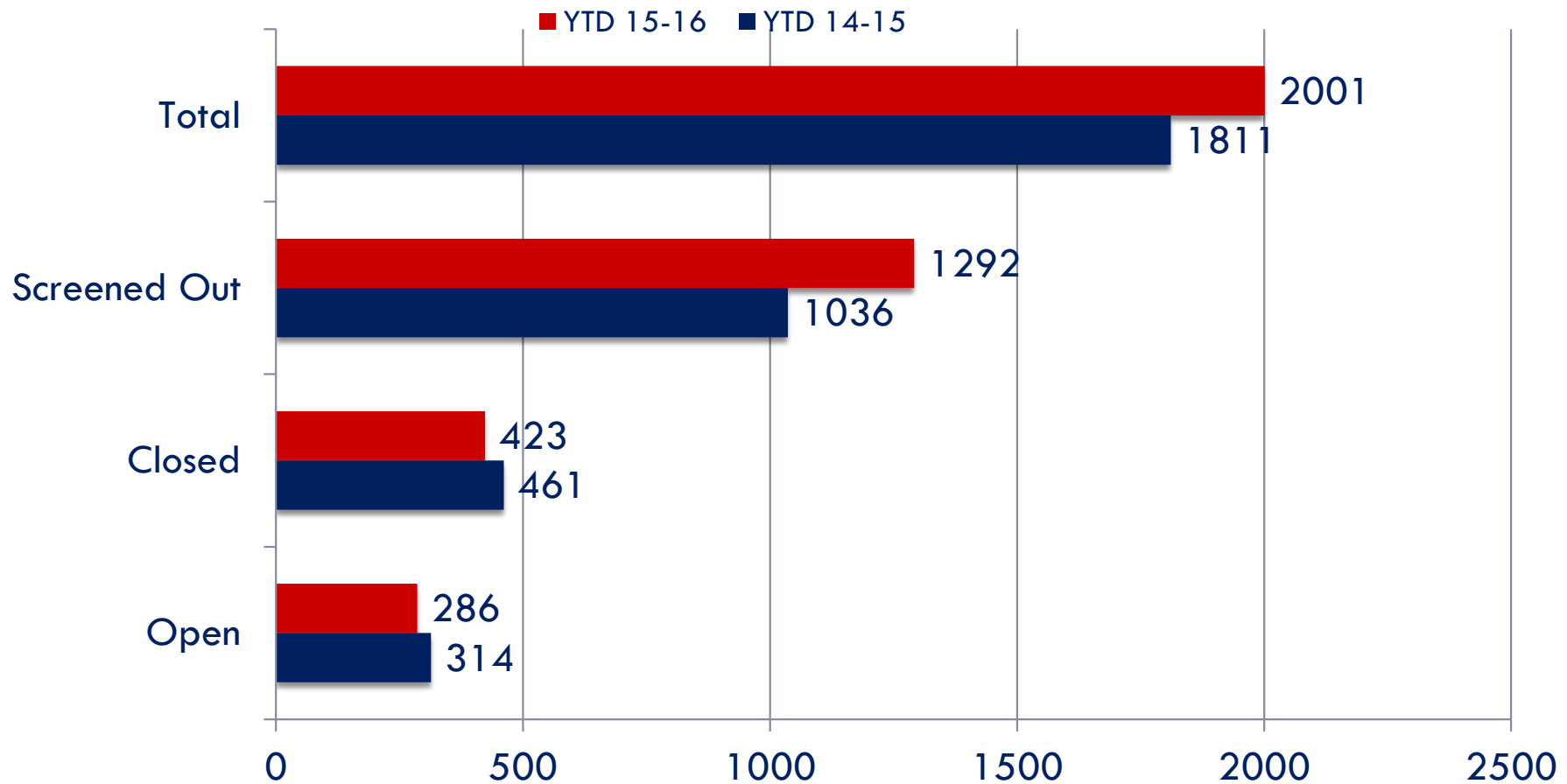
\*PCS are not required by statute to report their referrals to PCSB so PCS numbers are based upon referrals received by CFSA. 8



# Q3 Truancy Taskforce Data Committee Report Highlights



## CFSA Referral Outcomes Across Sectors



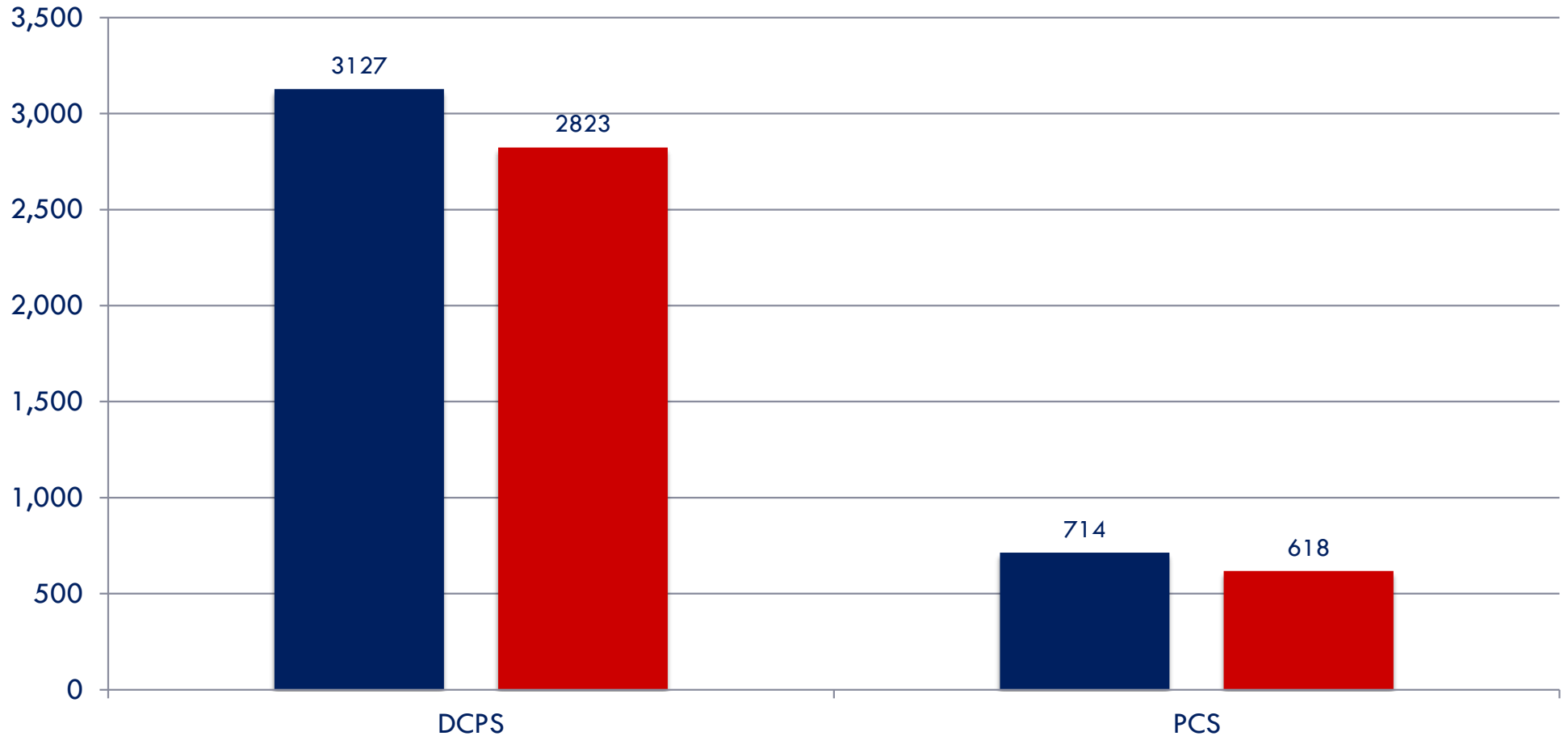
In SY 15-16, approximately 80% of referrals were screened out or closed without sustaining findings or linking the family to services.

# Q3 Truancy Taskforce Data Committee Report Highlights



## DCPS and PCS Year over Year Q3 Students Eligible for CSSD Referral

■ Q3 14-15 ■ Q3 15-16



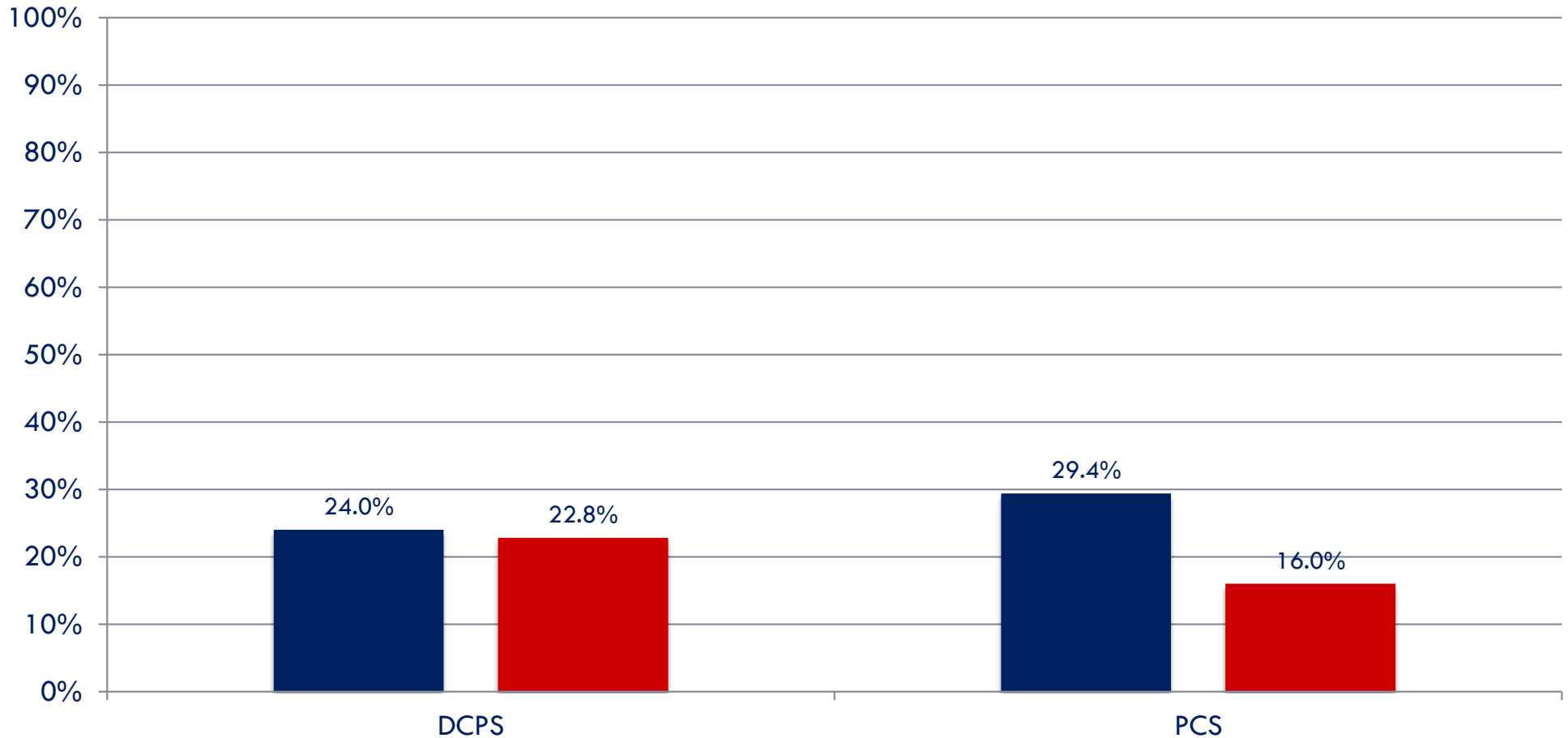
Compared to Q3 last year, both DCPS and PCS had lower numbers of students eligible for CSSD referral.

# Q3 Truancy Taskforce Data Committee Report Highlights



## DCPS and PCS Year over Year Q3 CSSD Referral Compliance\*

■ Q3 14-15 ■ Q3 15-16



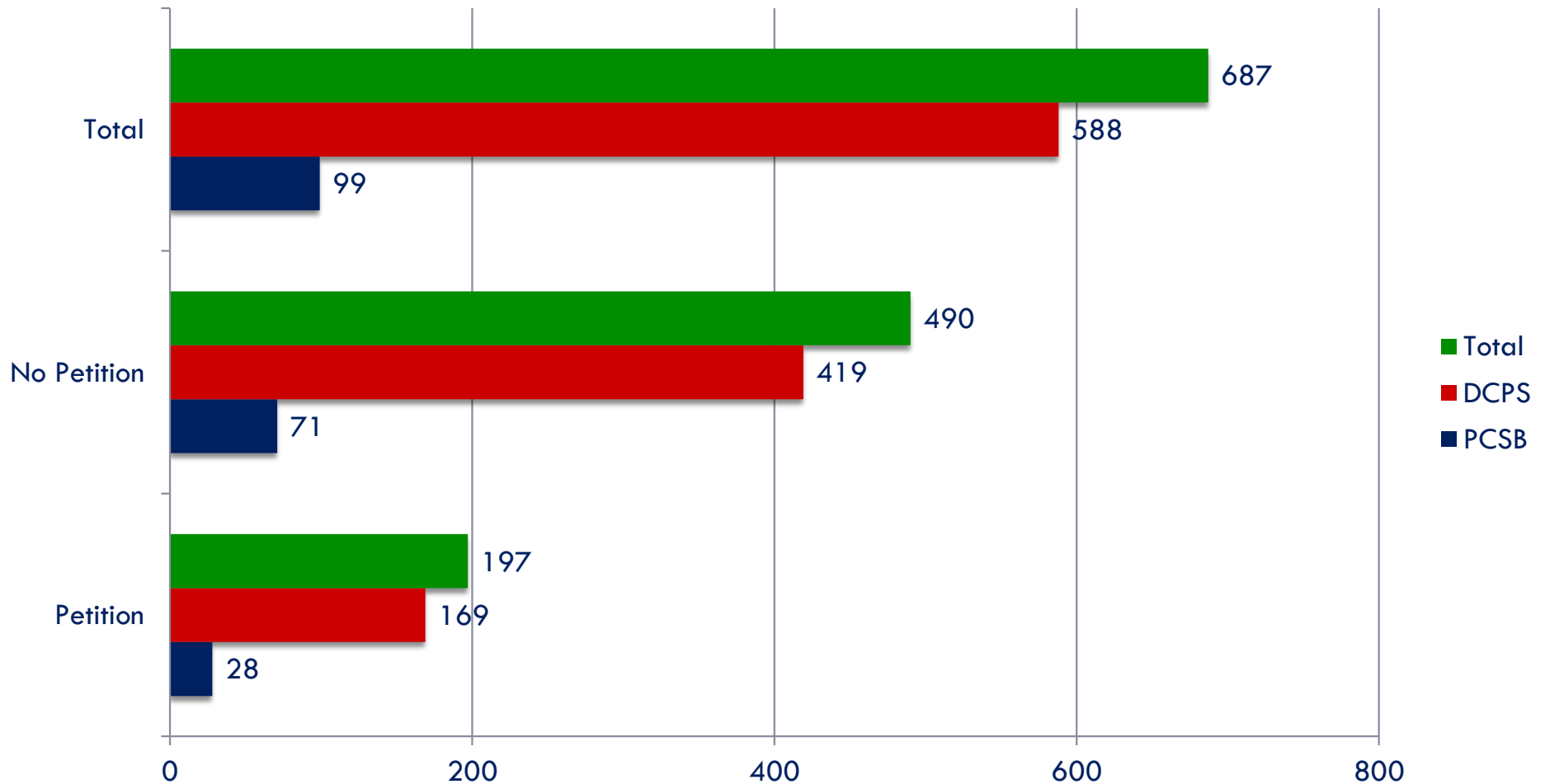
Compared to Q3 last year, there has been a decrease for both DCPS and PCS in the number of students eligible for referral for which a referral was actually received by CSSD.

\*PCS are not required by statute to report their number of referrals to PCSB. PCS send referrals directly to CSSD.

# Q3 Truancy Taskforce Data Committee Report Highlights



## CSSD Referral Recommendations Across Sectors



In Q3, less than 30% of cases referred to CSSD were ultimately petitioned.

# **Monitor: Year in Review**

# 2015-2016 Year in Review



- 
- Mapped **truancy policy challenge dependencies** (code, practice, regs)
  - Researched **model LEA system** for addressing absenteeism
  - Adopted a **citywide “plan” by agency role** to address absenteeism
  - Inventoried **current investments** in addressing truancy
  - Coordinated **Attendance Awareness Month** (Sept. 2015)
  - Drafted Truancy Taskforce **Strategic Plan**
  - Developed Truancy Taskforce **Data Plan**
  - Adopted **common methodology** for calculating truancy across sectors
  - Reported quarterly on **Attendance Accountability Amendment Act**
  - Informed **School Attendance Clarification Amendment Act of 2016**
  - Hosted a **Design Challenge** engaging youth, educators, and agencies
  - Attended **National Conference** as a state team

 Taskforce/Steering Cmte    Policy Cmte    Data Cmte    Program Cmte

TODAY

# **Monitor: Strategic Plan Update**

# Monitor: Tracking Taskforce Progress



Phase	Activity	Taskforce	Steering	Policy	Data	Program	Timeline
Understanding What Works	<b>Adopt Citywide Plan for Action</b>						
	Identify role of public partners	X					Nov. 2015
	Set clear Taskforce & partner goals/targets	X	X				Dec. 2015
	<b>Identify Best Practices</b>						
	Compile best practices			X			Dec. 2015
	Identify high/low cost interventions			X			Jan. 2016
	<b>Evaluate Investments</b>						
	Map current investments					X	Nov. 2015
	Identify data questions/analyses			X	X		Nov. 2015
	Collect and analyze impact data				X	X	Jan. 2016
Aligning to What Works	<b>Align Current Policy</b>						
	Make changes to code and regs			X			June 2016
	Develop guidance			X			June 2016
	<b>Align Data Collection</b>						
	Develop a data plan			X	X		Jan. 2016
	Align quarterly/annual reporting				X		Mar. 2016
	Set business rules around metrics				X		Jun. 2016
	<b>Compare Investments</b>						
Identify misalignment/inefficiencies			X			Feb. 2016	







- **Taskforce Goals & Targets**
  - Baseline SY14-15 attendance data set
  - Awaiting SY15-16 data to show trend
  - Next Step: At next Taskforce Meeting, view citywide data for SY14-15 and SY 15-16 and set targets based on proposal brought by Steering Committee; review citywide plan to inform partner goals and targets.
- **Taskforce Data Plan – Impact Data**
  - Moving on Data Plan Impact Data project with CJCC, Lab @ DC, DME
  - Coordinating exploration of current attendance interventions used by LEAs (DME)
  - Next Step: Data Committee work on plan implementation. Report on progress at Aug. Truancy Taskforce Meeting

**Act:**  
**Every Student, Every Day Design  
Challenge**

# Participants



- June 4, 2016 at Phelps ACE High School
- ~80 participants and observers
  - ~25 Students/Family Members
  - ~20 Educators (school leaders, teachers, support staff, and education agency staff)
  - ~10 Community Based Org Staff
  - ~10 MPD Truancy Officers
  - ~15 Public Agency or Office Leaders

# Participants



**Government Agencies Represented:** DBH, DCPS, DHS, DME, OSSE, OVSJG, MPD, SBOE, and DC Council

**Schools Represented:** EL Haynes PCS, Maya Angelou PCS, National Collegiate Prep PCS, Ballou HS, Woodson HS, Washington Met HS, and Banneker HS

## **Judges:**

Jennifer Niles - Deputy Mayor for Education

Shane Donovan – Physics Teacher, EL Haynes PCS

Inez Kelley - Executive Producer of Final Pitch

Angela Stepancic – Principal, LAYC Career Academy PCS

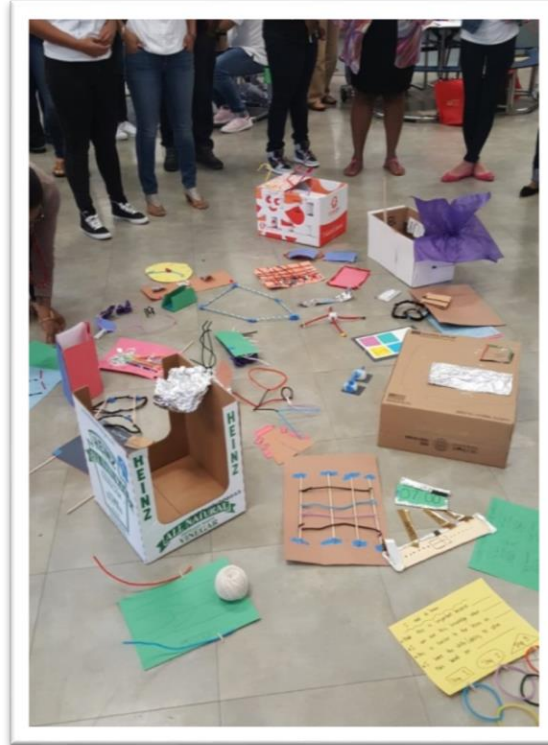
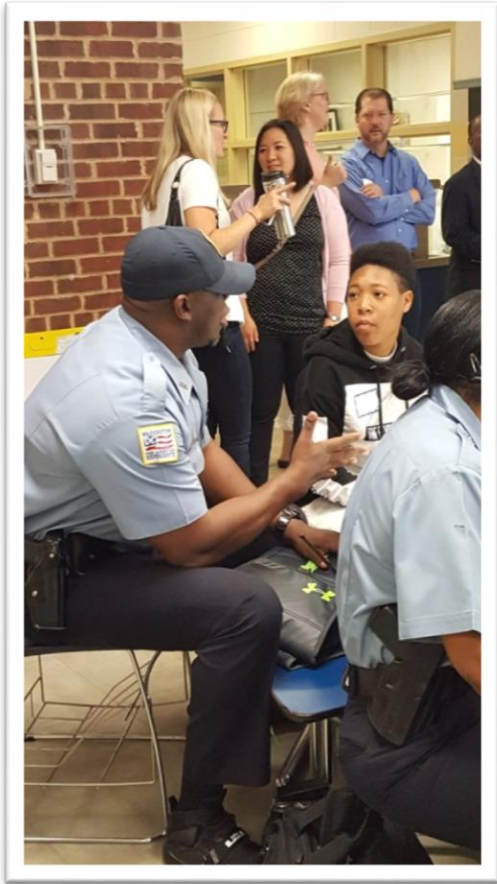
**Other Roles:** Facilitators (DC Equity Lab, 4.0 Schools)



## 5 Problem Statement Based on Taskforce Empathy Interviews:

- 1) Students who experience truancy need **human interaction** when they are absent because it tells them they are missed.
- 2) Students who experience truancy need **all teachers** who care about their attendance and progress because they want all adults to care about their success.
- 3) Parents need a way to **know when their child is at school** because this is a priority and they work hard to make sure their students attend school.
- 4) Students need help dealing with **competing priorities** so that school feels important every day.
- 5) Students need an **incentive to get to school as soon as possible** once they know they are late because consequences should be differentiated.

# Introduction to Design Thinking



# Selection by the *Split this Rock* Poets



“Every time we ignore one of our children  
we are investing in their destruction”

“But when teachers don’t ask about attendance  
The symmetry is lost, the balance forsaken”

“It’s nice to feel needed.

Like my presence matters yet  
my math teacher didn't call my mother  
yesterday....

It’s funny how loud teachers speak when they  
say nothing at all”



“Every time I step foot in my school.  
Being Wonder Woman gets exhausting  
Especially when your super power is treated  
With discipline and not support”

# Ideating in Teams

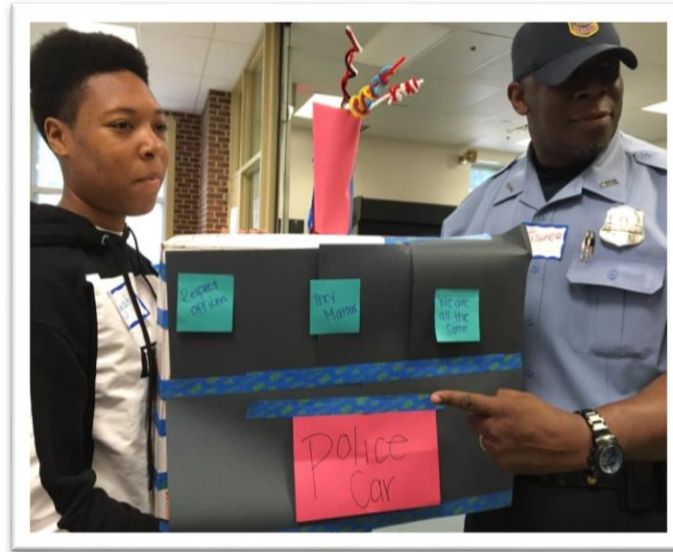


Rules w/o  
Relationship  
breeds  
Rebellion





# Design Testing



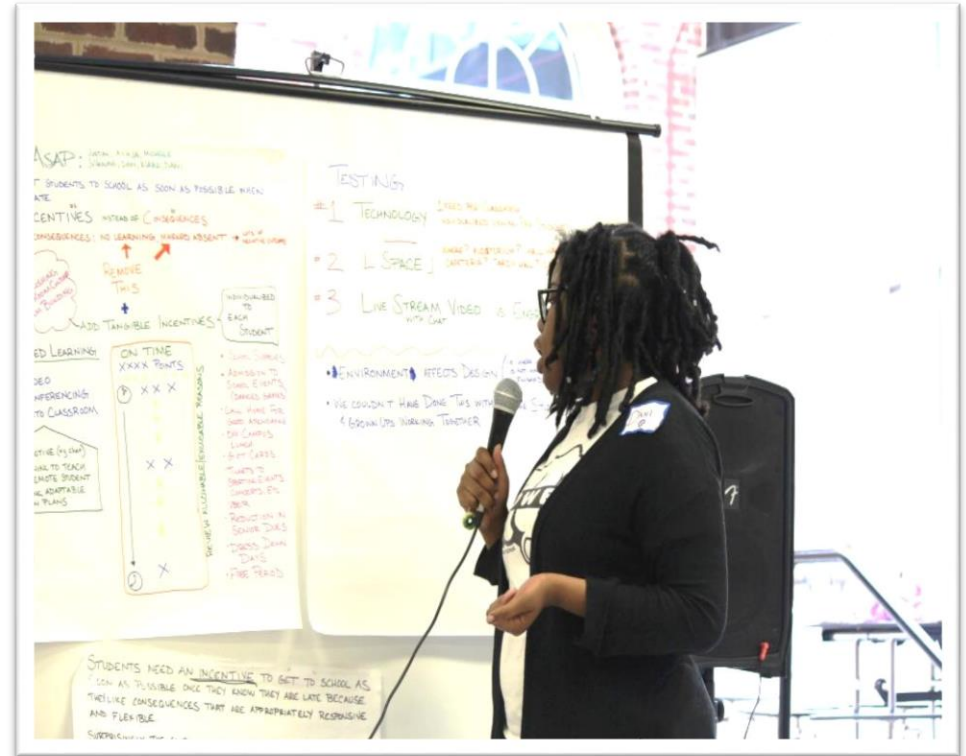
# Presenting Solutions



## The Dream Team



## Team ASAP





## **I liked....I wish....What if.....**

- “I liked that I felt I was in a safe place today”
- “I liked that I can be a leader today”
- “I wish my teachers were here”
- “What if school were like this”

# Survey Feedback



- **18** Respondents (23% response rate)
- **100%** of respondents rated the event “very good” or “excellent.”
- **100%** agreed or strongly agreed that “the ideas that were generated in my team were strong and novel.”
- **100%** agreed or strongly agreed that they were “able to collaborate with others and gain new insight about equity in education.”
- **100%** agreed or strongly agreed that they “gained new skills related to design thinking and innovation.”
- **94%** “Interested in attending another similar or follow-up event.”

**Other feedback from Taskforce participants?**

## **Every Student, Every Day National Conference: Eliminating Chronic Absenteeism by Implementing and Strengthening Cross-Sector Systems of Support for All Students**





# Classgram

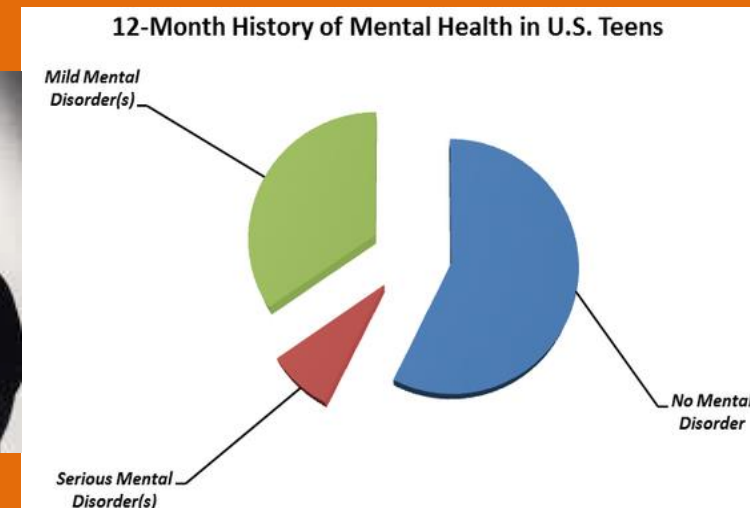
LIVE

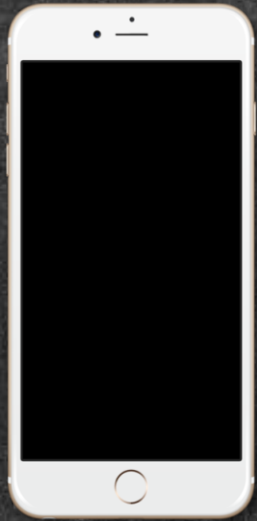


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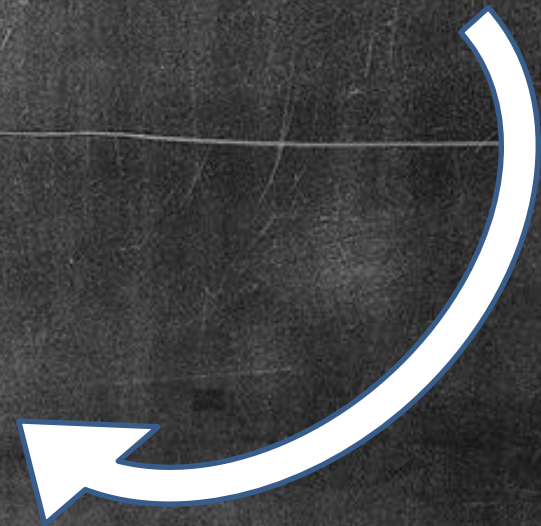
The tools available to judges are ill-suited to address root causes of truancy such as academic difficulties, transportation, student health, neighborhood safety, and housing instability.

-Children's Law Center





**Sharing  
Attendance  
Information has  
never been easier**





# Community Portal



- **Live parent portal**
  - **instant access to attendance data ; attendance summaries, SY progress tracking and attendance grading.**
- **Electronic submission of excuse documentation**
- **Easily update contact info → better school and family correspondence.**
- **Resources page w/ info on 504s, HIPP, how to start a GSA, cultural clubs, shelters, etc.**
- **Submission page to schedule conferences as needed, file complaints/concerns**

# Mobile App



- **Linked to ASPEN**
- **Alert parents about child's check-in at school.**  
Helps stay informed about child's safe and timely arrival to school.
- **Alerts**  
inform parents about unexcused absences benchmarks (3,5,7 days of unexcused absences) + announcements (i.e. events, closures and delays).

# CAM Option



- **Online streaming is here. Students with health conditions no longer need to be excluded from classroom instruction.**
- **Our platform allows for live streaming instruction given an initial approval code.**

Conclusion

**STAY INFORMED AND POSITIVE**

**+**

**COMMUNITY INVOLVEMENT**

**=**

**Reduction in  
truancy/absenteeism!**

**Act:**  
**Every Student, Every Day National  
Conference**



## **“Eliminating Chronic Absenteeism by Implementing and Strengthening Cross-Sector Systems of Support for All Students”**

*June 9-10, Washington, DC*

### **Team**

- ❖ Mary Williams, CFSA
- ❖ Charisma Howell, CJCC
- ❖ Kim Cole, DCHA
- ❖ Andrea Allen, DCPS
- ❖ Hilary Cairns, DHS
- ❖ Aurora Steinle, DME
- ❖ Alicia Washington, OAG
- ❖ Laura Maurizi, OSSE
- ❖ Michelle Garcia, OVSJG
- ❖ Rashida Young, PCSB
- ❖ John-Paul Hayworth, SBOE



**Relationships at School** – Youth need a trusting relationship with an adult at school who knows them and cares if they are present.

Current State	New Ideas
<ul style="list-style-type: none"><li>• SUSO (OVSJG)</li><li>• Dropout Prevention Grantees (DME)<ul style="list-style-type: none"><li>○ Access Youth</li><li>○ Communities in Schools</li></ul></li><li>• School-based Staff (DCPS + PCS)<ul style="list-style-type: none"><li>○ Attendance Specialists</li><li>○ Counselors</li><li>○ Social Workers</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Success Mentors (ESED Conference)</li><li>• Student Network Mapping (Design Challenge)</li><li>• Homeroom Mentor (Design Challenge)</li><li>• Welcome Week First Week of School (Design Challenge)</li></ul>

**Proposed Next Steps:** Explore expanding mentoring and take stock of existing school-based initiatives to determine where pilots would be useful.



**Health Services/Supports** – Students need resources at or through their school that support their physical and mental/behavioral health.

Current State	New Ideas
<ul style="list-style-type: none"><li>• School Behavioral Health Programs (DBH, DCPS, PCSs)</li><li>• School Health Nursing Program (DOH)</li><li>• School Based Health Centers (DOH)</li><li>• DC Medicaid Managed Care Program (DHCF)</li><li>• South Capitol Training Requirements (OSSE)</li><li>• AAA CFSA Referral Requirement (CFSA)</li></ul>	<ul style="list-style-type: none"><li>• Training school nurses on attendance (ESED Conference)</li><li>• Use of Medicaid supported services on campus (ESED Conference)</li><li>• Community Schools (ESED Conference)</li><li>• Needs assessment of services by local hospital (ESED Conference)</li><li>• New School Health Services Program (DOH)</li></ul>

**Proposed Next Step:** Add explicit health components in Policy Committee with DMHHS' leadership to bridge with other forums.





**Communication with Families** – Parents and families need actionable information about their student's attendance.

Current State	New Ideas
<ul style="list-style-type: none"><li>• Attendance Resource Guide (OSSE)</li><li>• Letter of Risk of Prosecution (OAG)</li><li>• School Communications (DCPS + PCS)<ul style="list-style-type: none"><li>○ Letters from School</li><li>○ Robo Calls</li></ul></li><li>• Ombudsman for Public Education (SBOE)</li><li>• Parent and Student Communications Pilot (Access Youth)</li></ul>	<ul style="list-style-type: none"><li>• Interactive website for families with real time attendance data (Design Challenge)</li><li>• Research-based Communications/Letters (ESED Conference)</li><li>• Interactive app for parents and teachers to connect (Design Challenge)</li></ul>

**Proposed Next Step:** Present Lab @ DC research on letters to LEAs. Explore need for citywide communication to families on attendance.



**Positive Citywide Message** – All public officials must share a common message that attendance matters with all communities citywide.

Current State	New Ideas
<ul style="list-style-type: none"><li>• DCPS Every Day Counts Campaign (DCPS)</li><li>• Attendance Awareness Month (Taskforce)</li></ul>	<ul style="list-style-type: none"><li>• Citywide Communication Campaign (ESED Conference)</li><li>• Start of School Year Press Event (ESED Conference)</li><li>• Texting Service (SBOE)</li></ul>

**Proposed Next Step:** Use Truancy Taskforce Program Committee to plan and launch a citywide campaign for SY16-17.



**Tiered Interventions** – Successful systems have varied responses that match the degree of absenteeism.

Current State	New Ideas
<ul style="list-style-type: none"><li>• Attendance Accountability Act (Council)</li><li>• LEA Existing Interventions (DCPS + PCS)</li><li>• ACE and PASS (DHS)</li></ul>	<ul style="list-style-type: none"><li>• Local Models of Intervention (ESED Conference)</li><li>• Tardy Room Web Portal (Design Challenge)</li><li>• Role of OAG (ESED Conference)</li><li>• Youth Court (DC Prior Efforts)</li><li>• Byer Model (DC Prior Efforts)</li><li>• School Interventions (DME Survey forthcoming)</li></ul>

**Proposed Next Step:** Work with justice agencies to explore alternative form of preventive (Tier II) engagement.



**Data Sharing** – City agencies and offices need to share data in a way that supports an understanding of the whole child.

Current State	New Ideas
<ul style="list-style-type: none"><li>• Citywide Attendance Reporting (OSSE)</li><li>• Common Definitions of ISA, truancy and absenteeism (OSSE)</li><li>• Quarterly and Annual Reporting Coordination (CJCC)</li></ul>	<ul style="list-style-type: none"><li>• Data sharing agreements across health, education, housing and justice agencies (ESED Conference)</li><li>• Cross Sector Early Warning System (ESED Conference)</li></ul>

**Proposed Next Step:** Continue conversation in data committee with a focus on connecting health, attendance and housing data.



**Youth Engagement** – Policies and practices are more likely to be successful when youth (and families) are engaged in their formation

Current State	New Ideas
<ul style="list-style-type: none"><li>• ESED Design Challenge (DME)</li><li>• Student Reps and Student Advisory Committee (SBOE)</li><li>• Youth Advisory Board (Access Youth)</li><li>• Youth Mayors</li></ul>	<ul style="list-style-type: none"><li>• Youth Rep on Truancy Taskforce (ESED Conference)</li><li>• Future Design Challenge (DME)</li></ul>

**Proposed Next Step:** Engage Mikva Challenge Interns to create youth engagement plan for Taskforce this summer.



- **Other reflections/learnings from the conference team?**

# Next Steps

# Next Steps



Phase	Activity	Taskforce	Steering	Policy	Data	Program	Timeline
Doing What Works	<b>Communicate and Implement Changes in Policy</b>						
	Provide technical assistance to impacted entities			X			June. 2016
	<b>Design and Implement an Attendance Campaign</b>						
	Identify a national campaign to align with					X	Aug. 2016
	Launch public facing campaign	X				X	Sept. 2016
	<b>Invest in Resources Aligned to What Works</b>						
	Identify pilot opportunities for new ideas	X					Aug. 2016
	Identify budget needed to support new activities		X			X	Aug. 2015
2016-17 Strategic Plan (Draft)	<b>Effective Plan Implementation</b>						
	Develop guidance/resources for problems of practice			X			Dec. 2016
	Share best practice research to practitioners	X					Dec. 2016
	<b>Continuous Improvement</b>						
	Revisit code and regs to match evidence of impact	X		X	X		Oct. 2016
	Increase rigor of Ed Stat model		X				Oct. 2016
	Continue building evidence base through data sharing				X		Feb. 2017
	<b>Scale What Works</b>						
Build support for strategies proven effective	X	X				Feb. 2017	







- **Taskforce**

- Next Meeting: Late August (Date TBD)

- **Committees**

- **Data Committee:**

- End of Year Reporting
- Data Plan Implementation

- **Policy Committee:**

- Legislation Implementation
- Follow-up from Truancy Design Challenge
- Follow-up from National Conference on Attendance
- Reviewing Data Committee data, best practices, next steps

- **Steering Committee:**

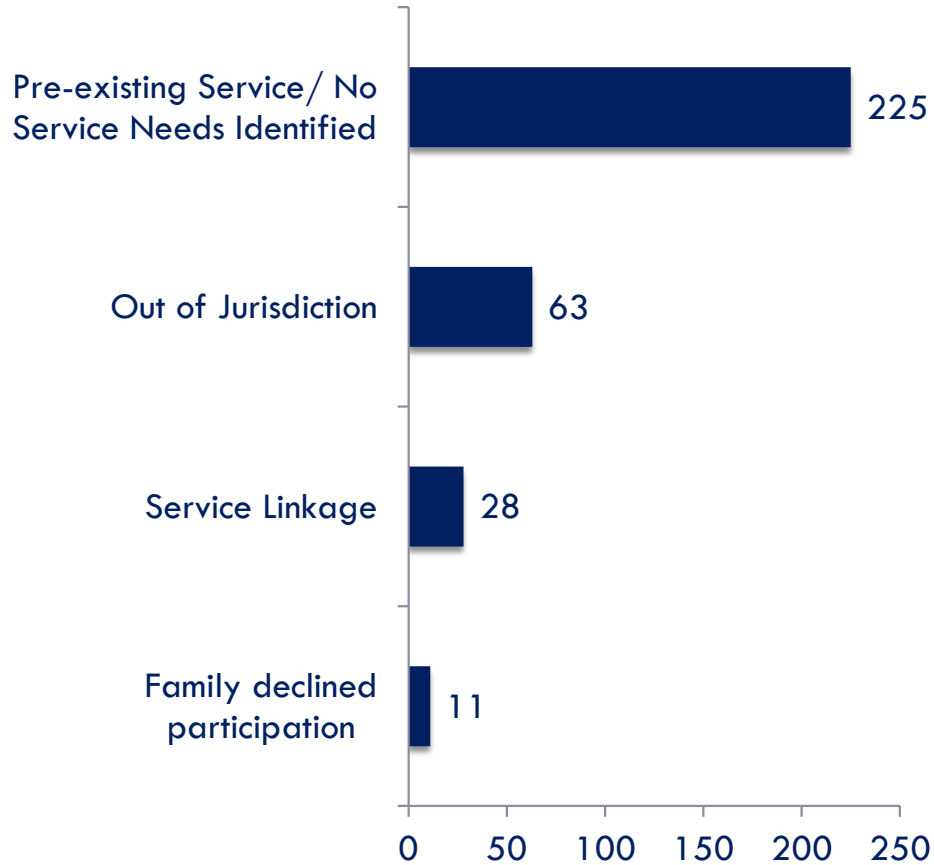
- Goal-setting
- SY 2016-17 Strategic Plan

# Appendix

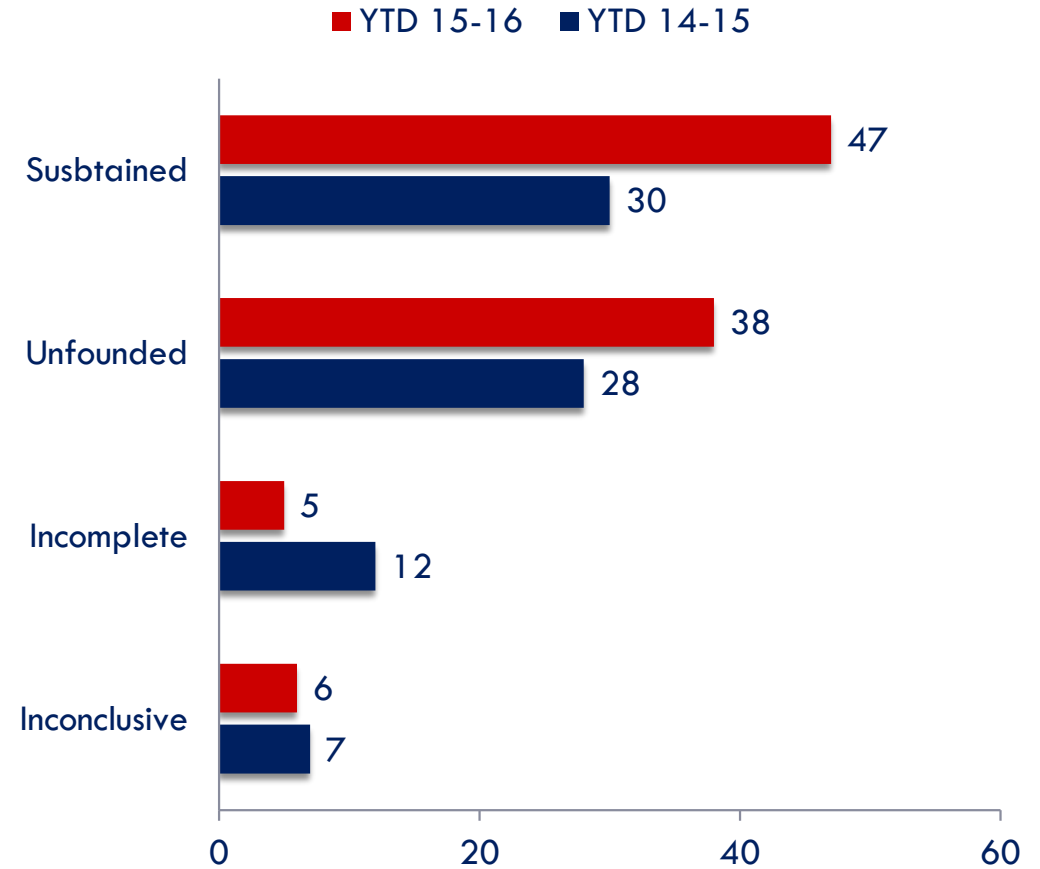
# Q3 Truancy Taskforce Data Committee Report Highlights

## Q3 CFSA Case Closure Reasons

### CPS-FA



### CPS- I



# Presenting Solutions



*First Day*



*Pipeline of Positivity*



# Presenting Solutions



*Classgram*



*Infinity Release Zone*



# Winning Team: Classgram



# Runner Ups



## Second Place: *Team ASAP*



## Third Place: *First Day*

